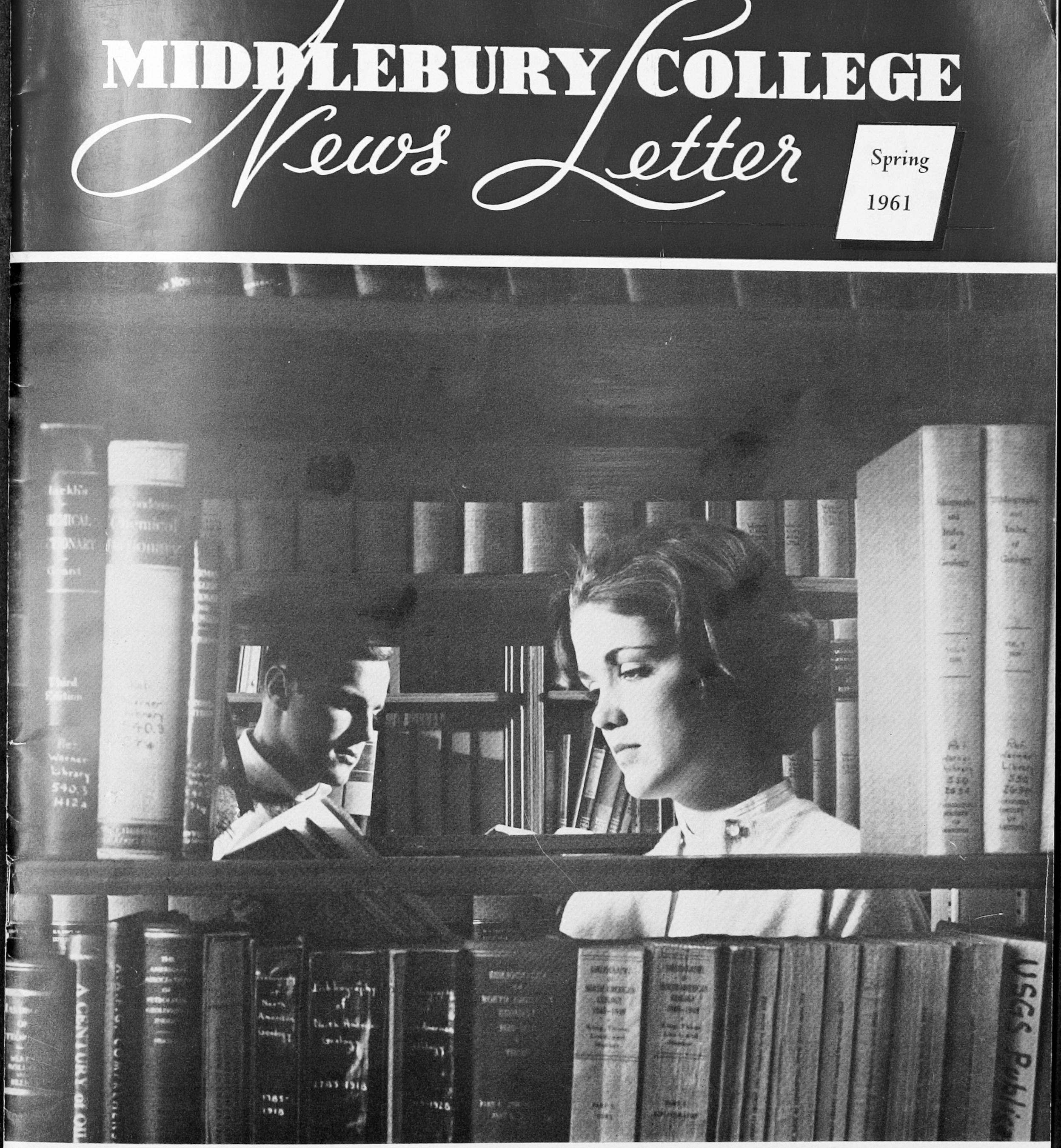
MIDDLEBURY COLLEGE *News Letter*

Spring
1961



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MIDDLEBURY COLLEGE
News Letter
Spring 1961

Volume XXXV Number 3

Editor: George H. Huban

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Photos by J. F. Smith, '48: cover, pages 2, 9, 10, 13, 14, 17, 20

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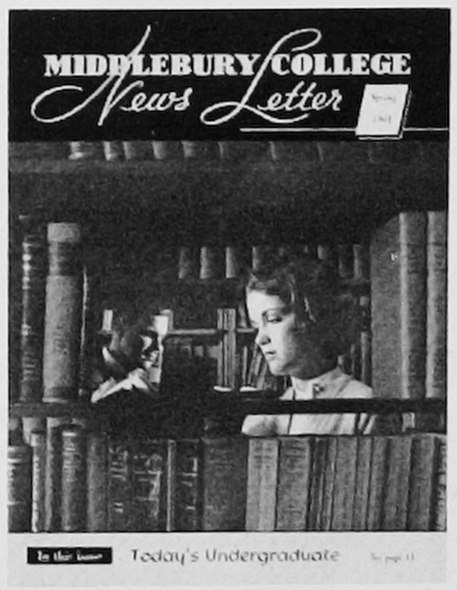


The Cover:

The subject of a number of pages of this issue is devoted to the "Middlebury Undergraduate". We are also carrying 16 pages of a special study of the American College Student prepared as a cooperative enterprise, by and for the members of the American Alumni Council.

Pictured on our cover are: Gilbert E. Owen, '62, and Mary E. Leslie, '63, Mary is the daughter of Mrs. Katherine Allen Leslie, '38.

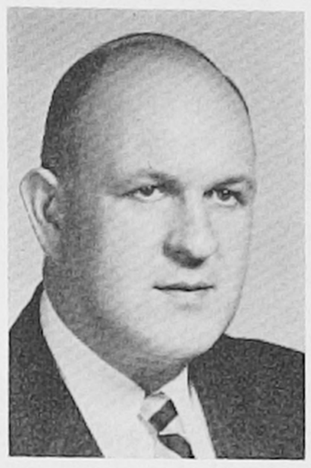
Ranchers Club. Past President of Washington District Associated Alumni 1943.

Webster K. Whiting, '43, of Falls Church, Virginia. Born in Boston, Mass., Oct. 9, 1920. Prepared for college at Hingham High School, Hingham, Mass. Graduate study at Harvard 1943–44; M.I.T. 1944; University of Maryland 1946. Radio Engineer, Naval Research Laboratory, 1944–59; Bureau of Ordnance, Navy Department Weapon Division; 1959–60; Bureau of Naval Weapons, Navy Department Missile Research Division 1960—. Registered Professional Engineer, D. C., 1953—. Promoted to Commander, U.S.N.R., 1960. Instructor, N.R.O.S., 1958–60. Alumni Fund Solicitor, Virginia.

George A. Berry III, '41, of St. Charles, Illinois. Born in Chicago, Ill., Dec. 24, 1918. Prepared for college at Phillips Andover Academy. President of American Terra Cotta Corp., American Steel Treating Co., Processed Steel Co., and Terra Cotta Realty Co., Chicago. Director, Founders Mutual Casualty Co.; Structural Clay Research Foundation; Structural Clay Products Institute. President, Geneva Golf Club.

Earl W. Hindes, '28, of Rochester, Ill. Born in Shutesbury, Mass., March 7, 1906. Prepared for college at Greenfield, Mass., High School. Engineer, New York Telephone Co., 1929–40. Partner, Machinery Sales and Engineering Co., New York 1941–45. President, Dewelsaw Machinery and Tool Corp., New York 1945–55. Sales Manager, Daffin Manufacturing Co., 1956—.

Burton C. Holmes, '35, of Columbus, Ohio. Born in Brandon, Vermont, August 20, 1912. Prepared for college in Brandon High School and Phillips Exeter Academy. American College of Life Underwriters (Wharton School) 1958. Home Office Group Representative, Aetna Life Insurance Company, in various locations 1935–41. Assistant General Agent, Boston, 1946–49. General Agent, Columbus, Ohio, 1949—. President, Columbus Life Underwriters Association 1957; Columbus Life Managers and General Agents Association 1956. Trustee, Columbus Chapter of C.L.U. Member of Governor's Council to Advise Commissioner of Insurance, State of Ohio. Class Fund Chairman.



George E. Yeomans, '33, of Rochester, N. Y. Born in Canton, Mass., Sept. 16, 1911. Prepared for College in Canton High School. Graduate Student, University of Edinburgh, Scotland, as Dutton Fellow 1933–34. Sloan Fellow, Massachusetts Institute of Technology, 1940–41. With Eastman Kodak Company 1934 — Presently, Assistant Manager for Operations of Distribution Center. Alumni Fund Worker.

Mildred Becker Bennett, '41, born Newark, N. J., prepared for college at Columbia High School, South Orange, N. J., A. B. Middlebury, 1941; teacher, secondary school, Treadwell, N. Y., 1941–43; WAVES, Lt. (jg), 1944–46; Secretary to Dean of Law School, N. Y. U., 1950–54; substitute teaching, Jr. and Sr. High School in Summit, N. J. area at present; married Shirley C. Bennett, 1953; secretary, Morris and Orange Presbyterial Society, 1958–60; 1st Vice-President, New Providence League of Women Voters, 1957–61; Class Secretary, 1951–56; President, New York–New Jersey Alumnae Association, 1952–53; President, New Jersey Alumnae Association, 1955–58; Co-chairman Alumni Fund, 1952–55.

Thelma Gates Travers, '29, born Jamaica Plain, Mass., prepared for college at Middlebury High School, Middlebury, Vt.; A. B. Middlebury, '29, married Michael A. Travers, 1931; Violations Clerk, Municipal Court, Hopewell Township 1948–55; Clerk of Court, Municipal Court, Hopewell Township 1955—; Manager of Outgrown Shop, Princeton, N. J. 1954–55; Ass't Sec'y, Geology Dept., Princeton University 1955–56; Attendance Sec'y, Student Personnel Office, Trenton State College, 1956–57; Library Ass't, Free Public Library, Pennington, N. J. 1958–60; Administrative Library Ass't, Free Public Library, Pennington, N. J. 1960—; Vice President, Trenton College Club (A. A. U. W.), Trenton, N. J.; 1933–34; President, 1934–36, Hospitality chairman, 1936-37, Treasurer, 1937-38; Class Alumni Fund Chairman two years; delegate to the Alumnae Council, 1949. (*Photograph not available.*)

Gunhild Elfstrom Carlson, '27, born Rutland, Vt.; prepared for college at High School of Commerce, Worcester, Mass.; A. B. Middlebury, 1927, graduate study Pennsylvania State College, 1932, Syracuse University, 1945, Boston University,1946, 1955–56, M.Ed., B. U., '46; Language teacher Scotia, N. Y., 1927–30; Secretarial teacher Worcester, Mass. 1930–39; Director, Secretarial Dept., Becker Jr. College, Worcester, 1946–53; Secretarial teacher, Danbury, Conn., 1956–59; English and Latin teacher Barnstable High School, Hyannis, Mass., 1959–present; married Eric B. Carlson, 1939; Secretary, Vice-President and President of Worcester County Alumnae Club, 1942–44; National Alumnae Association President, 1950–52.

Jean Overhysser Arneberg, '53, born Hartford, Conn., prepared for college at Bulkeley High School, Hartford, A. B. Middlebury, 1953; married Tor B. Arneberg, 1954; lived in Oslo, Norway 1954–60; member of Middlebury College Alumnae Club of Hartford, 1960. Address: 2 Colonial Drive, Penfield, New York.

PLEASE VOTE!

Ballots will be mailed to all Alumni-ae and must be returned by June 1, 1961

ALUMNI

Alumni Trustee-at-Large
(To fill unexpired term of Donald D. Fredrickson, deceased)

W. Ransom Rice, '26

Robert T. Stafford, '35

Alumni Trustee, Region I

Anthony G. L. Brackett, '33

Percy T. Whitney, '25

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Fenwick N. Buffum, '33

Webster K. Whiting, '43

President, Chicago District

George A. Berry III, '41

Earl W. Hindes, '28

President, Buffalo District

Burton C. Holmes, '35

George E. Yeomans, '33

ALUMNAE

National Vice President

Mildred Becker Bennett, '41

Thelma Gates Travers, '29

Delegate-at-Large

Gunhild Elfstrom Carlson, '27

Jean Overhysser Arneberg, '53

No unsigned ballots will be counted

W. Ransom Rice, '26, of Niagara Falls, N. Y. Born in Niagara Falls, N. Y., June 18, 1904. Prepared for college in Niagara Falls High School.

With Ozias Baker, Inc. Niagara Falls, N. Y. 1926–29; Hancock Real Estate Corp, 1928–32; Secretary-Treasurer, Woodward Agency, 1932–46; President and Treasurer, Cary-Rice, Inc. 1946— Member of Lewiston, N. Y., Zoning and Planning Board since 1946, presently Chairman. Regional Vice-President of New York State Association of Insuring Agents 1950–52. Former officer of the Niagara Falls Real Estate Board, Assistant Treasurer of the Board of Directors of the American Red Cross. Director of the Family and Childrens Service Organization. District President of Associated Alumni 1946–49. National President, 1949–50.

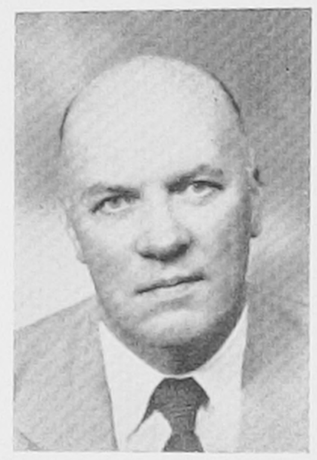
Robert T. Stafford, '35, of Rutland, Vt. Born in Rutland, Vt., August 8, 1913. Prepared for college in Rutland High School.

University of Michigan Law School, and Boston University Law School 1935–38. LL.B. 1938. Attorney, Stafford, Abatiell & Stafford, Rutland, 1938–61. Rutland City Grand Juror 1938–42; Rutland County State's Attorney 1947–51; Deputy State Attorney General 1953–55; Vermont Attorney General 1955–57; Lieutenant Governor, State of Vermont, 1957–59. Governor, State of Vermont, 1959–61. Member of Congress 1961– . LL.D. (Hon.) Boston University 1959. LL.D. (Hon.) Middlebury and Norwich 1960.

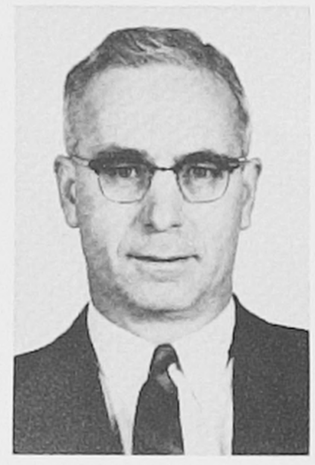
Anthony G. L. Brackett, '33, of Weston, Mass. Born in Westbrook, Maine, Dec. 13, 1909. Prepared for college in Westbrook, Maine, High School. Ed.M., Harvard, 1942. Ed.D., Harvard, 1955. Principal, Westford, Mass., Academy, 1942; Brunswick, Maine, High School 1945–47: Superintendent of Schools, Westbrook, Maine, 1947–56. Superintendent of Schools, Weston, Mass., 1956—. Member, Executive Committee, New England School Development Council, 1954—. Head of Education Division, United Fund; member of local, state, and national educational organizations. Joint authorship of several books on education and teaching techniques. President of Boston District Alumni, 1957–60. Class Fund Chairman.

Percy T. Whitney, '25, of Worcester, Mass. Born in Salisbury, Vt., July 5, 1902. Prepared for college in Middlebury High School. M.D. Boston University School of Medicine 1930. Interne, Mountainside Hospital, Montclair, N. J. 1930–31; Resident Surgeon, Newark Eye and Ear Infirmary, N. J. 1932–33; Private Practice, Ophthalmology, Worcester, Mass., 1933—. Affiliated with Worcester Holmemann Hospital, Worcester Memorial Hospital, and Athol Memorial Hospital.

Albert F. Gollnick, '22, of Evanston, Ill. Born in Milwaukee, Wisconsin, August 1, 1898. Prepared for college in South Division High School, Milwaukee. Rhodes Scholar, Oxford University, 1922–25. B.A. Oxford, 1925. Assistant Manager, Swift and Co., Rotterdam, Hamburg and London 1926–31. General Sales Manager and General Superintendent of Plants, Swift Australian Company, Brisbane, 1931–57. International Packers, Ltd., Chicago, 1957—. Class Fund Chairman 1957—. President of Chicago District 1958–1961.



Charles E. Thrasher, '32, of Rochester, N. Y. Born in Fitchburg, Mass. Sept. 11, 1911. Prepared for college in Fitchburg High School. Graduate Student, University of Edinburgh, as Dutton Fellow, 1932–33. Sales Department, Eastman Kodak Company 1933—. President of Buffalo District 1958–61. Alumni Fund Worker.



Fenwick N. Buffum, '33, of Arlington, Virginia. Born in Lockport, N. Y., Nov. 9, 1910. Prepared for college in Cambridge, N. Y., High School. With Federal Housing Administration, 1934; Agricultural Adjustment Administration, 1934–35; National Headquarters Work Projects Administration 1935–42; Administrative Assistant to Chief of Finance, War Dept., 1942–52. Comptroller, Properties and Installations, Office of Secretary of Defense 1952—. Northern Virginia Representative, Government Employees Realty Co. Chairman School Board Advisory Committee, Arlington. President of Potomac Chinchilla

Women's Forum Completes 25 Years of Community Service

The Women's Forum of the College is celebrating its silver anniversary this spring. In its quarter of a century of existence it has been an important contributor to the community life of Middlebury. Nearly seven thousand Forum members have played "big-sister roles" in the lives of Middlebury children through the projects of Forum. These have been handled principally through the program of the Community House.

Middlebury has been a beehive of such activity as young women from many parts of the nation, and some foreign countries, began their community service while Middlebury College students.

There has been hardly a town project for children in which Forum volunteers have not been a mainstay through the years. In some they assist. Most they originate as independent programs.

They have worked in weekly meetings of Girl Scouts and Brownies. They have given free music lessons, dancing lessons, skating lessons; taught arts and crafts to boys and girls.

Holidays would not have been the same without their Halloween fun, Christmas parties, bulging Thanksgiving baskets, gift boxes for shut-ins, tray favors for Porter Hospital patients.

Busy knitters and toy repair groups have produced fine gifts to sell so low any parent could afford to buy. Mountains of items collected all year have been sold in the Thrift Shop at rock-bottom prices. Proceeds enable the Community House to finance a summer Play School.

Forum work brings not just fun and material gain for the children. Members also conduct a spring Kiddie Culture Conference in the local elementary school.

Most members work directly with the children. Some are busy raising money to finance the Forum's projects. All this adds up to many hours of work.

College Honors Two Employees

Two long-time employees of College, Mr. and Mrs. Charles Cutting, were honored recently at a dinner in Redfield Proctor Hall on the occasion of their retirement. Following the dinner, President Stratton read the following resolution passed by the Board of Trustees:

The President and Fellows of Middlebury College express their gratitude for the many years of loyal service which have been rendered to the College by Mr. and Mrs. Charles C. Cutting.

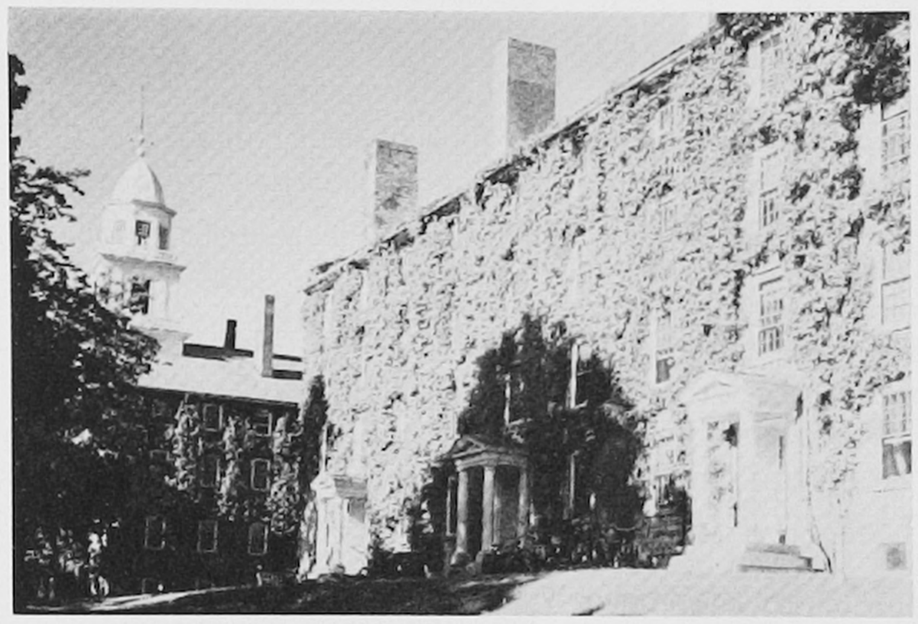
For many of the forty years of Mr. Cutting's service at the College, Mrs. Cutting has worked with him, most recently during the past sixteen years beginning in 1944.

Whether working alone or with her he has devoted himself to the needs and the comfort of the myriad of students and guests accommodated in the Chateau since the day it was opened: the French School and the Composer's Conference in the Summer; the Football Team in the Fall, and the students and faculty during the two regular session semesters. His friendly greeting at the Commencement and Homecoming luncheons has welcomed many Alumni back to Middlebury. The best wishes of the entire College go with them for much happiness in the coming years.

In presenting a "Middlebury Chair" to Mr. and Mrs. Cutting, Dr. Stephen A. Freeman recalled how in 1925 President Moody had said he was going to ask "Charlie" to accept the position of Chef at the newly-opened Chateau, a post Mr. Cutting held until his retirement.

Mr. Cutting is a member of the Class of 1921 and his daughter, Mrs. John Child, graduated in 1953. The Cuttings have a son stationed with the Army in California. Although future plans are not entirely set, both Mr. and Mrs. Cutting are looking forward to their leisure hours after many years of loyal service to Middlebury College.

We're looking forward . . .



. . . To your return to the campus for the 1961 Middlebury College Alumni Reunions and Commencement. Plans have been completed for the big weekend and the program is published on the back cover. Be sure to save the dates! We'll see you . . .

JUNE 9-12, 1961

Alumni Represent Middlebury

Middlebury Alumni represented the President of the College at the following inaugurations: Edward C. McClure, '25, Installation of Dr. Murray George Ross as President of New York University; Philip W. Porter, '50, Inauguration of Dr. Owen Meredith Wilson as President of the University of Minnesota; Edgar J. Wiley, '13, Inauguration of Dr. G. Homer Durham as President of Arizona State University; Eddy S. Kalin, '23, Inauguration of Dr. Hereber Longenecker as President of Delaware State College.

In addition, Middlebury will be represented in late April as follows: Frank E. Hobson, Jr., '38, Inauguration of Dr. John Rutherford Everett as President of the Municipal College System of the City of New York, April 24; Emile T. Holley, '25, Inauguration of Dr. James Madison Nabrit as President of Howard University, April 26; Reginald W. Eastman, '26, Inauguration of Dr. Jerome H. Holland as President of Hampston Institute, April 29; and, Burton C. Holmes, '35, Inauguration of Dr. James Morgan Reed as President of Wilmington College, April 30.

News of the COLLEGE

College Receives National Science Foundation Grant

THE National Science Foundation recently announced a grant of $14,500 to Middlebury College for the purpose of enabling Dr. Harold B. Hitchcock and Dr. Wayne H. Davis of the Biology Department the opportunity to study the migration of bats. Both professors have done considerable work in the study of the migration of bats. Dr. Hitchcock's research has been done mostly in the New England and eastern Canadian areas while Dr. Davis has concentrated his work in West Virginia and the central part of the nation. An article by Dr. Hitchcock on bat-banding in the United States was recently published in *The Ring*, an international journal of bird-banding.

Bats have recently become a particular concern of biologists and public health officials since it was learned within the past few years that they are carriers of the fatal disease, rabies. To date, rabid bats have not been located in Vermont; however, they have been found in sections of New York and Connecticut.

The two-year study by Dr. Hitchcock and Dr. Davis will center on insectivorous bats which are commonly seen over lakes and streams. Last spring they found a cave in Vermont that was heavily populated with the bats. Several hundred were banded and four later were reported captured. One had gone but a few miles, while two were found in Rhode Island and one in central Massachusetts.

In addition, two of the bats found in the cave had been banded in eastern Massachusetts. An intensive effort will be made to band as many of the bats as possible which stop at the Vermont cave. By this banding and reporting over an extended period of time, the investigators hope to be able to compile a better pattern on the migratory behavior of the bats.

Since rabid bats have been found, Dr. Hitchcock warns people not to handle bats, especially, if they appear to be sick. Persons bitten by bats should be treated at once by a physician, Dr. Hitchcock advises.

Even though rabid bats have been found, Dr. Hitchcock suggests that bats should not be killed indiscriminately. "Bats are valuable destroyers of insects and the percentage of infected individual bats appears at this time to be quite negligible," he said.

Dr. Hitchcock, has been banding bats for some 20 years, and Dr. Davis recently banded several hundred in one weekend in a cave in Canada.

The Middlebury biologists will spend two years on their investigation. Both Dr. Hitchcock and Dr. Davis would appreciate receiving information about summer bat colonies in buildings or caves in which bats hibernate in New England, New York and nearby Canadian areas.

Middlebury Conference Discusses Role, Responsibility of "Mass Media"

DR. IRVING HOWE of Brandeis University delivered the keynote address at the opening session of the 19th Annual Middlebury College Conference held at the Wright Memorial Theatre, March 24, 25. The Conference examined the topic, "Mass media: Role and Responsibility." Included among the other speakers were: Erwin D. Canham, Editor of the *Christian Science Monitor*; Porter McKeever, former United Nations press officer; Dr. Edward W. Barrett, Dean of the Columbia University School of Journalism; and, Robert Kintner, president of the National Broadcasting Company.

The text of the addresses by Mr. Kintner and Mr. Canham appear on pages 37 through 39.

Dr. Howe in his keynote address sharply criticized the mass media or mass culture stating that "mass culture is based upon the premise that everything is remedial, understandable, simple and no mental work is required to absorb it." He noted that mass culture gives nothing as it asks nothing. Dr. Howe said that even education has been caught up in the mass culture. "Today we have such as the 100 Great Books program with students hopping from one landmark to another without ever seeing the land they are passing over," he added in his controversial keynote remarks.

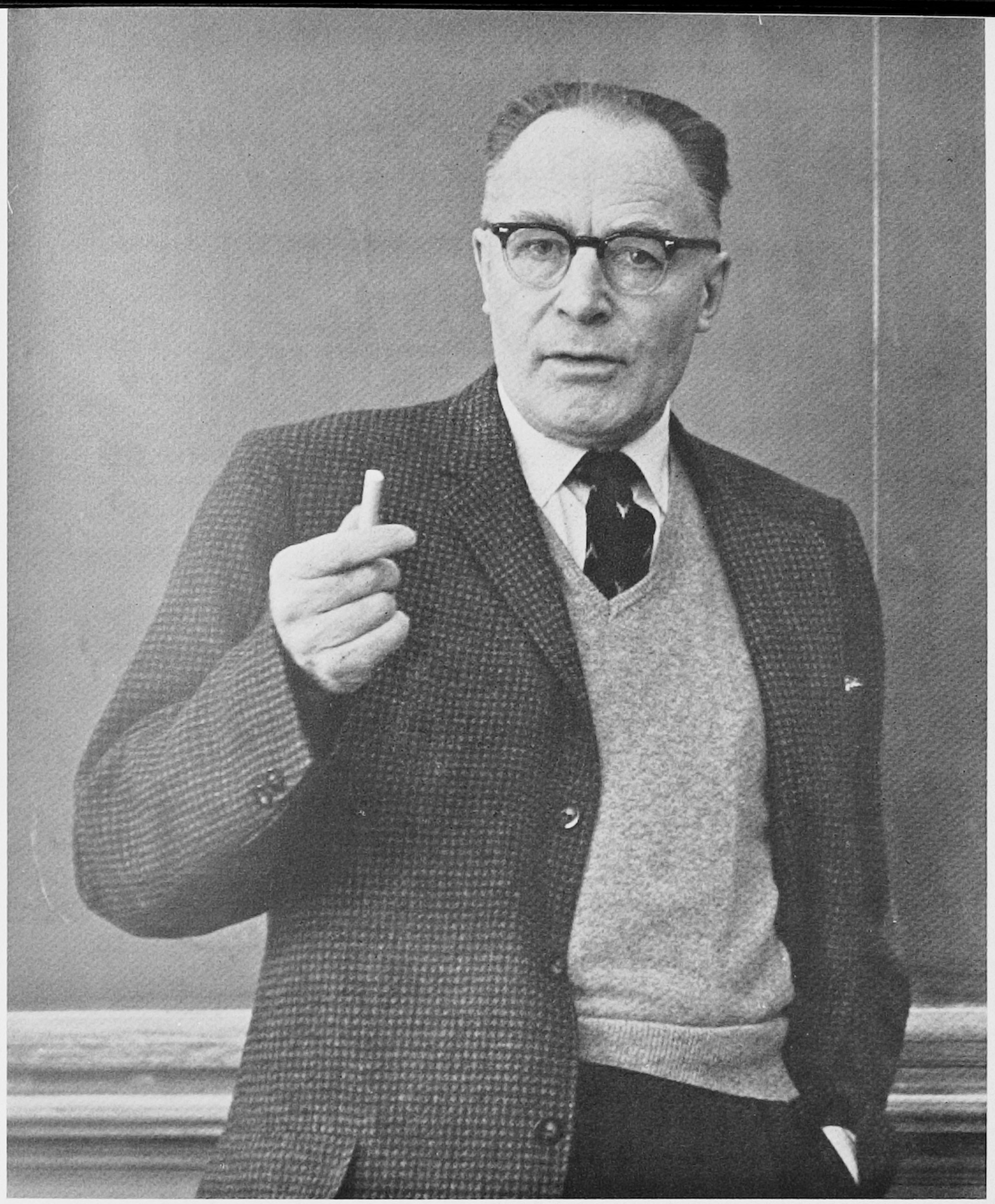
"A jungle" was the term chosen by Mr. McKeever to describe his area, the Federal Government and mass media. Drawing on his wide background in the field of journalism and his present position as Director of Information for the Committee for Economic and Educational Development, he pointed out that it has always been government policy to "keep an arm's length" from mass media, but that in the international sphere some interaction of the two elements must exist.

Decrying the serious lack of valid news communication between the United States and at least one half of the world's nations, Mr. McKeever went on to examine the contributions and failures of several of the mass media in the "battle for men's minds." He concluded with a summation stating that one of the world's primary needs is education since one-half of the earth's population cannot read or write. And he urged that this country in its policy and attitude accept this as a major problem, and adapt its mass media to meet this challenge.

Dr. Barrett expressed the opinion that the press is good in general, and the public is well-informed. He stated, however, that there are no easy solutions to the problems of the mass media. Federal control would only make the problem worse. The editors, publishers, and especially new leaders must recognize their responsibilities. Dr. Barrett believes that thinking, intelligent, articulate people who vociferously make demands of the controllers of the mass media will be listened to. "Responsible organizations and groups must recognize their responsibility," he said.

An unprecedented responsibility rests on educated people. This nation said Dr. Barrett, is indeed worth saving and "the burden of the educated is to see that the voice of reason is heard everywhere."

The head of the College's Department of Russian is the author of a new Russian grammar just issued by Pitman Publishing Company of New York. Dr. Mischa H. Fayer has written *Basic Russian—Book II* as second in his two volumes which together form a complete grammar for high school and college use. The first book was published in 1959. It is now in its second printing.



SEVENTH IN
A SERIES OF
PORTRAITS
OF . . . .

Middlebury's Long-Time Faculty

JOHN G. BOWKER

JOHN G. BOWKER, Dean of the Faculty and Baldwin Professor of Mathematics, has been a member of the Middlebury College faculty for the past thirty-five years. He came to Middlebury from Framingham, Mass., where he taught high school Mathematics for two years. Dean Bowker is a graduate of Tufts College, and in 1931 received his Masters degree from Harvard University. He returned to Tufts in 1958 and was awarded an honorary Doctorate.

Between the years of 1926 and 1942 he rose from the rank of Instructor to that of Professor. And for twelve years (1942–54) he served as Chairman of the Department of Mathematics. Professor Bowker has been Dean of the Faculty since 1953.

During his three decades and a half at Middlebury, Dean Bowker has served on many committees, and has accepted numerous responsible college and community assignments. He was: Coordinator of the Civilian Pilot Training Program, 1940–42; Coordinator of the College's Sesquicentennial Celebration program in 1950; at the Galton Statistical Laboratory, University of London, 1938–39; Trustee of (*Please turn to page* 51)

College Receives German Library

A 1600-volume collection of German books has been given to the College from the library of the late Dr. Julius Goebel, professor of Germanic languages at the University of Illinois from 1908 to 1926. He died in 1931.

His two sons, Dr. Julius Goebel, Jr. of the Columbia University School of Law and Dr. Walther Goebel of the Rockefeller Institute in New York, have presented the collection valued at more than $4000 to Middlebury.

Dr. Walther Goebel received the honorary degree of Doctor of Science from the College in 1959. His daughter, Anne Goebel, was graduated from Middlebury with the A.B. degree at the same time.

The collection includes a number of books, dealing with magic and occult sciences, which date back to the 16th and 17th centuries. There is a second edition of Edward Young's "Conjectures on Original Composition" which had a great influence upon the German "Sturm und Drang" movement in the second half of the 18th century. Also included are books on the history of Faust, about whom Goethe wrote his famous play.

The collection will be identified with a special bookplate and and set up as a unit in the German language section of the Egbert Starr Library. It will augment one of the finest collections of 18th century German books in the eastern United States.

Middlebury's German library is used regularly by both the German Department of the regular academic year, and the German School which is one of Middlebury's five famous foreign language summer schools.

Hawaii, Montreal Alumni Meet

During the past winter Alumni gathered in both Hawaii and Montreal for "get-togethers". On Jan. 14th, thirty-one Middlebury people met in Honolulu for dinner. Richardson Miner, '58, was in charge of the committee handling arrangements. Films and slides of college life were shown to this group. Plans are being made for another meeting this summer or early fall.

The Middlebury Alumni Association of Canada met on the evening of Feb. 3rd following the Middlebury-Macdonald hockey game which the Panthers won by a 9 to 4 score. At a meeting held in the home of Ann ('53) and Robert Hartt, '53, at Doval, Quebec, outside Montreal, the following officers were elected for 1961–62: Kenneth Kouri, '59, president; and, Gordon Decarie, '56, secretary-treasurer.

Twenty-nine Alumni from the metropolitan area of New York City met for dinner on March 9 at the Phi Gamma Delta Club to discuss the possibility of organizing a New York Alumni Club. There was a great deal of discussion, but no definite plans were made for the formation of a club. However, due to the response from the last mailing to the Alumni of this area and the discussion at this meeting, it was felt that another meeting should be held this spring. Eighty-nine Alumni have indicated an interest in the club, and those present at the dinner felt this was sufficient interest to form the New York Alumni Club. Nap Blanchette, '28, presided at the meeting.

David L. Coleman, '61, has been awarded a Leadership Grant by the Edward John Noble Foundation to study bio-physics on the graduate level. The award is a $2,000 grant renewable for three years. The scholarships are generally given by the Noble Foundation to students pursuing studies in the field of human relations, especially in international relations.

After completing his graduate work, Mr. Coleman plans to enter research in bio-physics, a new field related to the Life Science major recently approved by the faculty. Later in his career, he plans to teach on the college level.

German University to Honor Head of German Department

The Johannes Gutenberg University, an old and renowned institution in Germany, has announced that it will make Dr. Werner Neuse, head of Middlebury College's Department of German, an honorary Burgess of the University in June.

Dr. Werner Neuse

The title is the equivalent of an honorary doctorate and entitles him to the same honors and privileges as that degree.

The University has requested Dr. Neuse's presence in Mainz, Germany, on June 19, when official conferring of the degree will take place.

The title of honorary Burgess is given in lieu of the Ph.D. because Dr. Meuse already holds that degree from the University of Giessen in Germany. By German custom, two doctorates may not be conferred in the same field of study.

The title gives Dr. Neuse special status as a non-faculty member within the University community. Under the German system, the University is an autonomous entity, outside the metropolitan government of the city in which it is located.

The action of the University in making Dr. Neuse an honorary. Burgess represents their expression of appreciation for his part in the establishment of Middlebury's Graduate School of German at the University of Mainz. It is the first American school for study on the graduate level ever established in the German nation.

Dr. Neuse, who was born and educated in Germany, became a member of the Middlebury College faculty in 1932. Before that he had taught in four other American colleges. He became a United States citizen.

He has been an active worker in American organizations for language teaching and has served as president of the American Association of Teachers of German.

A prolific author of articles for professional magazines, he has also written four textbooks, edited one, and written a sixth with a co-author.

In 1957 he received the Goethe medal for contribution to the teaching of German language and literature from the Goethe Institute in Munich.

Later in the same year he was given the Order of Merit by the West German government for his work in behalf of the strengthened cultural relations between Germany and the United States, and more and better teaching of the German language in American high schools and colleges.

He will fly to Germany to receive the degree in June, spending six days there between the close of Middlebury's academic year and the opening of the College's summer German School which he has directed since 1949.

The Library Fund goal has almost been reached! Only $87,371.88 of the total goal of $1,350,000 remains to be raised. Have you made your contribution yet?

The happy prospects of a second EISA crown were dampened on the eve of the meet when Capt. Lee Kaufman, '61, spilled in a downhill practice run. The injuries suffered sidelined the Butte, Mont., Alpine specialist for the rest of the season and he missed both EISA and NCAA meets.

Coach Sheehan and the team keenly felt the loss of Kaufman as it marked the end of his collegiate ski career prior to the National Collegiates, a meet Kaufman had worked and pointed toward for more than a year.

It was here that depth paid off as Coach Sheehan was able to fill the vacancy with two capable replacements, Steve Adams, '63, in the EISA meet and Sandy Bill, '61, in the NCAA event.

Perhaps Kaufman's injuries should have been a forecast of the troubles that were to beset Middlebury during Carnival. Rain, rising temperatures, and generally miserable weather, settled over the Snow Bowl. On Sunday morning, after three days of trying and with the snow cover about gone, all hopes of continuing the meet were abandoned. Although Middlebury was leading after two events, no team title could be claimed and the EISA executive committee selected the five Eastern qualifiers for the NCAA meet by ballot.

For the next two weeks, proposals and counter-proposals were put forth as to what to do about the NCAA ski meet scheduled for the Snow Bowl March 9–11. Finally, it was decided to run the meet, as planned, and Snow Bowl Manager Ralph Myhre and crew, Coach Sheehan and his team, and many volunteers went to work to ready the trails for the races.

Super-human efforts had all in readiness for the NCAA meet when a 15-inch snowfall descended upon the Snow Bowl on the eve of the opening event.

The National Collegiates began on a high note with Eaton winning the downhill crown, beating Colorado's Buddy Werner, rated the nation's top Alpine skier, by .5 of a second and the Panthers capturing team honors. Third place was the best Middlebury could manage in the cross country.

John Clough, '63, had two fine runs in the slalom to place second to Werner and bring Middlebury up to third in the overall standings, only a slight fraction of a point behind Colorado.

Perfect weather brought more than 3,000 people to the Snow Bowl on March 11th for the jump. The field consisted of most of the nation's best collegiate jumpers, and the hill record of 199 feet seemed in jeopardy from the start.

Bower hit 196 feet on his first jump. Washington's Torbjorn Yggeseth, who was fifth in the Olympics last winter, reached 198 and Denver's Cris Selbeck tied the record with 199.

On the second round, Bower set a new hill record with 202 feet on a superb effort. It was short-lived! Selbeck, a Norwegian native, was the next man down the hill and he hit 204 feet for a new record. Bower gave it everything on the third round, but 195 was the best he could do.

Selbeck took individual honors in the jump with Yggeseth, another Norwegian, second and Bower third. The Middlebury sophomore did win the Nordic Combined crown with the best showing in both the cross country and jump.

The Panthers placed second to Denver, while Colorado, (coached by Bob Beattie, '55) a two-time champion, fell to third in the final standings.

Dave Hanscom, '63, and Lowrie Gibb and Herb Thomas, both '61, rounded out the Nordic group with Bower; Norton Webber, '62, combined with Eaton, Clough and Bill to form the Alpine team which brought Middlebury runnerup honors, the Panthers' highest finish in four NCAA meets.

MEANWHILE, back at the ice rink, the Middlebury hockey team was compiling the best record in the College's history. Led by Phil Latreille, the Panthers were filling opposition nets with pucks and running up big scores. Over their 21-game slate, the Panthers averaged 9.1 goals per game, registering such wins as 17–3 over Dartmouth; 17–3 and 16–5 against Norwich; 16–1 over Amherst, and 11–2 against Army.

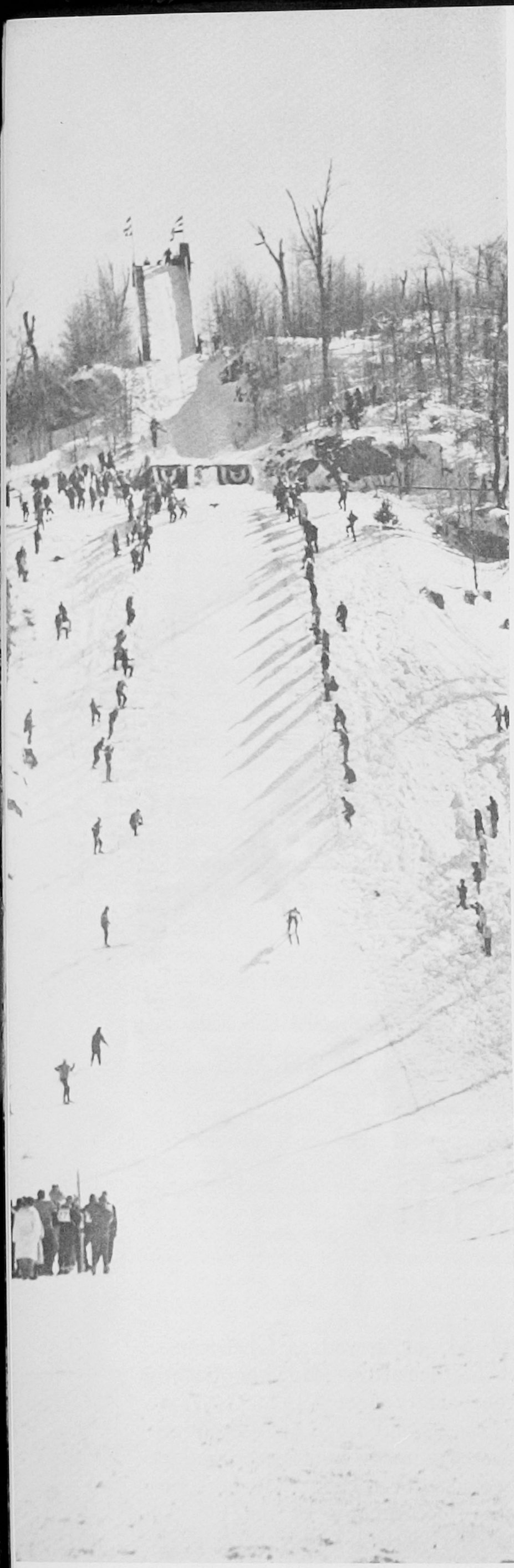
The team piled up 192 goals and 387 points while Latreille scored a fantastic 80 goals and 28 assists for 108 points. He broke his NCAA goal mark for a single season by three and set a new season point-total, breaking his record 96 of a year ago. All of these records were set in 21 games, two less than a year ago.

His career total of 250 goals established a new mark for both Middlebury and the NCAA as he became the greatest scorer the game has ever known.

At the outset of the season, Coach "Duke" Nelson, '32, figured a 14–7 mark would be a good record for his team, doubting they could surpass the 16–7 of a year ago. But a strong offense and an improved defense, built around Keith Dollar and Frank Coy, both '61, and good goal tending by Charlie Gately, '62, enabled Middlebury to reach new heights.

Experience also played a big part in the Panthers' success as the roster contained eight seniors. In addition to Latreille, Coy and Dollar, there were wings Tor Hultgreen, the only All-America soccer player in Middlebury history; the twins Bob and Jerry Fryberger; defenseman Art Wilkes, and spare goalie Frank Costanzo.

The Panthers dropped a 4–2 decision to Clarkson, then won 11 straight before losing a 5–4 game to R.P.I. after twice leading in a game which saw Latreille score three of the four goals. (*Please turn to page* 52)



Middlebury's John Bower, '63, hits 202 feet on the 50 meter Snow Bowl jump for new hill record.

Skiing and Hockey Teams Have Successful Seasons

By Joseph L. Presbrey, Jr.

Because of its northern Vermont location—so-called snow country—Middlebury College has long been strong in the true winter sports of skiing and ice hockey. But seldom, if ever, in the history of the College have these two sports moved to the forefront together as they did this past season. During the winter of 1960–61, top team performances, coupled with the efforts of some outstanding individuals, brought new honors and recognition.

Phil Latreille (with upraised stick) assists on Middlebury goal for his 100th point of the season.

The Middlebury ski and hockey teams stood at the top through the entire season, and the names of some of the Panthers' stars were printed and broadcast over the land. In skiing, Gordie Eaton and John Bower, both '63, were constantly in the news with their feats in the Alpine and Nordic events, while Middlebury's star Phil Latreille, '61, became the greatest scorer in the history of collegiate hockey.

Though a few names were widely known and hailed, there were a host of others whose team contributions enabled their Panther squads to attain unprecedented heights. The skiers dominated the Eastern scene for the second straight year and were barely nosed out for the National Collegiate (NCAA) title. The hockey team fashioned a record of 19 wins against only two losses, the East's and one of the nation's best marks.

Back in the fall, Coach "Bobo" Sheehan, '43, greeted a ski team which possessed good balance and depth. It was a team which "Bobo" later was to describe as "the best in my 15 years at Middlebury."

Although the squad boasted several good four-event men, the overall balance and depth was such that Coach Sheehan never had to ski anyone in all events. A strong Alpine team, backboned by Eaton, and a solid Nordic group built around Bower early installed the Panthers as the class of the East.

The choice was soon vindicated as both the team and several individuals began to capture a major share of the skiing honors. The Panthers won the Dartmouth Carnival with a margin of more than 10 points. It was the same story the following week at Williams as Middlebury took the team title and Eaton and Bower annexed the Alpine and Nordic crowns.

Middlebury was the odds-on choice for the EISA title when 10 college teams met the weekend of Feb. 24–25 at Middlebury's 30th annual Winter Carnival.

Is there an upgrading in our intellectual atmosphere?

THE MIDDLEBURY STUDENT

Comments by the President, Faculty, Students

Pictured above in the Egbert Starr Library are: Donald Ruben, '61; David Crowley, '61; Lauris Treadway, '63 and James Grossman, '64.

Campus COMMENTATOR

Student Wins Cardiology Grant . . .

William H. Maxwell, '61, records data as he uses the oscilloscope which is part of the equipment made available to him for his research by the Vermont Heart Association.

A GRANT from the Vermont Heart Association has been awarded to Middlebury College for work which will be done by an undergraduate biology major.

Most research grants go to faculty members or graduate students. But the competence of William H. Maxwell, '61, in vacation-time work at the Maine Medical Center brought a recommendation that facilities be made available for him to continue his research in cardiology at Middlebury.

At the suggestion of Maine's Dr. Clifford V. Nelson, the Vermont Heart Association has for the first time given money for research to be done outside the College of Medicine at the University of Vermont.

With the $1500 grant, some equipment has been purchased. A special camera used in the project is being loaned by the UVM Medical School through the assistance of Dr. Ferdinand Sichel.

The project is one which will add to basic knowledge of heart action. Maxwell will work with laboratory animals, but his findings will be of value in the treatment of humans.

To Maxwell himself the project will serve a double purpose. As a pre-medical student, he will gain invaluable knowledge and experience. And as a college senior, the research constitutes his honors project of individual work in biology.

"I am practically living in the lab," says Maxwell, "but I don't mind. I'm learning a great deal, and I am learning which things I don't know well enough.

"Take math for instance. Last summer in the Maine lab I found the practical application for math principles I had thought purely theoretical. Now, besides my experiments in this research, I am studying more math."

In terms of motivation and inspiration, Maxwell urges more students to undertake, in vacations, such practical work as led to his research project.

"School has infinitely greater meaning after such an experience," he said.

Supervising Maxwell's work, as adviser on his senior honors project, is Dr. William B. Rowan of the College's Biology Department. Dr. Harold B. Hitchcock, head of the Department, serves as coordinator between the Vermont Heart Association, the College, the Maine Medical Center, and the School of Medicine in Burlington.

The work, in its addition to knowledge of heart action, is of potential importance to all. And, says Mr. Barney Hantunen, executive director of the Vermont Heart Association, this project may stimulate research programs or personnel in similar settings in the future.

Two Fellowships Awarded . . .

Two seniors have been awarded Woodrow Wilson Fellowships for graduate study. Paul M. Radin and Kenneth W. Rothe will receive full tuition costs and living stipends of $1,500 each for the 1961–62 academic year.

A philosophy-classics major, Radin will study in the field of philosophy at Yale University. Rothe, a physics major in undergraduate work, will continue his study at the University of Rochester.

Both students have been on the Dean's List of academic honors, and both were accepted for work this year in the College's senior honors program.

The Woodrow Wilson Fellowships rank high among the most distinguished of post-graduate study grants. They are given to encourage promising seniors to consider college teaching as a career. Recipients are not committed to enter the field, however, when they accept the grants.

The Fellowships are given principally in the study of the humanities and social sciences. Although the number allotted to students working in the natural sciences is limited, this is the second time in the last two years that one has been given to a Middlebury science major. Michael R. Emptage, '60, won a Woodrow Wilson Fellowship last spring for the study of chemistry at Harvard.

A YOUNG East German girl who fled from her home and came to the United States in search of democratic freedoms has found America the land of opportunity as well.

Miss Gertraud E. Gutzmann has been granted a full-expense scholarship to attend Middlebury College in the 1961–62 academic year.

Ordinarily Middlebury scholarship awards for incoming freshmen are not announced until May. In Miss Gutzmann's case the circumstances and her background were unusual. The College's early decision gave her assurance of help in continuing her education.

(*Please turn to page* 52)

PRESIDENT'S Page

Since the first Sputnik entered outer space, the interest in higher education for the general public has reached a magnitude unparalleled in this country. Sputnik alone is not responsible for this awakening to the role of education. The population explosion and sustained prosperity account for the constantly increasing numbers enrolled in our colleges and universities. In short, the mounting wave of teen agers seeking places in our colleges and universities is in large part responsible for the spate of books, articles, TV documentaries, bills in Congress, discussion groups, and political planks which give almost an atmosphere of panic to any discussion of higher education as we enter the decade of the sixties.

Who shall be educated beyond high school? What should they be taught? How should their education be financed? These are only a few of the controversial questions now debated as much without the halls of ivy as within.

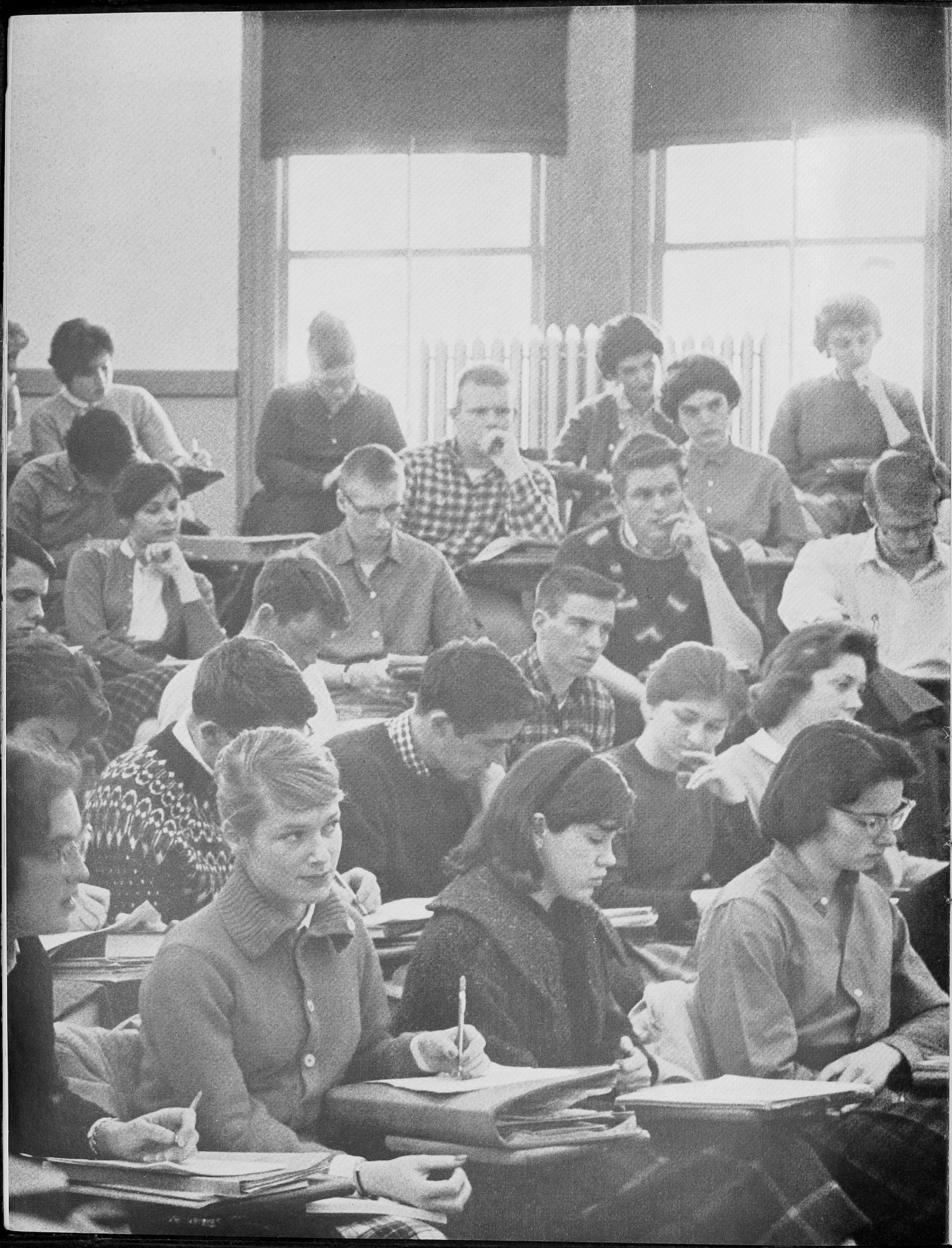
More recently the question is being asked in view of this educational ferment of society—what, if any, changes can be detected in the present generation of college students? Specifically I have been asked by the Editor to comment on this question on this Page. It is a query I would prefer to side step, having a dislike for generalizations. However, with some qualifications and many unrevealed reservations, I shall try to give an answer.

Let me say first that the revolution in science, the prolonged prosperity and inflation, the population explosion, and the emergence of nationalism we have witnessed in the post-war years, are forces which make an impact on our entire society. If this college generation is "different," so may it be said are their parents and teachers. It may be argued, however, that despite the changes in mores and attitudes which the sociologists document for the urban population, for farmers, and so forth, we in the colleges can select our population and therefore should be able to bring about a controlled change in the character of the student body. The argument is not without its weaknesses. Not all colleges and universities have reached a high degree of selectivity. The greater the expansion in enrollment in a given institution, the less is the need and opportunity for high selectivity in admissions. Furthermore even in an institution where existing facilities preclude larger enrollments, admissions offices are not omnipotent nor infallible in their decisions if they attempt to bring about a change in the character of the student body.

With these few restrictions on the wisdom of an attempt to appraise the present generation, I shall try to indicate a few of my personal observations. For some years we have been in a position to select a freshman class of the same size from an ever-increasing number of applicants. The first result has been a very notable change in the academic profile of our freshman class. The percentage of students accepted from the high bracket College Board scores and from the first quarter or first third of the class has increased dramatically. Each year we accept more students who have been selected in their secondary schools to pursue advanced courses and therefore are prepared for advanced work as freshmen in college. It follows that there is a definite enhancement of the intellectual atmosphere in the student body and that over the years we find a constantly larger percentage of our students going on to graduate study in the universities. Also it can be said that we record fewer academic failures in comparison with a previous generation of students. It is perplexing and disturbing to note, however, that academic failures are now found among students who enter Middlebury with high and indeed sometimes brilliant records of achievement in their secondary schools and on their college entrance examinations. Indeed we seem to be learning that high academic achievement at a secondary level does not always predict industrious application and high motivation in college.

Whether or not as a by-product of the above observations, I think it can be said that the present generation has a somewhat more sophisticated attitude toward extracurricular activities. (As I write this I am mindful, however, that perhaps the largest number of Middlebury students ever to journey to another college to support a varsity team recently departed en masse to see the hockey team play at RPI in Troy.) If the generalization can be made, however, I would say that extracurricular interests are more diversified and that both participation and attendance are more matters of individual choice and less matters of conformity under social pressure from other students.

Personally convinced that I had noted an upgrading in our intellectual atmosphere, I asked John Kelly, Associate Professor of Physical Education and Director of Intramural Athletics, his opinion of the physical fitness and aptitude for intramural (*Please turn to page* 20)



one of my freshmen was reported to have been at the Snow Bowl every skiing day from November to April. (His specialization resulted in an early withdrawal.) Some students are said to "live" at the theatre; others at the language lab. The Mountain Club enjoys great popularity, but there are fraternity men who can't walk to Munroe.

Even in dress, and among the women in hair-do and make-up, there is only partial conformity. The girls still wear sneakers in snow, slush, and mud, and the men spurn neckties and suits. But there is a marked difference between a pair of neatly pressed flannels and dungarees; between a French twist and hair that hangs well below the shoulders; between a button-down oxford-cloth and a tee-shirt; between rougeless lips and eyeshadow; between a scraggly beard and a clean shave; between a Jaeger and a sweat-shirt; between a bicycle and a Jaguar.

We are told that today's youth are the silent generation, and it is true that many seem apathetic and indifferent in class, but many of the silent ones perform ably on examinations and write imaginative papers. One hears that a student who never says a word or seems to have an idea in the classroom, who seems shy, reserved, and humorless, is a wit in the dormitory, plays the guitar and sings in a trio of entertainers, or is the real leader of a popular campus organization.

Now too often the faculty member may find that he knows his students only a little, that what he knows is only a part of the student. Some students he gets to know well, but most of his students are people about whom he must guess most of the time, for the academic routine does not allow the leisure for frequent and easy interchange between a faculty member and the fifty or a hundred or even two hundred students he may have in class and it may never happen that a student and faculty member will meet on common ground. A half hour conversation at a fraternity party, a fifteen minute discussion of a paper, or even the coincidence of standing in line together at the Snow Bowl may be more revealing than a semester of a discussion course that demands much talk, several papers, and four examinations. One May evening some years ago I unavoidably eavesdropped on the conversation of a freshman girl I'd had in class throughout the year. Riding home with us from a dance at Bread Loaf, she used the twenty minutes to tell her escort more about herself than I could have learned in half a dozen conferences.

Even a faculty adviser may never really meet his students. Hours may be spent in talk. The faculty member may give excellent advice and the student may accept his advice, but even after this relationship has existed for three years the adviser may be suddenly surprised to discover his graduate school candidate is torn between spending a year in Colorado as a ski bum and trying his hand at writing for a year or two.

Middlebury students claim to be tolerant, but they are not always tolerant of one another. If conformity is encouraged at the college, it's encouraged by the students, especially by the students as they gather in fraternities and sororities. It's not objectionable to be bright, but it's objectionable to be noticeably bright. The freshman who shows in his (*Please turn to page* 52)

Professor Prickitt and William A. White (left), '62, Mary J. Robson, '63, and George M. Logan, '61, engage in an informal discussion.

with our FACULTY

By Professor **John G. Bowker,** *Dean of the Faculty*

It is a pleasure to welcome **Dr. Henry B. Prickitt as Guest Contributor** to the Faculty Page for this issue of THE NEWS LETTER. He has devoted the Page to a thought provoking article on **"Today's Middlebury Student."**

Professor Prickitt joined the English department faculty of the College in 1948, after teaching at the Choate School and Pennsylvania State College. He holds the B.A. degree with Phi Beta Kappa honors from Amherst College, with the M.A. and Ph.D. from Harvard University. He is secretary of the Middlebury chapter of Phi Beta Kappa, and Treasurer of Undergraduate Activities.

Dr. and Mrs. Prickitt were named Danforth Foundation Associates last fall. In this phase of the Danforth program for relating religion to higher education, a faculty member and his wife are sponsored in serving as host family on campus. Students gather at their home for informal meetings and discussions throughout the academic year.

J. G. B.

WHEN I was asked to discuss *Today's Middlebury Student* in conjunction with the article *The College Student* appearing elsewhere in this issue, the task seemed to be an easy one. For one thing I've known Middlebury students for over a decade. Hence I must know them well. It should be easy to say sensible things about them, to make comments that would pretty well describe them collectively. But, of course, they can't be described collectively. On the last page of *The College Student* a professor emeritus of another college claims he has known over 12,000 students in his time and comes up with the "profound discovery" that students are all different. I suppose one thing we would like our students to learn in college is the commonplace that all human beings are different. And though we may occasionally wonder whether we are dealing with indistinguishable yahoos, as faculty members we must start, not end after forty years of teaching, with the obvious premise that students are different. I certainly must start with this premise and even go on to the further realization that generalizations about students tend to be invalid and often absurd. On the other hand one may try to avoid all generalizations and talk only of specific students and specific experiences with them. But such an account might prove very disjointed. Possibly there is a middle ground. There may be some value in one faculty member's making a few observations about students, some general, but all rather personal, possibly quite biased. If the remarks are contradictory and confusing, it may be because the experiences which lie behind them have been contradictory, confusing, and even bewildering, though I should hasten to add immensely stimulating and enriching. And perhaps I should admit at the outset my conviction that only the rare faculty member gets to know many of his students really well, a point I shall return to later.

FIRST, who are the Middlebury students today? I suppose the answer seems easy, in a way, and, of course, the statistics are available. We know their hometowns, their secondary schools, their college board scores, and even that a good many have Middlebury graduates for parents. Perhaps the easiest thing we can say about them is that they tend to come from upper middle class backgrounds. But at Middlebury there are children of millionaires and children of factory workers and small town shopkeepers. There is no common denominator in social or financial background, or in any other respect.

Obviously the co-educational nature of the College produces startling differences (other than physical ones) among the undergraduates. The College is two distinct, but closely-knit communities. Fraternity life is a queer sort of part time, rowdy monasticism six and a half days of the week. The difference in men's and women's attitudes is emphasized by the need for co-chairmen of most important undergraduate committees.

These men and women come from all over the country, with a handful from foreign countries, though most of them are from the Northeast. Relatively few are from the big cities, a majority are from suburbs, but a good many come from isolated villages and towns, or small cities. Every kind of public and private secondary school is well represented. Though almost all Middlebury students are potentially able, they vary considerably in their ableness. Some led their secondary schools; others just went along with the group. Some came to college with college board scores in the highest percentiles; others are only somewhat better than average. The differences among students in aptitude and motivation are so extensive that two men or two women sitting together in class may easily, and reasonably, end up with academic averages twenty or more points apart. Of course, the same thing can happen to people apparently similar in aptitude and motivation.

THE breadth of the curricular and extracurricular offerings indicates the variety of interests among the students. I knew a student a few years ago who left the chemistry lab only to eat and see his girl. The same year

"The Middlebury Student Cannot be Stereotyped"

By Sondra T. Wells, '61
President, Panhellenic Council

The Middlebury student of 1961 cannot be described in an all-inclusive sentence. Regardless of the prevalency of the phrase, the "Middlebury man," or the even more common, "Middlebury woman," it is erroneous to assume that these groups can be thus stereotyped.

A college community, by virtue of its very character, is a composite of contrasting personality types. Middlebury College represents an innumerable variety of temperaments, interests, and ideals. Yes, many of us are from similar backgrounds—occupational, economic, and political. But there are many who do not fit into the pattern. We represent different sections of the United States or of an entirely different country. Our preparation for college was often different, our experiences, our social lives, and our reasons for coming to Middlebury. We are individuals—who for four years have perhaps sacrificed some of that individuality for the greater compatibility of the whole, but who will later resume it.

The Middlebury student cannot be stereotyped. And yet, by selecting the same educational institution we have all agreed to abide by certain rules and to act within the bounds of an accepted code of behavior. For four years we live within the realm of commonly shared experiences. I am firmly convinced that these four years will be successful or unsuccessful in proportion to the effort put forth by the individual. Middlebury was founded upon definite principles with particular ends in sight. But a college cannot force its students to receive the greatest possible benefits from its program. The burden of responsibility lies with the student.

In my opinion, the main criticism of the Middlebury student can be made in this connection. In his concern for the group, the student forgets his individuality. This sacrifice of individuality can be unfortunate. The standards of the group may not be as high as those of the individual. Afraid of being branded as different (either intellectually or socially), the student conforms to the standards of the group. Ironically, this can and does create an artificial situation. No one is satisfied with the attitude of the whole, but believing himself to be alone, he dismisses his objections.

A case in point is the much discussed apathy of the Middlebury student body. Time and again students complain about the apathy at a football game or that behind a student project, but who among the complainants will dare to be enthusiastic?

Apathy, whether real or imagined, is contagious and it is not limited to the football field. It extends into the classrooms, dormitories, and fraternity houses as well. Many students who are extremely capable content themselves with only a partial effort. They are reluctant to relinquish their social standing for their academic life. (After all, why did we come to college?) A highly intelligent man or woman is satisfied with a low B or C because it is the "acceptable" grade, while in his own mind he tells himself he could have done better had he really tried. The college professor can teach his students, but until their curiosity overcomes their apathy, they will not receive the greatest benefits from their education.

My second criticism of the Middlebury student is really an outgrowth of the first. It might be termed a complaining, complacent attitude. Students probably always have and always will complain. It is the easiest thing to do. The object of complaint may be apathy, or compulsory chapel, sororities and fraternities, or the "lack of intellectual stimulation." It doesn't really matter. The important thing to consider is that those who find it easy to complain vociferously do absolutely nothing to improve the situation which they constantly disparage. Yes, the *Campus* is replete with indignant articles. But these reflect opinions—they do not even pretend to initiate constructive action. A good example of this is the perennially voiced (*Please turn to page* 53)

"There is no such thing as a typical student"

By F. Paul Frinsko, '61

President, Joint Council of the Undergraduate Association

In analyzing what may be called the "inner workings" of the Middlebury College student one realizes that a typical student does not exist. Although one will not find the embodiment of a typical student in one person, there are certain general qualities applicable to each student. Closely aligned with the student are the physical and educational facilities of the College itself.

Students want to learn and are seeking a more cultural and intellectual atmosphere. Men and women enter Middlebury with a better than average academic ability, because of the highly selective entrance standards of the College. At times, students may complain of excessive work, of too many "pre A's," and of tension caused by comprehensives, but for the most part they are conscientious workers and derive satisfaction from doing a good academic job. With the aid of better curricula, higher standards, and the efforts of the Educational Policy Committee, students are urged to engage in independent reading and work in their major fields. Both faculty and students are looking towards the future when there will be more emphasis on thorough study and analysis of subject matter, rather than the cramming and feeding back to professors their own thoughts. There has been increased interest in the Honors Program which enables qualified students to study a particular area in their major fields. This year added attention has been given to the curricula as suggested in the form of a Life Science Major. One also notices the growing trend of seniors continuing their education on the graduate level. In general, students recognize the importance of a college education and their responsibilities not only to the College, but to their parents and themselves as well.

Students are concerned with national and international affairs. With the knowledge that they will soon assume responsible roles as citizens in the world community, they actively participate and discuss domestic and international problems. The student directed Middlebury Conference focused its attention on "Mass Media" this spring. Last fall, the Religious Conference topic, "God and Man in Modern Literature" was discussed. The new format of both conferences incorporating more discussion groups, reflects the desires of students to participate, rather than merely to assimilate. To keep abreast of the national political situation a mock election was conducted by students on the campus last fall. Lectures were given this spring about the plans for the formation of the Peace Corps. Several Middlebury students participated in a similar type program last summer and have eagerly related their experiences. Frequent so-called "bull sessions" last into the small hours of the morning, in both the men's and women's dormitories as students with increased knowledge and awareness inevitably become more questioning.

Criticism certainly has its place in the life of an institution. It helps not only the growth of the College, but the growth of the student in evaluating and formulating his own opinions. Today's Middlebury student is critical of both the social and intellectual aspects of the College. He attempts to discover what is wrong and then seeks improvements. This year witnessed widespread reactions to Chapel credits, women's hours, fraternities, and student government. The women feel that they should be given more social responsibility along with the increased intellectual responsibility which they have assumed. The continued intense evaluation of the fraternity system has kept its members mindful of their responsibility and role in an academic institution. No longer can they justify their existences merely as eating clubs or party houses, but they must stimulate academic guidance and individual development if they are to remain on the Middlebury campus. There has been increased criticism of the student government. Questions such as the following, continue to be asked: Is the student government effective? Does the Administration really listen to the voices of the students? The critical attitude on the part of Middlebury College students illustrates their answer to challenges of critics of this generation who attempt to label them with adjectives such as "complacent", "faceless", and "apathetic".

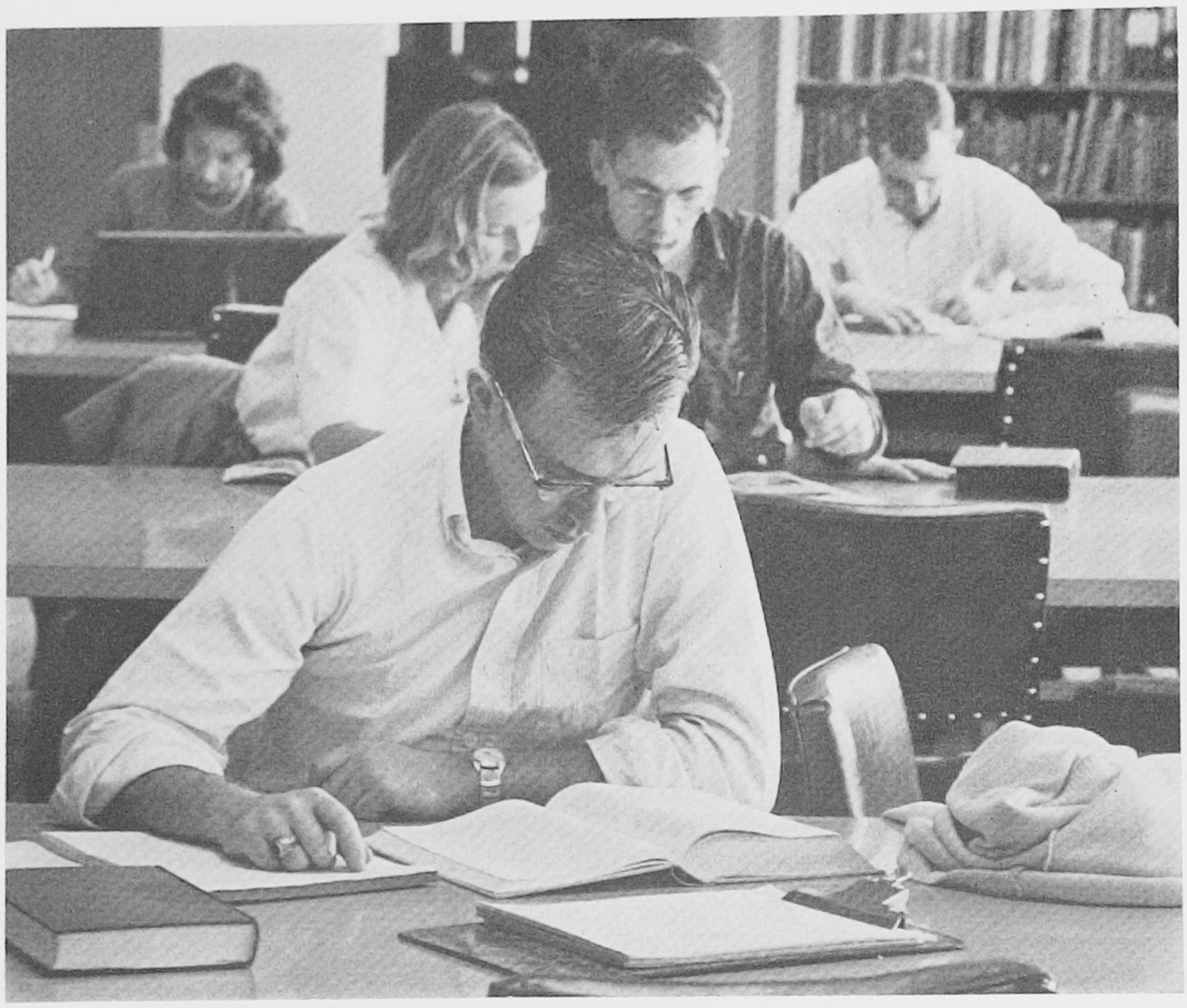
In addition to providing intellectual stimulation, the College should provide social outlets for students. Numerous study hours must be balanced by time for relaxation. The social side of college life plays an important part in the student's life, whether it be sorority or fraternity or playing bridge or general fun in the dorms. Besides the official college teams in varsity sports, emphasizing skill and competition, an extensive intramural program offers opportunities for everyone to participate in the fun of competition. Usually all men join in. With the increased aca- (*Please turn to page* 53)

SUSAN GREENBURG

Times have changed.
Have America's college students?

THE COLLEGE STUDENT,

they say, is a young person who will . . .



Middlebury students are shown on this page and page 14, but the men and women on the next 16 pages are students of other colleges across the country. And as representatives of other American colleges, they may have much in common with ours, for the special study which follows is an essay in national terms.

PRESIDENT'S PAGE

(*Continued from Page 15*)

competition in the present generation of students. Professor Kelly informed me that he has kept a record extending over a great many years based on physical examinations given to freshman men and in addition has appraised the aptitude and interest of men students in competitive sports. He states that our present generation of students are equal in every respect physically to any group he has tested over the years. With regard to competitiveness in sports, he observes in recent years students tend to become more polite and less aggressive when bodily contact produces bruising collisions. In intercollegiate athletics our record is an open book. In recent years in football, hockey, skiing, and soccer we have attained successes unsurpassed over my eighteen years at Middlebury. This is despite the fact that I have heard Mr. Nelson, Director of Intercollegiate Athletics, point out that varsity players feel more free to put their academic responsibilities ahead of practice schedules and not alone to preserve passing grades. All of this seems to add up to the conclusion that higher academic effort and achievement of the present student body at Middlebury has not been accompanied by a loss of physical fitness or athletic prowess.

In some circles it has been alleged the present college generation are conformists, seekers of security and the safe way to play the game. Ever since this theory was proclaimed, I have asserted that I do not find that this thesis fits the pattern at Middlebury. It seems to me that our students today are increasingly courageous in expressing dissent from chapel requirements, from Blue Key hazing rules, from national fraternity codes, from faculty pronouncements, and indeed from administrative edicts. I should add that the protests are for the most part unemotional, courteous, and based on a student logic with which I cannot always agree. Here I should like to record another aside which impairs even this generalization. Despite the present crusade against required Sunday chapel, I noted recently at a required chapel service a student attendance certainly beyond the numbers compulsion would have required. This service was entirely conducted by men students. The sermon, an excellent one, was delivered by a varsity football player, and the other students participating were leaders in various college activities. It would seem to me that a truly deep scorn of required college chapel would have precluded such attendance even at a service conducted by fellow students.

I began this Page by deprecating the possibility of comparing this generation of students with previous ones. I can only add that I mistrust all generalizations on this matter, including those I have made.

I have had the privilege of personally handing diplomas to Middlebury graduates since June 1943. I have been proud of every class and have boasted about them to Commencement guests and to other educators. It is my misfortune not to know well as an individual every senior, but I do know their records and achievements and on occasion their shortcomings. Each June I tend to think that the group which files up the platform at Commencement is the best group of seniors to whom I have ever presented diplomas. I shall continue so to think. Yet I know that each senior is unique and therefore each class is unique. Perhaps it is unscientific and not in accord with testing techniques, but I find that the character, the purposefulness, and the potentiality for unselfish and rewarding careers of the Middlebury seniors of 1960–61 differ not at all from the same qualities I have observed in these young men and women over many years. This I find for me a gratifying experience.

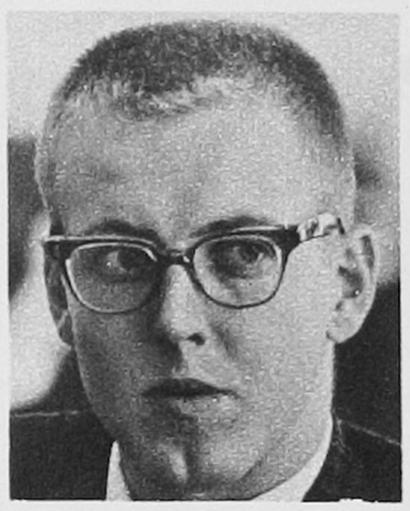
Samuel S. Stratton

PHOTOS: HERB WEITMAN

Robert Thompson

Roy Muir

Ruth Vars



Galen Unger

Parker Palmer

Patricia Burgamy

Kenneth Weaver

David Gilmour

Martha Freeman

Dean Windgassen

THE fourteen young men and women pictured above come from fourteen colleges and universities, big and little, located in all parts of the United States. Some of their alma maters are private, some are state or city-supported, some are related to a church. The students' studies range widely—from science and social studies to agriculture and engineering. Outside the classroom, their interests are similarly varied. Some are athletes (one is All-American quarterback), some are active in student government, others stick to their books.

To help prepare this report, we invited all fourteen, as articulate representatives of virtually every type of campus in America, to meet for a weekend of searching discussion. The topic: themselves. The objective: to obtain some clues as to how the college student of the Sixties ticks.

The resulting talk—recorded by a stenographer and presented in essence on the following pages—is a revealing portrait of young people. Most revealing—and in a way most heartening—is the lack of unanimity which the students displayed on virtually every topic they discussed.

As the seminar neared its close, someone asked the group what conclusions they would reach about themselves. There was silence. Then one student spoke:

"We're all different," he said.

He was right. That was the only proper conclusion.

Labelers, and perhaps libelers, of this generation might take note.

of students from coast to coast

. . . use a car to get to a library two blocks away, knowing full well that the parking lot is three blocks on the other side.

. . . move heaven, earth, and the dean's office to enroll in a class already filled; then drop the course.

. . . complain bitterly about the quality of food served in the college dining halls—while putting down a third portion.

. . . declaim for four solid years that the girls at his institution or at the nearby college for women are unquestionably the least attractive females on the face of the earth; then marry one of them.

But there is a serious side. Today's students, many professors say, are more accomplished than the average of their predecessors. Perhaps this is because there is greater competition for college entrance, nowadays, and fewer doubtful candidates get in. Whatever the reason, the trend is important.

For civilization depends upon the transmission of knowledge to wave upon wave of young people—and on the way in which they receive it, master it, employ it, add to it. If the transmission process fails, we go back to the beginning and start over again. We are never more than a generation away from total ignorance.

Because for a time it provides the world's leaders, each generation has the power to change the course of history. The current wave is thus exactly as important as the one before it and the one that will come after it. Each is crucial in its own time.

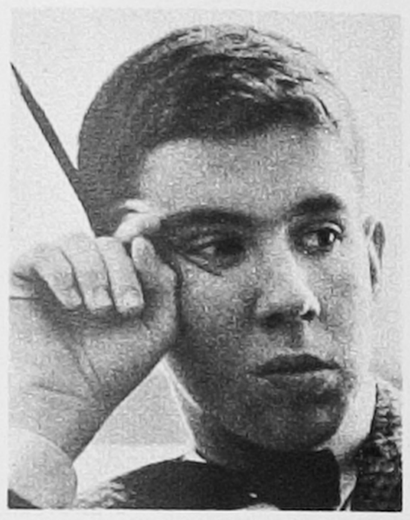
What will the present student generation do? What are its hopes, its dreams, its principles? Will it build on our past, or reject it? Is it, as is so often claimed, a generation of timid organization people, born to be commanded? A patient band of revolutionaries, waiting for a breach? Or something in between?

No one—not even the students themselves—can be sure, of course. One can only search for clues, as we do in the fourteen pages that follow. Here we look at, and listen to, college students of 1961—the people whom higher education is all about.

Scott Thompson

Barbara Nolan

Robert Schloredt



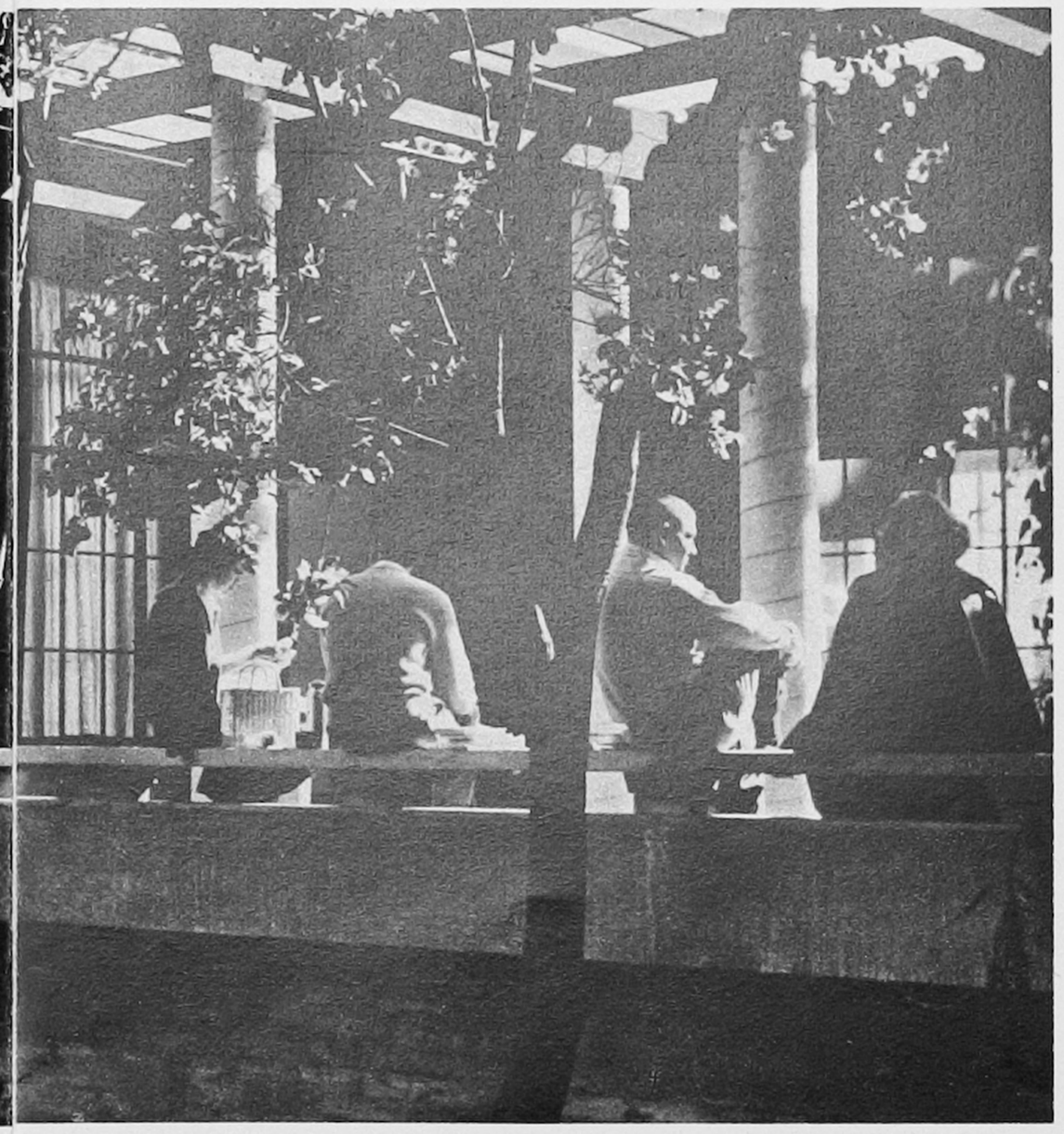
Arthur Wortman

What are today's students like?

To help find out, we invite you to join

A seminar

student is a wonderful thing."



STUDENT YEARS are exciting years. They are exciting for the participants, many of whom are on their own for the first time in their lives—and exciting for the onlooking adult.

But for both generations, these are frequently painful years, as well. The students' competence, which is considerable, gets them in dutch with their elders as often as do their youthful blunders. That young people ignore the adults' soundest, most heartfelt warnings is bad enough; that they so often get away with it sometimes seems unforgivable.

Being both intelligent and well schooled, as well as unfettered by the inhibitions instilled by experience, they readily identify the errors of their elders—and they are not inclined to be lenient, of course. (The one unforgivable sin is the one you yourself have never committed.) But, lacking experience, they are apt to commit many of the same mistakes. The wise adult understands this: that only in this way will they gain experience and learn tolerance—neither of which can be conferred.

"They say the student is an animal in transition. You have to wait until you get your degree, they say; then you turn the big corner and there you are. But being a student is a vocation, just like being a lawyer or an editor or a business man. This is what we are and where we are."

"The college campus is an open market of ideas. I can walk around the campus, say what I please, and be a truly free person. This is our world for now. Let's face it— we'll never live in a more stimulating environment. Being a student is a wonderful and magnificent and free thing."

"Being a

ERICH HARTMANN, MAGNUM

SUSAN GREENBURG

But learning comes in many ways."

SUSAN GREENBURG

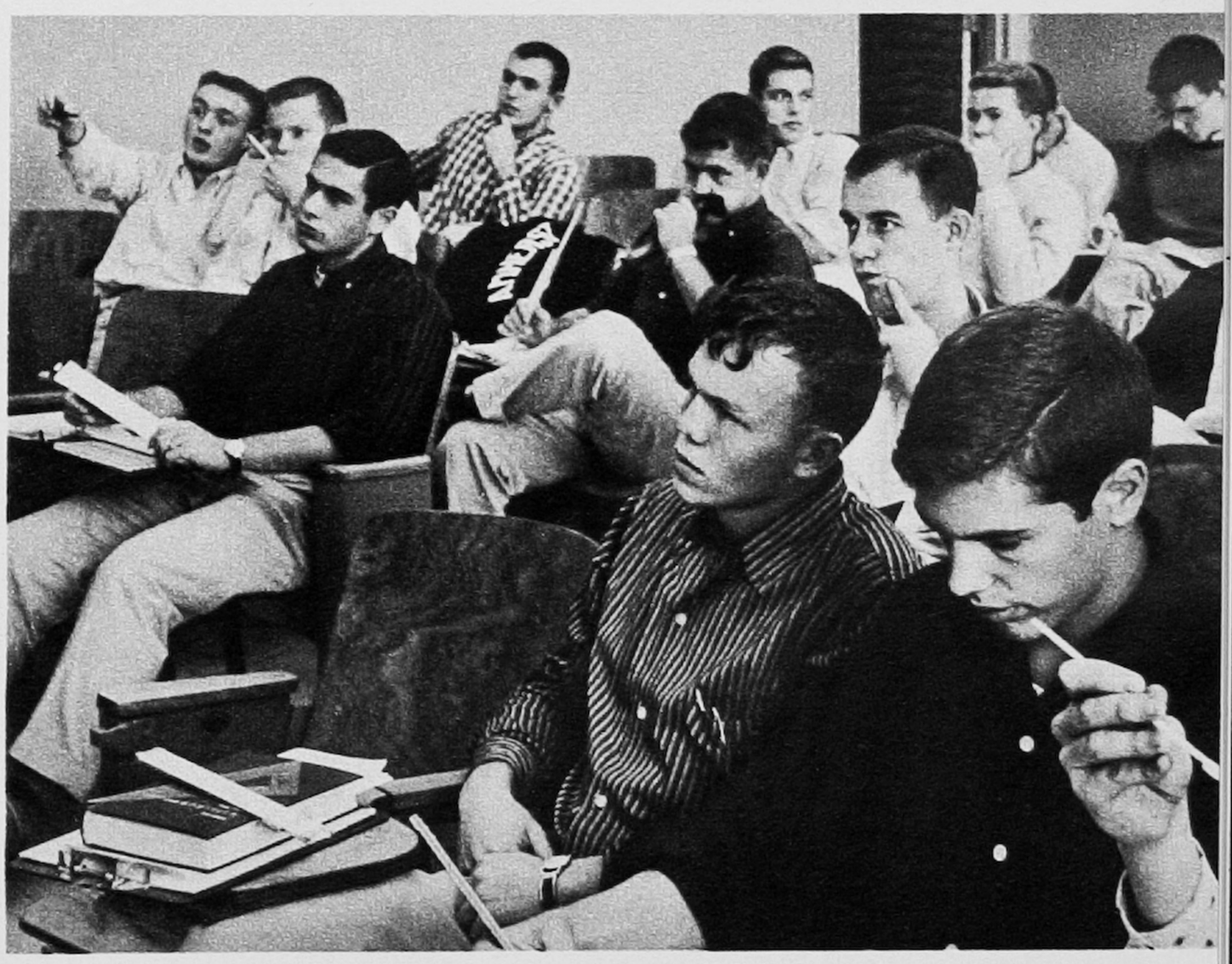
"I'd like to bring up something I think is a fault in our colleges: the great emphasis on grades."

"I think grades interfere with the real learning process. I've talked with people who made an A on an exam —but next day they couldn't remember half the material. They just memorized to get a good grade."

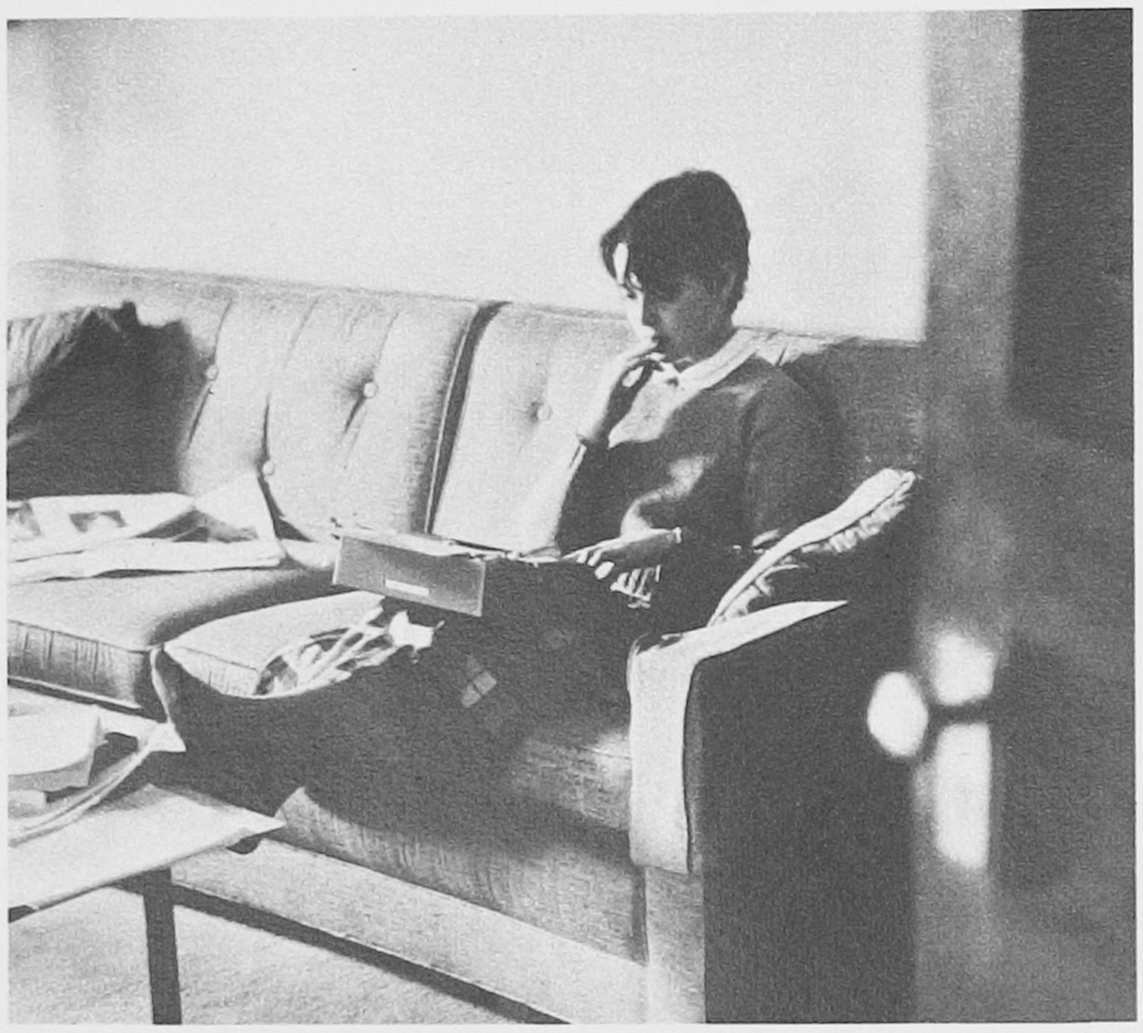
"You go to college to learn, of course. But learning comes in many ways—not just from classrooms and books, but from personal relations with people: holding office in student government, and that sort of thing."

"It's a favorite academic cliché, that not all learning comes from books. I think it's dangerous. I believe the greatest part of learning does come from books—just plain books."

ERICH HARTMANN, MAGNUM



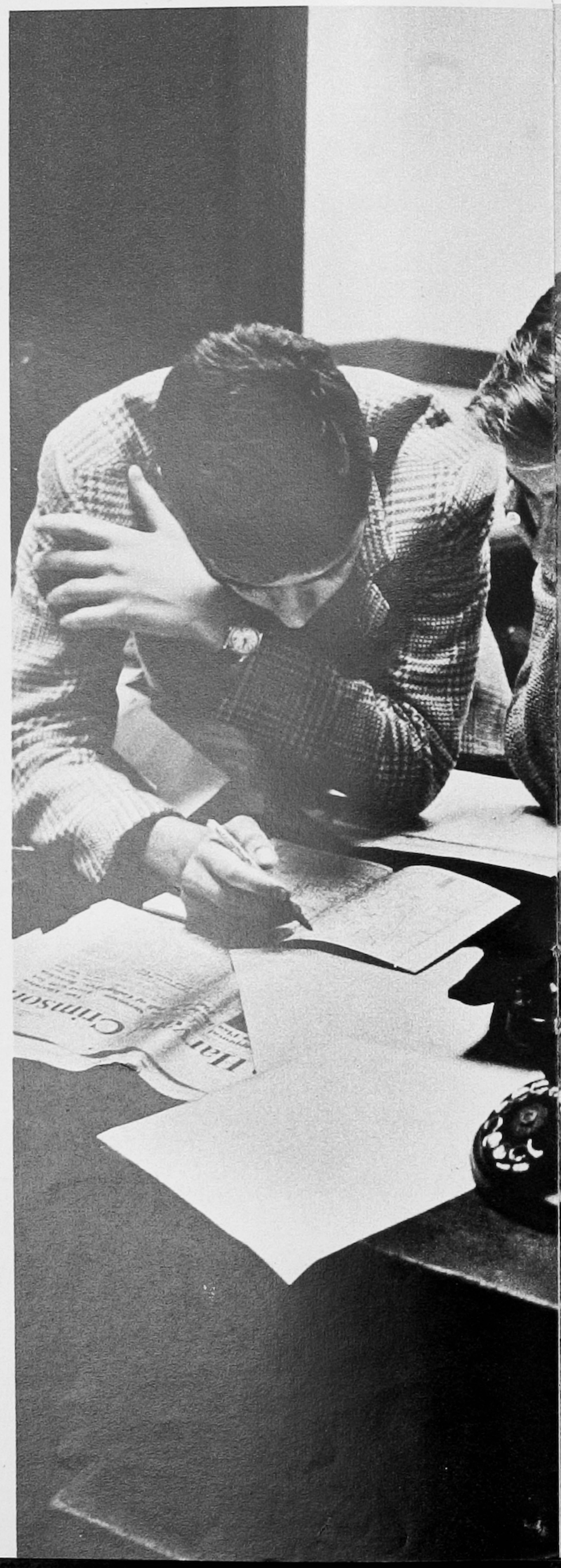
"You go to college to learn, of course.



SUSAN GREENBURG

A STUDENT'S LIFE, contrary to the memories that alumni and alumnae may have of "carefree" days, is often described by its partakers as "the mill." "You just get in the old mill," said one student panelist, "and your head spins, and you're trying to get ready for this test and that test, and you are going along so fast that you don't have time to find yourself."

The mill, for the student, grinds night and day—in classrooms, in libraries, in dining halls, in dormitories, and in scores of enterprises, organized and unorganized, classed vaguely as "extracurricular activities." Which of the activities —or what combination of activities—contributes most to a student's education? Each student must concoct the recipe for himself. "You have to get used to living in the mill and finding yourself," said another panelist. "You'll *always* be in the mill —all through your life."



"It's important to know you can do a good job at something."

"IT'S HARD to conceive of this unless you've been through it . . . but the one thing that's done the most for me in college is baseball. I'd always been the guy with potential who never came through. The coach worked on me; I got my control and really started going places. The confidence I gained carried over into my studies. I say extracurricular activities are worthwhile. It's important to know you can do a good job at something, *whatever* it is."

▶ "No! Maybe I'm too idealistic. But I think college is a place for the pursuit of knowledge. If we're here for knowledge, that's what we should concentrate on."

▶ "In your studies you can goof off for a while and still catch up. But in athletics, the results come right on the spot. There's no catching up, after the play is over. This carries over into your school work. I think almost everyone on our football team improved his grades last fall."

▶ "This is true for girls, too. The more you have to do, the more you seem to get done. You organize your time better."

▶ "I can't see learning for any other purpose than to better yourself and the world. Learning for itself is of no value, except as a hobby—and I don't think we're in school to join book clubs."

▶ "For some people, learning *is* an end in itself. It *can* be more than a hobby. I don't think we can afford to be too snobbish about what should and what shouldn't be an end in itself, and what can or what can't be a creative channel for different people."

"The more you do, the more you seem to get done. You organize your time better."

SUSAN GREENBURG

"In athletics, the results come right on the spot. There's no catching up, after the play."

ERICH HARTMANN, MAGNUM

honor works only when it's easy."

ERICH HARTMANN, MAGNUM

"I'm from a school with an honor system that works. But is the reason it works maybe because of the tremendous penalty that's connected with cheating, stealing, or lying? It's expulsion—and what goes along with that is that you can't get into another good school or even get a good job. It's about as bad a punishment as this country can give out, in my opinion. Does the honor system instill honor—or just fear?"

"At our school the honor system works even though the penalties aren't that stiff. It's part of the tradition. Most of the girls feel they're given the responsibility to be honorable, and they accept it."

"On our campus you can leave your books anywhere and they'll be there when you come back. You can even leave a tall, cold milkshake—I've done it—and when you come back two hours later, it will still be there. It won't be cold, but it will be there. You learn a respect for honor, a respect that will carry over into other fields for the rest of your life."

"I'd say the minority who are top students don't cheat, because they're after knowledge. And the great majority in the middle don't cheat, because they're afraid to. But the poor students, who cheat to get by . . . The funny thing is, they're not afraid at all. I guess they figure they've nothing to lose."

"Nobody is just honest or dishonest. I'm sure everyone here has been guilty of some sort of dishonest act in his lifetime. But everyone here would also say he's primarily honest. I know if I were really in the clutch I'd cheat. I admit it— and I don't necessarily consider myself dishonest because I would."

"It seems to me you're saying that honor works only when it's easy."

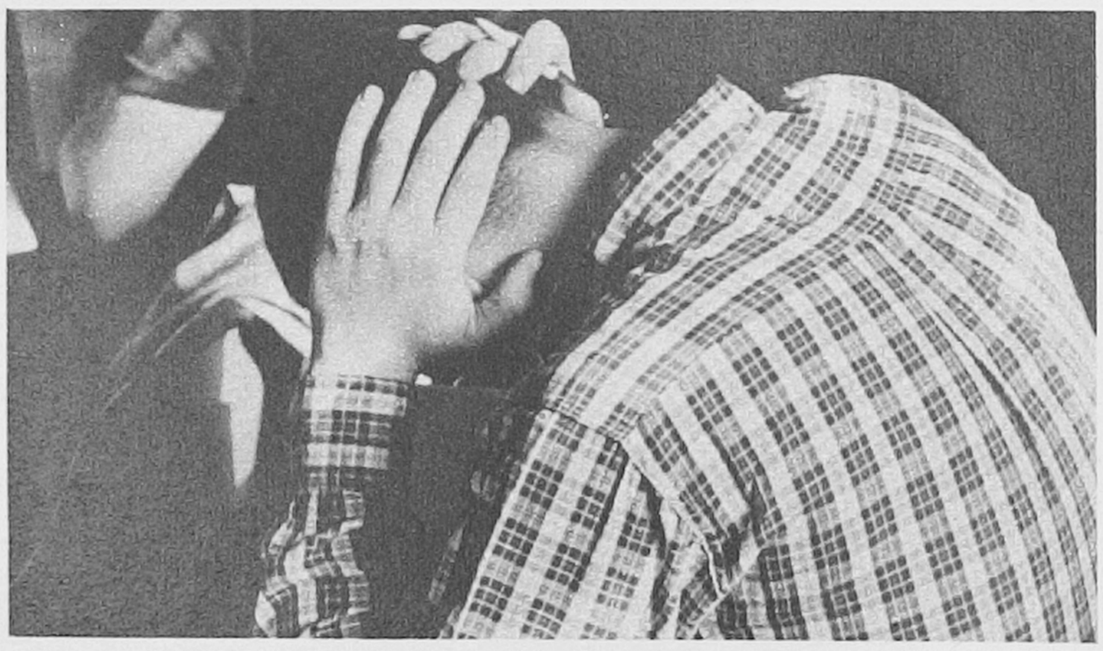
"Absolute honor is 150,000 miles out, at least. And we're down here, walking this earth with all our faults. You can look up at those clouds of honor up there and say, 'They're pretty, but I can't reach them.' Or you can shoot for the clouds. I think that's the approach I want to take. I don't think I can attain absolute honor, but I can try—and I'd like to leave this world with that on my batting record."

"It seems to me you're saying that

COLLEGE is where many students meet the first great test of their personal integrity. There, where one's progress is measured at least partly by examinations and grades, the stress put upon one's sense of honor is heavy. For some, honor gains strength in the process. For others, the temptation to cheat is irresistible, and honor breaks under the strain.

Some institutions proctor all tests and examinations. An instructor, eagle-eyed, sits in the room. Others have honor systems, placing upon the students themselves the responsibility to maintain integrity in the student community and to report all violators.

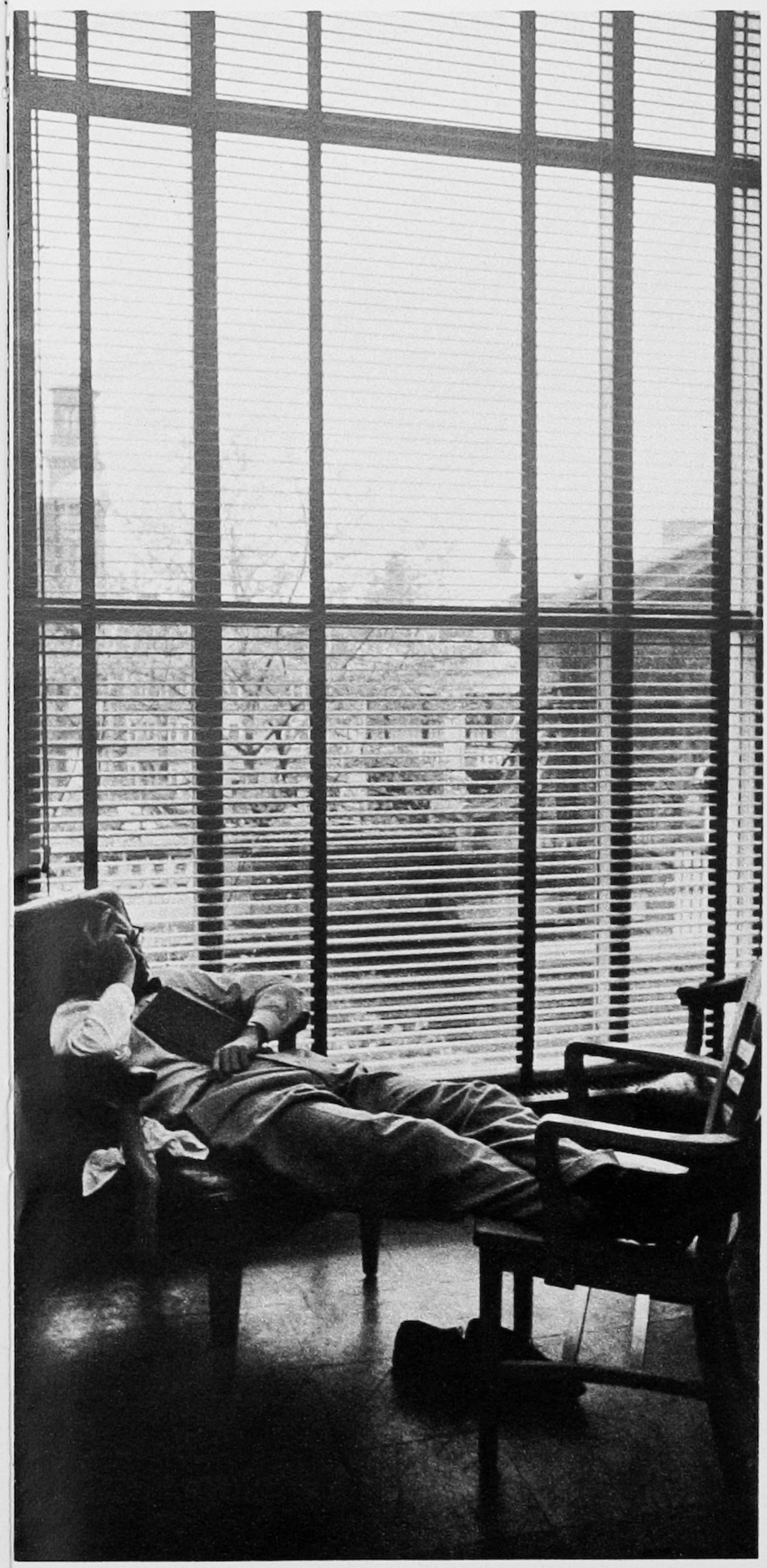
How well either system works varies greatly. "When you come right down to it," said one member of our student panel, "honor must be inculcated in the years before college —in the home."



ST. LOUIS POST-DISPATCH

"Maybe you need a B in a test,
or you don't get into
medical school. And the guy ahead
of you raises the average by
cheating. That makes a real problem."

but whether we feel at all."



SUSAN GREENBURG

"I attended a discussion where Negro students presented their views. I have never seen a group of more dynamic or dedicated or informed students."

"But they had a personal reason."

"That's just it. The only thing I can think of, where students took a stand on our campus, was when it was decided that it wasn't proper to have a brewery sponsor the basketball team on television. This caused a lot of student discussion, but it's the only instance I can remember."

"Why is there this unwillingness to take stands?"

"I think one big reason is that it's easier not to. It's much easier for a person just to go along."

"I've sensed the feeling that unless it really burns within you, unless there is something where you can see just what you have done, you might as well just let the world roll on as it is rolling along. After all, people are going to act in the same old way, no matter what we try to do. Society is going to eventually come out in the same way, no matter what I, as an individual, try to do."

"A lot of us hang back, saying, 'Well, why have an idea now? It'll probably be different when I'm 45.' "

"And you ask yourself, Can I take time away from my studies? You ask yourself, Which is more important? Which is more urgent to me?"

"Another reason is fear of repercussions—fear of offending people. I went on some sit-downs and I didn't sit uneasy just because the manager of the store gave me a dirty scowl—but because my friends, my grandparents, were looking at me with an uneasy scowl."

"It's not how we feel about issues—

"WE ARE being criticized by other people all the time, and they're stamping down on us. 'You're not doing anything,' they say. I've noticed an attitude among students: Okay, just keep criticizing. But we're going to come back and react. In some ways we're going to be a little rebellious. We're going to *show* you what we can really do."

Today's college students are perhaps the most thoroughly analyzed generation in our history. And they are acutely aware of what is being written about them. The word that rasps their nerves most sorely is "apathy." This is a generation, say many critics, that plays it cool. It may be casually interested in many things, but it is excited by none.

Is the criticism deserved? Some college students and their professors think it is. Others blame the times —times without deprivation, times whose burning issues are too colossal, too impersonal, too remote— and say that the apparent student lassitude is simply society's lassitude in microcosm.

The quotation that heads this column is from one of the members of our student panel. At the right is what some of the others think.

"Our student legislature fought most of the year about taking stands. The majority rationalized, saying it wasn't our place; what good would it do? They were afraid people would check the college in future years and if they took an unpopular stand they wouldn't get security clearance or wouldn't get a job.
I thought this was awful. But I see indications of an awakening of interest. It isn't how *we feel about issues, but whether we feel at all."*

"I'm sure it's practically the same everywhere. We have 5,500 full-time students, but only fifteen or twenty of us went on the sit-downs."

"I think there is *a great deal of student opinion about public issues. It isn't always rational, and maybe we don't talk about it, but I think most of us have definite feelings about most things."*

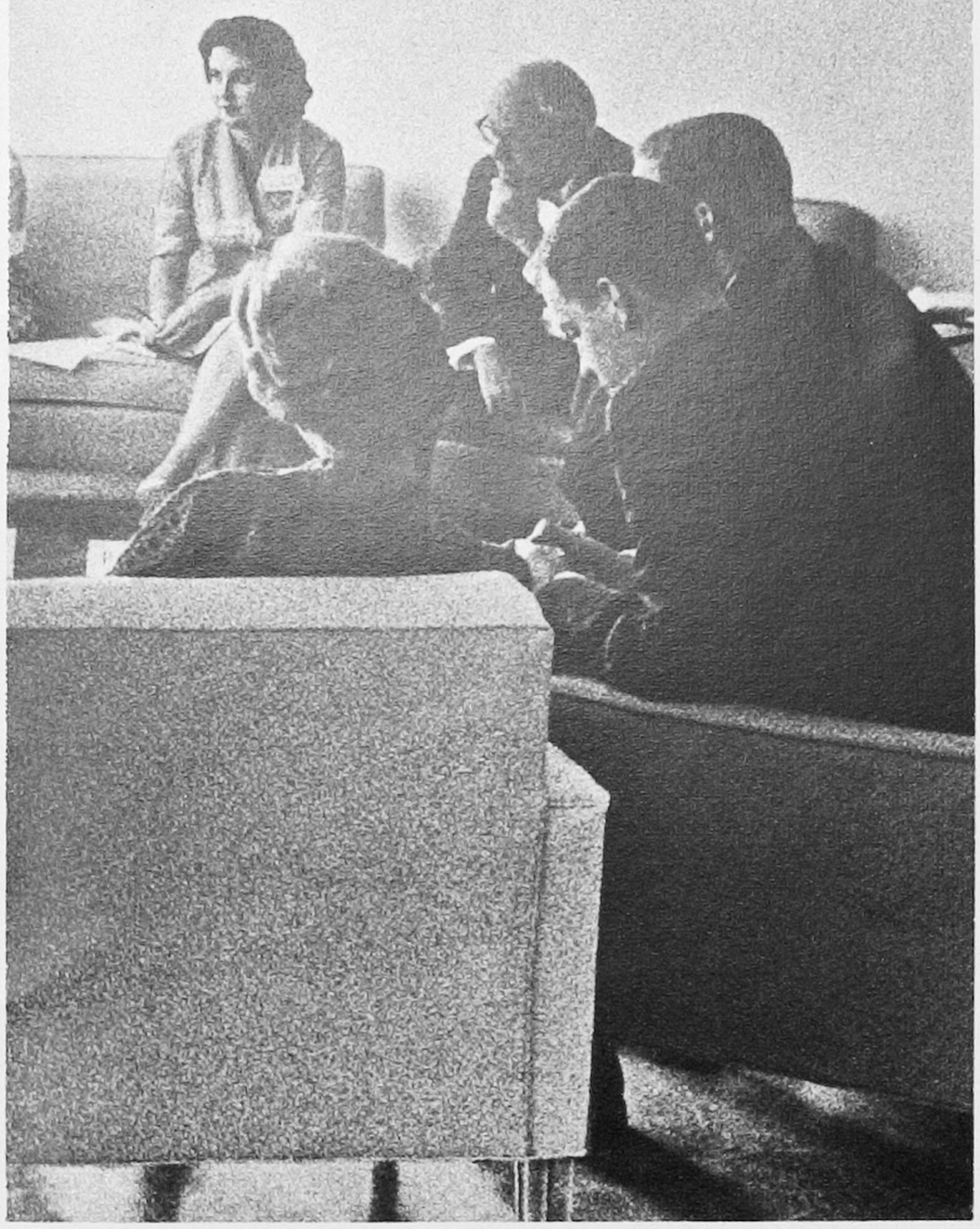
"I've felt the apathy at my school. The university is a sort of isolated little world. Students don't feel the big issues really concern them. The civil rights issue is close to home, but you'd have to chase a student down to get him to give his honest opinion."

"We're quick to criticize, slow to act."

"Do you think that just because students in America don't cause revolutions and riots and take active stands, this means . . .?"

"I'm not calling for revolution. I'm calling for interest, and I don't care what side the student takes, as long as he takes a side."

"But even when we went down to Woolworth's carrying a picket sign, what were some of the motives behind it? Was it just to get a day away from classes?"



HERB WEITMAN

"Perhaps 'waiting' is the attitude of our age—in every generation."

"Then there comes the obvious question, With all this waiting, what are we waiting for? Are we waiting for some disaster that will make us do something? Or are we waiting for some 'national purpose' to come along, so we can jump on its bandwagon? So we are at a train station; what's coming?"

"I GUESS one of the things that bother us is that there is no great issue we feel we can personally come to grips with."

The panel was discussing student purposes. "We *need* a purpose," one member said. "I mean a purpose other than a search for security, or getting that $18,000-a-year job and being content for the rest of your life."

"Isn't that the typical college student's idea of his purpose?"

"Yes, but that's not a purpose. The generation of the Thirties—let's say they had a purpose. Perhaps *we'll* get one, someday."

"They had to have a purpose. They were starving, almost."

"They were dying of starvation and we are dying of overweight. And yet we still should have a purpose—a real purpose, with some point to it other than selfish mediocrity. We do have a burning issue—just plain survival. You'd think that would be enough to make us react. We're not helpless. Let's *do* something."

"We need a purpose other than security and an $18,000 job."

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Have students changed?

—Some professors' opinions

"OH, YES, indeed," a professor said recently, "I'd say students have changed greatly in the last ten years and—academically, at least—for the better. In fact, there's been such a change lately that we may have to revise our sophomore language course. What was new to students at that level three years ago is now old hat to most of them.

"But I have to say something negative, too," the professor went on. "I find students more neurotic, more insecure, than ever before. Most of them seem to have no goal. They're intellectually stimulated, but they don't know where they're going. I blame the world situation—the insecurity of everything today."

"I can't agree with people who see big changes in students," said another professor, at another school. "It seems to me they run about the same, year after year. We have the bright, hard-working ones, as we have always had, and we have the ones who are just coasting along, who don't know why they're in school —just as we've always had."

"They're certainly an odd mixture at that age—a combination of conservative and romantic," a third professor said. "They want the world to run in their way, without having any idea how the world actually runs. They don't understand the complexity of things; everything looks black or white to them. They say, 'This is what *ought* to be done. Let's *do* it!' "

"If their parents could listen in on their children's bull sessions, I think they'd make an interesting discovery," said another faculty member. "The kids are talking and worrying about the same things their fathers and mothers used to talk and worry about when *they* were in college. The times have certainly changed, but the basic agony—the bittersweet agony of discovering its own truths, which every generation has to go through—is the same as it's always been.

"Don't worry about it. Don't try to spare the kids these pains, or tell them they'll see things differently when they're older. Let them work it out. This is the way we become educated—and maybe even civilized."

"I'd add only one thing," said a professor emeritus who estimates he has known 12,000 students over the years. "It never occurred to me to worry about students as a group or a class or a generation. I *have* worried about them as individuals. They're all different. By the way: when you learn that, you've made a pretty profound discovery."

"The College Student"

The material on this and the preceding 15 pages is the product of a cooperative endeavor in which scores of schools, colleges, and universities are taking part. It was prepared under the direction of the group listed below, who form EDITORIAL PROJECTS FOR EDUCATION, a non-profit organization associated with the American Alumni Council. All rights reserved; no part of this supplement may be reproduced without express permission of the editors. Copyright © 1961 by Editorial Projects for Education, Inc., 1785 Massachusetts Ave., N.W., Washington 6, D.C. Printed in U.S.A.

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CORBIN GWALTNEY, *Executive Editor*

Middlebury Conference . . .

This is one of the addresses given at the College during the successful 1961 Middlebury Conference on March 24, 25. The subject of the Conference was: **"Mass Media: Role and Responsibility".** *Another of the talks entitled "What is the Future for the Written Press" appears on page 39.*

Communications: A Technique For Survival

By Robert E. Kintner*

President, National Broadcasting Company

I am grateful for this opportunity to take part in the Middlebury College Conference. The fact that it is students who supply the spirit and initiative that year after year have produced these provocative and valuable discussions is a compelling and reassuring one. And I am pleased to become a part of this admirable tradition.

I find it difficult to approach the topic of this conference without setting it within the framework of today's challenge to human survival. In my own student days, prophesies of doom and total destruction were pretty largely the property of one or another of a group of harmless though insistent eccentrics. From time to time some spurious shepherd of a rather vaguely defined flock would announce the precise date and hour of the end of the world. These reports usually were faithfully communicated from coast to coast by the newspapers and received with mild and mixed emotions.

On one such occasion, a distinguished reporter, the late Meyer Berger of *The New York Times*, was assigned to cover the vigil of a particular flock that had assembled in the country to await the predicted hour and minute of Doomsday. As you may know, it is newspaper practice in the case of important stories involving two possible outcomes—such as a major election or a championship fight—to prepare different lead paragraphs in advance covering each alternative. Mike Berger had a strong streak of whimsy. He filed two alternate leads, one of which his readers saw the next day. The other read: "The world ended at 4:31 a.m. today."

Once it was possible to chuckle over that story without the chilling afterthought that we now hold in our own hands the frightening power to annihilate mankind. The problem is real and awesome. The threat of global catastrophe increases as additional nations gain the capacity to arm with nuclear weapons. Communist China grows stronger and more arrogant. Tensions and pressures increase around the world as a result of awakened nationalism and exploding populations. Our own country is beset with such serious internal problems as slums, crime and delinquency, educational inadequacies, racial tensions, unemployment, the sapping of our natural resources. Fortunately, those domestic problems do not involve the survival of the species; but they are grave and pressing, and, taken together, they certainly bear upon how well we survive as a nation.

I have begun in this rather pessimistic direction not to update the gloomy prophesies of an earlier time but rather to establish the background against which all our activities are cast. This cluster of problems is the context in which the mass media find their role and responsibility.

One of the chief attributes that lend man superiority over his environment is language—the ability to communicate, to verbalize and describe his state and his intentions, to issue and receive commands, to seek and offer understanding. It began, I suppose, with animal-like mutterings, and the discovery and application of smoke signals were doubtless as revolutionary in their way as the invention of the printing press later on. Down through the ages, the means of communications have become clearer, swifter and broader. Their development has, in fact, enjoyed the pace of advancing technology, and fortunately, the technological and scientific advances that have complicated our world and intensified its problems have at the same time given us superior instruments to help cope with those problems. Today's communications already represent powerful tools to bridge the gaps of mistrust, ignorance and misunderstanding. In broadcasting, for example, we are on the threshold of instantaneous international television. Color transmission has increased the impact of the medium, and light, transistorized receivers have dramatically lengthened its reach.

The important thing for us to remember, however, is

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*Mr. Kinter can be considered a member of the Middlebury Family. He is the father of Susan Kinter, '64.

SUMMARY REPORT

Complete and detailed reports will be published later

	Total Gifts and Pledges
Special Gifts	$695,939.60
Alumni	335,061.52
Parents	136,993.75
Business and Industry	84,423.91
Summer Schools	6,765.84
College and Community	3,444.50
Total as of March 30, 1961	$1,262,629.12
Needed to finance Library project	$1,350,000.00
Needed to reach objective by June 30th:	$87,370.88

REPORT

from the

DEVELOPMENT PROGRAM CHAIRMAN

The accompanying summary report of our Library Appeal represents a record of achievement in which all Middlebury alumni can take great pride. Certainly the figures indicate that we should reach our $1,350,000 Library objective by Commencement of this year.

As an alumnus, I am concerned with two things:

1. Only 25% of our alumni body has given to the Library Fund.
2. We are 15% short of our alumni dollar goal.

Most of our support in this drive and in years to come has and will come from outside sources. What we alumni do in this drive will be most important in future solicitation of these sources.

I urge those who have not yet given or pledged and those who can increase their gifts to do so now so that they may be a part of a completely successful and important campaign.

Paris Fletcher

Paris Fletcher '24

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Middlebury Conference...

What is the Future for the Written Press?

By Erwin D. Canham, LL.D. (Hon.) '56
Editor of *The Christian Science Monitor*

The question we are discussing is a very serious one. In one sense, it is whether radio and television, with their tremendous impact on human mind and emotion, will displace the printed word. In another sense, it is whether newspapers can save themselves, and help to save society, in a time of confusion and conflict.

The electronic media have already had considerable effect on printed publications. They have taken gross segments of people's time and large slices of the advertiser's dollar. Some periodical magazines have failed, largely because of the effect of the new media. Perhaps some daily newspapers have failed for the same reason, although this is less clear. Newspapers which entertain chiefly, rather than inform, have felt the effects most severely.

All the results have not been negative. Radio and TV are admirably contrived to bring the bare facts of news quickly. They can cover foreseen events with incomparable vividness. They have a real documentary value. But they come and go in a flash. Even when they present commentary and discussion, the ideas come and go (sometimes not soon enough). They are not paced to the reflective needs of the average human mind. People have to ponder. They must read things over, to savor and study. They do not get facts at the first hearing or viewing, or even the first reading. So, with all their convenience and vividness, radio and television are not equipped fully to meet basic human needs. They often stir up curiosity which can only be met by the printed word.

Steadily, radio and television have impelled newspapers to do a more interesting and a more penetrating job. By relieving newspapers of the primary task of dispensing bare facts—bulletin news—they have freed and challenged newspapers to do a job which is more responsible and important: the job of giving depth and meaning to news.

I think, therefore, that there is a rich and permanent future for the written press, for the printed word. But it will be a steadily evolving role, making itself constantly more effective and useful. And so perhaps the best thing I can do today is to tell you what I think the printed word needs most urgently to do in order to assure its future.Here is my list of musts:

(1) Better thinking.
(2) Better writing.
(3) Better technology.

Under those three headings, I am sure I can say all I need to on the subject.

What do I mean by better thinking? Simply that human society in our time, and the printed word with it, is in danger of being drowned in a tide of sentiment and softness. We live in the greatest age humanity has ever known, and we are not worthy of it. All the human race has ever hoped for is in danger of being blown up, not necessarily by design but ingloriously by accident. That would be an inexcusable end for man. Men who use the sharp and hard tool of the printed word should be using it to awaken humanity to its danger. We need to snap out of our drift. This is a time for great and eloquent voices, not for the coward's whimper of the cynic's whine. Where are the great voices? Sometimes we catch an echo. They should be crying out daily from our newspapers.

The better thinking we must manifest in our columns if we are to survive applies not only to the issue of nuclear disaster. It applies to a better understanding of the vast stockpile of knowledge which we have built up. In the lifetime of the youngest person in this room, mankind has discovered more about its relationship to the physical universe than in all the years of human history that have gone before. Fortunately, too, the wisest men today know that there is still a great deal to learn.

Indeed, it is potentially a Homeric Age in which we live, as men—for the first time—lift their bodies as well as their minds toward the stars. The journalist's gaze should lift beyond the daily trivia or the daily danger, and fix itself upon the magnificent goals which today lie before the human race. Never in history have we had so much to gain as well as so much to lose. The editorial voice today should be eloquent with excitement, vibrant with awareness, rich with meaning. Where are such voices?

Perhaps if they were to be heard, they would drown

that these miracles of technology are of far less significance than the skill with which we use them and the content and substance of what we communicate. The devices can be no better than the people who operate them.

I am sure you are as aware as I that there are some tireless, articulate critics who are firm in their contention that the managers of the mass media are faltering in their stewardship. I am most aware, naturally, of those who direct their fire against television. And in all candor, I must say that I am sometimes inclined to lose patience with those who charge that we broadcasters are ignoring our responsibility. In terms of the serious challenges I have been describing, broadcasting has been making steady and impressive gains in its task of informing, alerting and enlightening the public. I would like to review these gains in some detail. But for a moment let me ask you to consider the role of broadcasting in terms of its total function and its nature as a mass medium. Let me ask you, in short, to recognize that by its nature, broadcasting is primarily a medium of entertainment.

BASICALLY, entertainment is what most people want first from television; it is the main reason they bought their television sets. I do not believe excuses need be made for satisfying a perennial demand for diversion and relaxation, especially in an age of pressures and tensions such as man has never known before. Even if entertainment were not itself a major and indispensable ingredient of broadcasting in the public interest, it would be indispensable in developing the economic support and mass audiences that make broadcasting such a powerful medium of information. We could not enlighten and inform in the scale and to the extent that we do if we did not first entertain.

As we conceive our obligation in the public interest at NBC, it is to program a total service for a total public. That means something for virtually everyone to enjoy—and, inevitably, because tastes vary so widely, a great deal that any single viewer may find dull or even irritating. The obligation that a mass medium imposes on the viewer, at least if he wishes to avoid dullness or irritation, is selectivity. He must choose according to his own tastes and interests.

At NBC, we try to accommodate his choice with a schedule containing a wide variety of program types, all of them of as high a quality as the talent and skills of writers, producers, directors, performers and technicians will allow. Within this varied schedule we strive carefully to strike a balance of programs that reflect the desires of the vast viewing audience. The mixture varies from season to season. We will never find the perfect mixture, and if we did, we could never get agreement that it was. The schedule now ranges from Westerns, action and mystery stories, which are so basic and traditional to popular entertainment in all media, to ballet and opera; from variety shows and comedy to education and religion; from the World Series to the world news; from "Continental Classroom" and the "Dave Garroway Today Show" at dawn to Jack Paar after midnight.

IN SHORT, we try to offer programs that will be acceptable to the majority of people with access to a television set—and that is well over 90 per cent of our nation's population—at the same time not ignoring the tastes of sizable but smaller audiences. In doing so, we also try to fulfill our obligation to lead—to open new cultural and informational horizons to the vast majority. But no leader can stride so far ahead of his audience that he loses touch with most of them. When this happens leadership cannot be effective, and its purpose is frustrated.

In no area of programming have we been making greater strides than in news and public affairs. This would be true if it were only for "The Great Debate," which brought Presidential candidates together in a face-to-face discussion of the issues for the first time in history. It would be true if it were only for the national televising of Presidential press conferences at the moment they take place. But beyond these major innovations, we are presenting far more programs devoted to news developments and public issues; we are digging more deeply and meaningfully into their subject matter; we are attracting more advertising support and audience interest for these programs, and we are putting more of them on the air during peak evening viewing hours.

ONE result of this trend has been the growing impact of the world of actuality upon the vast television audience that is, in effect, the American people. Perhaps some of our journalistic colleagues who write for print have been reluctant to recognize this impact, but some of the best have not.

The strength of television's influence was described, for example, in a recent column by James Reston of *The New York Times*. Mr. Reston was analyzing the reaction of the Midwest to President Kennedy's legislative program. He reported that while the President had vast unorganized support in the region, the organized opposition to his program was more effective in making its views felt in Washington. He concluded that the thinking of the region was in contrast with its political action and that while privately the region was sympathetic to change, the press, with a few notable exceptions, was not. He went on to say, and I quote him:

"Television is clearly a large factor in this contrast. For while many of the most powerful organs of the press continue longing wistfully for a past they know will never come again, television is (*Please turn to page* 54)

with the Middlebury ALUMNAE CLUBS

Boston Alumnae are conducting a drive for their scholarship fund contributions. Alumnae have been reminded to save bric-a-brac, clothing, furniture or anything salable for the annual Shady Hill Thrift Shop Sale. March 16 to April 11 are Middlebury sale days at the Shady Hill School in Cambridge. Suzanne Simmons Daily, '54, is chairman of the project. Her committee includes: Barbara Russell Duggan, '19; Ann Holt Watkins, '49; Isabel Handy Ross, '37, and Helen Barksdale Homer, '24. Once again, Miss Ruth A. Aldrich, '21, is taking orders for maple syrup to be delivered in the Spring from Vermont.

Burlington Alumnae gathered on March 8 to hear Professor Pardon E. Tillinghast discuss the question, *Is it Possible for an Alumna to be an Intellectual?* Mrs. Tillinghast and Constance Sherman, Alumnae Secretary, were also guests of the group and at dinner in the home of Nancy Stevens Fuller, '54. Norma Winberg Unsworth, '41 has been named to the Alumnae Association's Fiftieth Anniversary Committee by Janice Alwill Jackson, '30, Chairman, it was announced at the meeting.

Hartford Alumnae braved zero weather and deep snows in January to hear Jane Gordon, '58, and Sabra Harwood Johnson, '57, speak on *The Use of Nature as Subject Matter in Abstract Art*. At this meeting the group welcomed two alumnae from the Class of 1928 to Hartford: Florence Porter McClintock and Laura Kennedy Cole. The group voted to increase the Sylvia Westin Wurts Scholarship Award to $300 due to the success of Dr. Freeman's lecture in November. This club is also working to complete payments for a Library Share in memory of Genevieve Elmer, '13. On April 8, Miss Barbara A. Wells, '41, Director of Admissions for Women, was the guest speaker at a tea for prospective students in the area.

Chaplain Thomas of Trinity College welcomed Middlebury Alumni and Alumnae to the Vesper Services on February 12 at which Chaplain Scott of Middlebury was the guest.

Long Island Alumnae reminisced on January 24 as Edith Grimm Miller, '41, led them on a guided summer tour of Venice, Florence and Rome via slides. They were further warmed to learn of the success of the Christmas candy sales.

New Jersey Alumnae sponsored two Fashion Shows during the month of February for the benefit of the College Library Fund. The Northern New Jersey Club sponsored its Show at Stern Brothers, Paramus, on February 7 from 3–5 p.m. under the chairmanship of Carole Rice Hanau, '55, of Wyckoff. Models, in addition to Mrs. Hanau, were Dorothea Mathison Scott, '37, of Saddle River, Doris Sturtevant Peck, '54, of River Edge, Margaret Sedgwick, '27, of Rutherford, Jean Eyles Dolben, '55, of Alpine, and Doris Collins Wedemann, '29, Mrs. Henry Gould and Jane Hallenbeck Zecher, '56, of Ridgewood. The Midd-Jersey Club held a Fashion Show at B. Altman & Co., Short Hills, the morning of February 8. The following alumnae were models: Elinor Dickie Rankin, '42; Nancy Richardson Powell, '48; Janet Lang Krumm, '41; Emily Barclay, '38, and Barbara Bates Lauterwasser, '47, all of Chatham, and Mrs. David Smith of Plainfield.

Both clubs welcomed Dean Elizabeth Kelly in April. She met with the Midd-Jersey Club on April 5 at the home of Patricia Allen Guthrie, '49, in Summit, and with the Northern New Jersey Club on April 6 at the home of Jane Hallenbeck Zecher, '56, in Ridgewood. Another April event is the annual New Jersey Alumni and Parents Dinner on the twenty-eighth at the Hotel Suburban in East Orange.

Philadelphia Alumnae met on February 8 for dessert at the home of Barbara Lukens Calkins, '51, in Media. Constance Sherman, Alumnae Secretary, spoke and showed slides of the Middlebury campus. At this meeting, the group voted to complete its Loyalty Share pledge to the Library Fund with funds raised by selling candy during the past holidays.

Pioneer Valley (Mass.) Alumnae held their second meeting on February 1 at the Wilbraham home of Kathy Lowrie Birkhaeuser, '56, and enjoyed Professor Pardon E. Tillinghast as guest speaker. Program Chairman for the evening was Darlene Nelson Alonzo, '56, who was assisted by Elizabeth Bredenburg Ness, '48, Margaret Dounce Dale, '43, and Janet Schongar Wagner, '53. A picnic is planned for May at the home of Frances Foley Kelly, '29 in Northampton.

The **Twin State (Vt.-N. H.) Alumnae** met at the home of Gladys Wilson Bundy, '14, on February 18 in the afternoon for the group's annual meeting. Jean Davis Battey, '47, presented the final draft of the group's Constitution and By-laws for approval. A White Elephant Sale also took place for the benefit of Middlebury.

Washington, D. C. Alumnae are assisting area alumni at the Alumni Dinner on April 26. A directory of alumnae in the Washington area has been sent out preparatory to the formal organization of an alumnae club there.

Arranging party basket for the raffle at the Westchester Alumnae club fund raising party are two members of the Class of 1953. They are Dot (Gill) and Edwin Bramley.

Sixty-five Middlebury Alumni and **Alumnae of Westchester** attended the second edition of *Imbibe for Bibliophiles* on Sunday afternoon, January 29, to aid the closing phase of Middlebury's Library Program. This fund-raising cocktail party at the Pelham Country Club has become a Westchester institution, and the group hopes to repeat it each year to benefit the College. Mary Sellman McIntosh, '51, Chairman reported that, from the proceeds, the group is able to complete its $300 pledge to the Library Fund. Her committee included Robert Simpson, '49, Mr. and Mrs. Edwin Bramley, '53, Mr. and Mrs. Victor Luke, '50, Mr. and Mrs. Ferdinand Vetare, '49, '52 and Dorothy Laux O'Brien, '45. Baskets of liquor were again raffled off. (*Please turn to page* 54)

out the false and boring drone of the Marxist claques. Free men would speak the language of their heritage, saying the things they have said in earlier, lesser crises of human history. Journalists have spoken before in great revolutionary days: in Britain, in France, in Germany, in Italy, in my own country. We are now living in great revolutionary days, and the revolution is the liberation of man from slavery to his material environment, the liberation which the free societies are proving in their way more effectively than the police state could ever do.

In any case, I say to you that for the printed word, for the journal, to survive and save society with it, editors must think harder and deeper of the implications of these great days. Let us, for a change, take time to think. It will be the most valuable time we have ever spent.

MY SECOND APPEAL is for better writing. It goes hand in hand with the appeal for harder thinking. The word is being cheapened in our time. Everybody talks too much. It is an age of gab. Words are constantly misused, and professors write articles defending sloppy grammar. The first step toward better writing, of course, is harder thinking. But that is not enough. Words are superb tools, priceless instruments. Let us use them well.

Now, newspaper writing in the United States has been somewhat improved in recent years. It has been simplified, and that is perhaps the beginning of wisdom. But except in the rarest cases, it has lost style. Style does not need to be affectation. It can be distinction. There is no style in a news story telephoned from a hot booth and written or rewritten for a hot deadline. Sometimes, of course, there is a flash of genius, but usually style has to be worked on with the care of the sculptor.

TO THE new simplicity, I believe we should add the new style. I suggest that the great newspapers of the past were often great because they had a number of talented writers on their staff chiseling away with words. The reporter must dig, and he must think, and he must write, and all three are important. The Editor must do the same. Again it takes time. We have made too much of a fetish of deadlines on our newspapers. If we liberate our talent from the chain-gang of time, as the electronic media have done for us, we will see some stylists emerge. I think we should try. I believe one of our best competitive tools—facing the dramatic flash of the television screen—is really good writing, stylish, shining, ringing words.

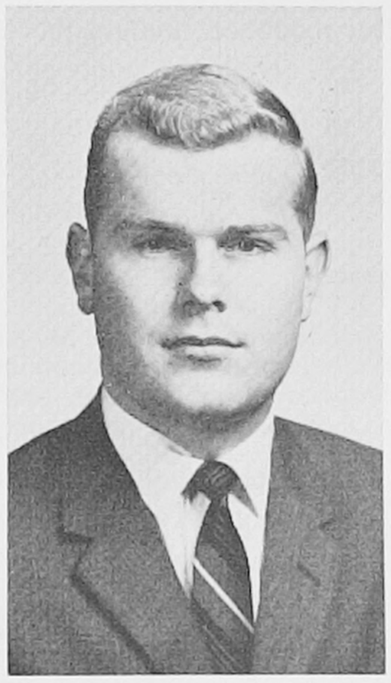
My third appeal is for better technology. This may seem a sad anti-climax. Actually, it is improved technology which has given newspapers their great leaps forward down through the years. Steam power, cylinder presses, the Fourdrinier paper-making machine, the typesetting machine, all were indispensable to the progress of the modern newspaper. I hope we are just moving into a new industrial revolution, and I am delighted so much emphasis is being laid on technology at this Congress, and that there are so many technical stirrings around the world.

Of course I cannot tell you just what direction the technological revolution will take. I hope it permits the creation of some new forms of journals of opinion, inexpensively and diversely. The purveying of information can be done, with some advantage, by large and somewhat noncompetitive units. I do not envy these journals, for they are almost public utilities, and hence subject to the hazards of surveillance. In any case, the monopoly newspaper (I recognize, of course, that no newspaper is really an absolute monopoly. There is always some useful competition.) . . . the monopoly newspaper must satisfy a community-wide mass audience. This duty will in time make such newspapers responsible. But such publications have to make endless sacrifices because they serve such a vast mass, which Shakespeare called the "Blunt creature with uncounted heads, the still-discordant, wavering multitude" and Henry Mencken called the "Boobs."

BUT IT will not be good enough if we only have newspapers serving that Frankenstein monster, the mass-man. We must have journals of diversity—journals of ideas—journals of dissent—journals of free opinion. It is such journals that I hope the new technology will help make possible. But the technology must be brought to life by hard thinking and hard writing, and which comes first I don't know. These journals of opinion may not resemble today's or yesterday's newspapers at all. Probably they will not. Maybe with photo-composition they will "set" type in lyric shapes, matching form to ideas with imaginative beauty and power, making newspapers of today look like their drab 18th century forebears. Maybe type will be inflected as the voice is inflected, thus communicating ideas more compellingly, although here my fancy wavers a little. Anyway, the new technology beckons. What a miracle if it would give us back economy of production and hence diversity of speech.

You will see that what I am saying, putting it all together, is that I believe newspapers can help to save man—individual man—in an age when the monster mass, the mushroom cloud, and the confusion of knowledge threaten to destroy him. Newspapers have the ineffable privilege of fighting for their own soul—and for the soul of man.

Thomas C. Roberts, '56, has been promoted to the position of Assistant Treasurer of the Guaranty Bank & Trust Company of Worcester, Mass. After graduating from Middlebury, he joined the Irving Trust Company, New York City under the bank's Executive Training Program. In July 1958, he became associated with the Guaranty Bank as a credit analyst and was promoted to Assistant Credit Manager in 1959. As Assistant Treasurer, he will be responsible for the business development program of the bank. Mr. and Mrs. Roberts and their son Stephen reside at 80 Curtis Street, Auburn, Mass.



Charles L. Cutting, '46, of Barre, Mass., has been appointed to the post of Farm Representative for The Connecticut Light and Power Company's Danielson - Putnam district. He will be responsible for promoting the betterment of the individual farmer and his family in the area and that of agriculture in general. Mr. Cutting will do this by aiding in the development of all types of applications of electricity for farms, through direct assistance to the farmer, in cooperation with agricultural agents and farm organizations, as well as farm equipment dealers and contractors.

Prior to joining the Connecticut Light and Power Company, he was associated with Massey-Ferguson, Inc. at Syracuse, N. Y. He has also been with Eastern States Farmers Exchange and has been a teacher of vocational agriculture and director of a school for boys.

Mr. and Mrs. Cutting are the parents of two children.

Dr. Howard C. Seymour, '27, former superintendent of the Rochester (N. Y.) Public Schools has been named superintendent of the Phoenix (Arizona) High Schools-College District. He took over his new duties on April 1st, and will chart the educational destinies of more than 20,000 full-time high school and college students in Phoenix. In addition, Dr. Seymour will direct the largest plant expansion program in the School District's history—a $16 million bond construction program which involves building three new high schools and other facilities.

Besides the building expansion Dr. Seymour takes over his new duties at a time when the Phoenix system is undergoing the most and sharpest curriculum changes in its history. Experimental programs in science and other fields are operating in every school.

The new superintendent holds degrees from Middlebury College (AB), Harvard Graduate School of Education (master and doctor of education), and honorary doctorate at Keuka College.

He has been connected with the Rochester schools since 1940 and has been superintendent since 1955. Among other positions, he was superintendent of boarding schools for the U.S. Indian Service from 1936 to 1940 at Albuquerque, New Mexico. Prior to that, he had been a teacher in various school systems since 1930.

He is author of numerous educational articles and publications dealing with subjects ranging from Indian youth work to counseling.

Dr. Seymour's affiliations with civic, educational, and governmental groups are numerous. Among them are: member of the Defense Advisory Committee for Education of the Armed Forces, Department of Defense, since 1959; member of the U.S. Office of Education's Phi Delta Kappa Commission on Juvenile Delinquency; member of the Advisory Council on Educational Television of the New York State Board of Regents, and of the Regents' School Census and Attendance Council.

Dr. and Mrs. Seymour have two children.

Peter B. Marshall, '53, has been selected by the Greater Worcester (*Mass.*) Chamber of Commerce to receive the outstanding young man award of 1961. He has been supervisor of sales training for the Norton Co., and recently was promoted to Manager of Personnel Development. He was chosen from nominations submitted by business, civic, and service club organizations in Greater Worcester. Dr. Howard B. Jefferson, President of Clark University, headed the selection committee. Eligibility in the annual program was restricted to men 21 through 35 years old, whose performances in their job and for the community are excellent examples of work above and beyond the call.

Bartley B. Nourse, '48, has been named Scout Executive of the Green Mountain Council of the Boy Scouts of America with headquarters in Rutland, Vt. Prior to coming to Vermont on Feb. 1st he was District Scout Executive in the Old Colony Council in East Walpole, Mass. His district there had 105 units and 4,600 registered boys. In his twelve years of professional scouting he has served on the staffs of the Eastern Connecticut Council, Norwich, Conn.; the Narragansett Council, Providence; the Fellsland Council, Winchester, Mass.

Mr. Nourse is married to the former Helen Tiffany Clark, '48. They have three children; James 10, Bartley Jr., 7, and Jane 3.

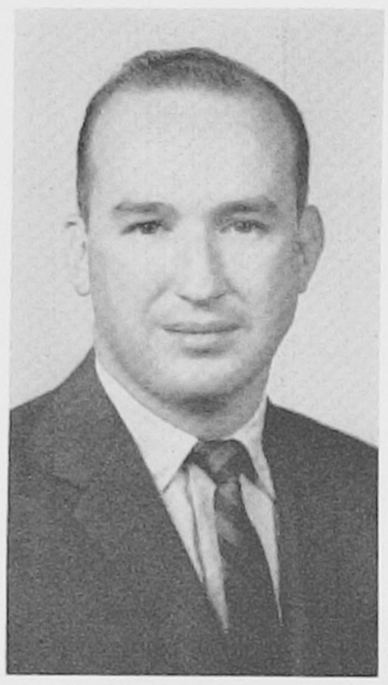
Clinton S. Reynolds, '12, and **Lawrence J. Pierce, '21,** of the State of Washington, served on a committee appointed by the Washington Board of Education for the purpose of investigating the value of County Boards of Education. Mr. Reynolds served as chairman, and Mr. Pierce was his principal assistant on the committee in turning out a 77-page report. Mr. Reynolds lives in Tacoma, and Mr. Pierce resides in Seattle.

Since retiring from a full time business career in 1956, Mr. Reynolds has grown increasingly interested in education. Four years ago he was elected to the Pierce County Board of Education in Tacoma, and in 1959 served as President of the Association of County Boards of Washington. It was about this time that a great deal of discussion arose as to whether or not the County Boards and County Superintendents were worthwhile. The 1959 State Legislature adopted an Act which ordered the State Board of Education to investigate this situation and bring back to the 1961 Legislature a comprehensive plan for the consolidation of the county offices and county boards. This plan was included in the report prepared by Mr. Reynolds and Mr. Pierce along with the other members of their committee appointed for this purpose.

Mr. Pierce after a long business career is presently Administrative Assistant to the County Superintendent of Schools of Kings County, which includes Seattle.

ALUMNI
in the Headlines

Thomas P. Turnbull, '49, has been appointed Los Angeles District Manager for the American Express Company, to head the company's office at 609 West 7th Street. Before assuming his present position, he was the American Express Dallas district manager for three years. Mr. Turnbull joined American Express in 1950, and has served in various travel and administrative capacities at the company's New York, Heidelberg and Boston offices.



A native of Akron, Ohio, Mr. Turnbull is a graduate of Virginia's Staunton Military Academy and Middlebury. During World War II, he served in the Army for three years. He is married and has four children.

John F. Mulcahy, '56, has been appointed Assistant Clerk of the Hartford Probate District Court. A native of Hartford, he resides at 25 Beechwood Rd., West Hartford, Conn. He is a graduate of Avon Old Farms School, Middlebury College and Cornell Law School. Mr. Mulcahy was admitted to the Connecticut Bar in August 1959. He is associated with the law firm of Stoner, Burke and Wise, and is a member of the Hartford Junior Chamber of Commerce, the West Hartford Young Democrats Club and the Hartford Cornell Club.

Richard P. Taylor, '37, was appointed recently as Assistant to the President of International House, 500 Riverside Drive, New York. Dr. Taylor is also Director of Program for the House, a graduate residence for American and foreign students.

Colonel Joseph A. Wilson, '17, (USAF, Retired) displays the new Daedalian trophy which he donated recently to the Daedalian Order, one of aviation's most elite organizations which was established by American military officers who piloted heavier than air craft before Armistice Day, November 11, 1918. The new trophy will serve as a companion trophy to the Daedalian award for Flying Safety, and will be known as the Major General Clements McMullen trophy. It will be awarded annually to the Air Force unit making the most progress in the aircraft or missile maintenance engineering. Colonel Wilson served as a First Lieutenant in the Army Air Corps during World War I.

Stanley R. Tupper, '43, of Hallowell, Maine, has been elected to the United States House of Representatives from Maine's Second District. Prior to being elected to Congress, he was Assistant Attorney General for the State of Maine.

Mr. Tupper has served as Maine's Commission of Sea and Shore Fisheries and is a former state representative. After graduating from Middlebury, he studied law in the offices of the late Judge C. R. Tupper and Asa D. Tupper, Boothbay Harbor, and earned his law degree through extension courses at LaSalle University, Chicago. Congressman Tupper is a former National Committeeman for Maine Federation of Young Republicans, and former State of Maine chairman, Citizens for Eisenhower-Nixon.

Mr. Tupper, a World War II Navy veteran, is married and has one son.

Olga E. Fluck, '33, was one of three women referred to in the January 9th Annual National Business Review of the *New York Times* in a story headed: "Women Making Major Strides in Wall Street." The story included this item:

"And for the first time in its 142 years, the venerableBrown Brothers, Harriman & Co., commercial bank, elected a woman officer, Olga E. Fluck. She was named an assistant manager in the New York office. She is a specialist in United States government bonds and municipal securities."

Miss Fluck has been with this company located at 59 Wall St. for more than 25 years. She is a member of Pi Beta Phi.

Lorraine Bean Hayes, '49, has been cited for her journalistic accomplishments. Following excerpt was the lead story in the February 1st issue of the *Correspondents' Bulletin,* a separate publication distributed by the *New Bedford Standard-Times* and the *Cape Cod Standard-Times,* Southeastern Massachusetts' largest daily newspaper functioning cooperatively news-wise, although published independently:

Mrs. Lorraine Hayes of Bourne, who writes features for The Cape Cod Standard-Times, *did an outstanding job of reporting following the Texas Tower No. 4 tragedy. The day after the tower disappearance, she 'phoned a story about a neighbor, the widow of one of the tower victims. The story, well interspersed with quotes, centered on the widow's last 'phone conversation with her husband the day the tower disappeared. Mrs. Hayes then wrote a cleanup story for the following Sunday and it was published on Page 1, with a by-line, all editions, at New Bedford.*

Mrs. Hayes, a native of Newton, (Mass.) *graduated from high school there and earned a bachelor's degree majoring in English at Middlebury College. She worked more than two years in the Newton Bureau of a Waltham newspaper (The News-Tribune) before taking up residence in Bourne Village. Mother of four children, one of pre-school age, Mrs. Hayes still finds time for newswriting.*

Since her graduation from Middlebury, Mrs. Hayes has also written for *The Newton Graphic* and the *Worcester Telegram-Gazette.* Presently, in addition to her feature writing, she is newspaper publicity director for the Bourne Branch of the Cape Cod Conservatory of Music and Arts.

Society of Training Directors, Insurance Institute of Ontario, an associate member of the American Association of University Teachers of Insurance, member of the Delta Upsilon Fraternity and director of the Great Kills Community Center, Inc. in Staten Island.

1929

Class Secretaries: **Thad R. Jackson,** 9 Park St., Hopedale, Mass. **Lara Wheaton Prescott,** Dudley Hill, Dudley, Mass. *Alumni Fund Chairman:* **J. Malcolm Williams,** 3 Main St., Poultney, Vt.

Richard Lobban is now operating Philadelphia and Newark (N. J.) offices as affiliates of the Picker X-Ray Co.

1931

Class Secretaries: **Leighton F. Duffany,** 8 Morningside, Middlebury. **Ruth Barnard,** 504 No. George St., Rome, N. Y. *Alumni Fund Chairmen:* **Samuel L. Abbott, Jr.,** 143 Highland St., Plymouth, N. H. **Linnea Wall Parker,** 36 Meadowbrook Rd., W. Hartford, Conn.

Howard Chappell is executive vice-president and secretary of the Utica Fire Insurance Co.; his address: 64 Utica St., Clinton, N. Y. **Kenneth Parker,** director of public relations at Trinity College, was last year's recipient of the Steuer Award for Outstanding Achievement from Eaglebrook School. He has been a trustee and active alumnus of the school for many years.

1934

Class Secretaries: **G. Randolph Erskine,** 155 No: Main St., Wallingford, Conn. **Marion P. Goodale,** 257 W. Main St., Williamstown, Mass. *Alumni Fund Chairman:* **Ralph H. Dumas,** 114 Brite Ave., Scarsdale, N. Y.

Lois Sheldon Hill (Mrs. Harold) is teaching grade one in the North Street School in Windsor Locks, Conn., and living at 2 Cutter Lane in Thompsonville, Conn. **Clara Hemenway** is Town Clerk for Manchester, Vt. **Edward Roller** was appointed superintendent in the casualty underwriting department at The Travelers Insurance Co. in Jan. **Mr. and Mrs. Wyman Parker (Jane Kingsley, '38)** with their two younger sons sailed from New York on Jan. 31 for a seven-months tour of Europe; Mr. Parker, Librarian at Wesleyan University, is on sabbatical leave.

1935

Class Secretaries: **Raymond L. Whitney,** 37 Kenmore Terr., E. Orange, N. J. **Lucy Roberts,** Tanner Rd., Webster, Mass. *Alumni Fund Chairmen:* **Burton C. Holmes,** 2808 E. Broad St., Columbus, O. **Faith Arnold Diver,** 28 Stratton Ave., Middletown, N. Y.

Otto Prochazka is vice-president of Dancer Fitzgerald-Sample, Inc. of New York City; he is living at 200 E. 66th St., New York 21. The **Hon. Robert T. Stafford,** representative to Congress from Vermont, and his wife, **Helen Kelley, '38,** are making their home at 709 Sleepy Hollow Rd. in Falls Church, Va. **Charles Kuster** has moved to 6790 Mason Way, San Jose 29, Calif.; he is now senior materials and process engineer on the Polaris Missile project, Lockheed Missiles and Space Div. in Sunnyvale, Calif. **Wyman Smith** was named city grand juror in Montpelier, Vt., in Feb.

1936

Class Secretaries: **Earl M. Gove, Jr.,** R. F. D. 1 Bristol, Vt. **Auretta Hanson Herrington,** 9 Orchard Dr., Ossining, N. Y. *Alumni Fund Chairmen:* **William H. Finigan,** The National Cash Register Co., Dayton, O. **Barbara Wishart Erickson,** 108 Palisado Ave., Windsor, Conn.

Marriage

James E. Roberts to Mrs. Marjorie Worthington, Jan. 14; address: 8 Jeffrey's Neck Rd., Ipswich, Mass.

Peter Newton is personnel assistant for the Vacuum Oil Co. of So. Africa; his address: 51 Jeffcoat Ave., Bergvliet, Cape Province, So. Africa.

1937

Class Secretaries: **Edwin A. Vassar, Jean Porter Vassar,** 18 Stanton Ave., Huntington, Mass. *Alumni Fund Chairmen:* **John F. Darrow,** 33 Highway, Lawrence Farms South, Chappaqua, N. Y. **Doris Heald Kendall,** 40 Meadow Ct., Fairfield, Conn.

Dr. Richard Taylor is assistant to the president of International House, 500 Riverside Dr. in New York City; he and his wife, **Patricia May, '40,** are living at 310 Riverside Dr., Apt. 2105 in the city. **Marion Gerling Church** (Mrs. C. William) is teaching mathematics in Lake George (N. Y.) High School. **Margaret Dow Ludington** (Mrs. Emerson) is working part-time in the Yale University Library. **Muriel Jones Nelson** (Mrs. Robert) and her family have moved to 201 Blenheim Rd., Baltimore 12, Md., where her husband is affiliated with a firm of consulting engineers.

Doris Ryan Pitcher (Mrs. Stanley) is teaching Home Economics at the Junior High School in Worcester, Mass., and working for her Master's degree at Worcester State Teacher's College. **Mildred Trask Roesch** (Mrs. George W., Jr.) is teaching kindergarten in Northport, N. Y. **Dorothea Mathison Scott** (Mrs. Robert) is a teacher of sixth, seventh and eighth grade mathematics in Ho-Ho-Kus, N. J. **Charles Sawyer** and his family went on a 7000-mile tour of western Europe during his sabbatical leave from U. C. L. A. last year and visited medical centers from Italy to Scandinavia.

1938

Class Secretaries: **Richard C. Soule,** Fairfax, Vt. **Shirley Haven Clark,** Main St., Vergennes, Vt.

Frank E. Hobson, Jr. became vice-president of the Bank Street College of Education at 69 Bank St. in New York City on Oct. 10.

1939

Class Secretaries: **Thomas N. Murray, Gertrude Bittle Murray,** Box 35, New York Military Academy, Cornwall-on-Hudson, N. Y. *Alumni Fund Chairmen:* **Robert V. Cushman,** 16 Edwards Rd., Portland, Conn. **Jeanette Olson Gould,** 58 Apple Tree Dr., Stamford, Conn.

Robert Jewett is a student at the Syracuse University School of Library Science; he is living at 723 Otisco St., Syracuse 4. **H. Duncan Rollason** has been on leave of absence from the University of Massachusetts this year and has been at the University of Arizona, studying some of the desert rodents and at the same time learning much about Indian life and crafts.

1940

Class Secretaries: **Gordon E. Emerson, Jr., Margaret Jones Emerson,** Drumlin Rd., Pigeon Cove, Mass. *Alumni Fund Chairmen:* **Loring W. Pratt,** 37 Lawrence Ave., Fairfield, Me. **Marjorie Burdett Striker,** R. F. D., So. Lincoln, Mass.

Marriage

Jay E. Hedrick to Miss **Elizabeth C. Cook,** Oct. 15; address: 715 The Parkway, Ithaca, N. Y.

Charles English is in Germany; his address: American Committee for Liberation, Lilienthalstrasse 2, Munich 19.

1941

Class Secretaries: **H. Robert Van Gaasbeck,** 76 Oakwood Dr., Longmeadow, Mass. **Caroline Butts Dodge,** 349 High St., Newburyport, Mass. *Alumni Fund Chairmen:* **William Ferguson,** 12 Granite St., Milford, N. H. **Lois Dale Stewart,** 2917 Argyle Dr., Alexandria, Va.

Nelson Easton is senior chemist in research with Eli Lilly and Co. **James Turley** is assistant vice-president of The Hanover Bank in New York City. **Margery Barkdull** is librarian for Booz, Allen and Hamilton, management consultants, and is living at 1228 West Blvd., Cleveland 2, O.

1942

Class Secretaries: **Charles D. Morse,** Waterville Rd., Farmington, Conn. **Barbara York Linscott,** 4 Blueberry Lane, Bedford, N. H. *Alumni Fund Chairmen:* **Philip W. Rifenberg,** 122 Cooper St., Glens Falls, N. Y. **Elinor Dickie Rankin,** 13 Charles Pl., Chatham, N. J.

Dr. Charles Sanford, associate professor at Rensselaer Polytechnic Institute, is one of fifteen Americans who was selected by La Fondation Europeene de la Culture to participate in a seminar in Copenhagen, Denmark. The subject of the seminar was

following the

LIVES

of Middlebury men and women

1896

Cora Brock Daniels' husband, Martin, died in February.

1898

Fanny Sutton Lake (Mrs. Harry) has had the misfortune of falling several times and the last fall was followed by five weeks in a hospital. Mrs. Lake is better now and able to walk again.

1899

Class Secretaries: **Frank W. Cady,** 5320 Genesee Turnpike, Camillus, N. Y. **Sarah Scoles Lobban,** 269 School St., Webster, Mass. *Alumni Fund Chairman:* **William T. Barnard,** 34 Mettowee St., Granville, N. Y.

Anna Nichols Bosworth (Mrs. David) found her house and garden too much of a care and has moved to an apartment at 302 Avenue D, Redondo Beach, Calif., with a nice ocean view.

1904

Class Secretaries: **Edmund T. Duffield,** 9 College St., Port Henry, N. Y. **Alice Brainerd Nelson,** 39 Seminary St., Middlebury, Vt. *Alumni Fund Chairman:* **Edmund T. Duffield.**

Josephine Prentis moved on June 30 from the apartment which she and her sister had shared since 1916 to a smaller one at 1450 Kemble St. in Utica. Miss Prentis still does a little tutoring and works in the church office frequently.

1908

Class Secretaries: **Samuel B. Pettengill,** Robin Lawn, Grafton, Vt. **Jessie Smith,** 15 Park St., Manchester, Conn. *Alumni Fund Chairman:* **Mary Kendall Gove,** Bristol, Vt.

Samuel Pettengill was one of 825 individuals, organizations and schools honored by Freedom Foundation "for their work in helping to bring about understanding and great appreciation of the American way of life during 1960." At special ceremonies on Washington's birthday, the George Washington Honor Medal was bestowed upon him. The basis for this award was his article "If I Were King," which appeared in The Freeman.

1913

Class Secretary: **Faith B. Linsley,** 1 Webster St., Barre, Vt. *Alumni Fund Chairmen:* **Moses G. Hubbard, Phyllis Hopkins Hubbard,** 16 Jordan Rd., New Hartford, N. Y.

Mr. and Mrs. Edgar J. Wiley (Pruda Harwood, '12) are very active in the Senior Citizens Club of Phoenix, Ariz.; Mr. Wiley is song leader for the group with Mrs. Wiley as accompanist. Last year the Club had over a thousand members.

1916

Class Secretaries: **Russell E. Hemphill,** 140 W. Broad St., Westerly, R. I. **Harriet Myers Fish,** 3 Baskin Rd., Lexington, Mass. *Alumni Fund Chairman:* **Harriet Myers Fish.**

Lloyd Gale is working for a publishing firm in Rochester, N. Y., and living at 262 Laurelton Rd., Rochester 9, N. Y.

1918

Class Secretaries: **Dr. Charles J. Lyon,** 4 So. Balch St., Hanover, N. H. **Ruth A. Hesselgrave,** 123 So. Main St., Middlebury, Vt. *Alumni Fund Chairman:* **Ruth A. Hesselgrave.**

Marguerite Rogers retired from teaching last June. **Arthur Coleman** retired in April, 1960, was married in June and plans to settle in Florida. **Osborne Slaunwhite's** wife died in 1960 and he is now living with his son and family at 2419 Beechridge Rd., in Raleigh, N. C. **Clarissa I. Cooledge** has moved from Dorset to Manchester Center, Vt.

1920

Class Secretaries: **Frederick H. Carpenter,** 5301 No. Delaware St., Indianapolis 5, Ind. **Buena Anderson Breen,** R.R. 2, Windsor, Vt. *Alumni Fund Chairmen:* **Frederick H. Carpenter. Mary E. Bliss,** 634 Washington St., Holliston, Mass.

Dr. D. Philip Locklin with Mrs. Locklin (**Anne Littlefield, '22**) is on leave from the economics faculty of the University of Illinois for a one-year assignment in Buenos Aires. He is one of a group of American, Dutch, and Italian specialists who have been appointed to study the transport policy of Argentina, and to make recommendations for the future. **George Woodward** has retired and is living at 557 Grant Ave. in W. Collingswood, N. J.

1921

Class Secretaries: **Sam P. Davis,** Phoenix Mutual Life Ins. Co., 20 E. 46th St., New York, N. Y. **Ruth Ashworth Wright,** R. F. D. 2, Middlebury, Vt. *Alumni Fund Chairman:* **Linwood B. Law,** 529 Norwood Ave., Buffalo, N. Y.

L. Worrick McFee is treasurer of the Win Corp. and manager of the Allen Lee Hotel; his address: 9012 Kensington Parkway, Chevy Chase, Md.

1925

Class Secretaries: **Ernest M. Adams,** 108 Forest St., Wellesley Hills, Mass. **Beatrice Stevens McElwain,** 59 Granite St., Foxboro, Mass. *Alumni Fund Chairman:* **Kenneth W. Anderson,** Sag Harbor, N. Y.

Lucius Bassett, plant manager of the Torrington Division of Anaconda American Brass Co., was transferred to Los Angeles, Calif., on Apr. 1, as manager of the company's division there. **Max Savitt** is a lawyer in Hartford, Conn., and also part-owner with his brother of radio station WCCC.

1928

Class Secretaries: **N. I. Blanchette,** Hastings Terr. 565 Broadway, Apt. 3-G, Hastings-on-Hudson, N. Y. **Miriam Sweet Coombs,** 2-A Highland St., W. Concord, Mass. *Alumni Fund Chairmen:* **N. J. Blanchetta, Zella Cole Hibbert,** Kelly's Green, New Canaan, Conn.

Marriages

Clifford R. Oviatt to Miss **Jane E. Carrick,** in Nov.; address: 1 Gower Rd., New Canaan, Conn. James S. McClintock to Miss **Florence C. Porter,** Oct. 7; address: 372-B Park Rd., W. Hartford 7, Conn.

John B. Walker has been appointed Education Director of the American Fore Loyalty Group. He has been Assistant Superintendent of the Education Department for the past four years.

Mr. Walker began his insurance career with the Ocean Accident and Guarantee Corporation, Ltd. upon his graduation from Middlebury. In 1931 he joined The Fidelity and Casualty Company of New York in its metropolitan office. He became Manager of the Home Office Survey Department in 1953. The following year he was appointed Assistant Superintendent of the Inland Marine Department for all American Fore fire companies.

A past president of the CPCU New York Chapter, he has been a director of the National Society of CPCU since 1958 and is serving as regional vice president of the Society. He has also taught CPCU courses at the Insurance Society of New York.

Mr. Walker is a member of the Insurance Companies Education Director's Society, Insurance Society of New York, American

mouth College and living at 36 W. Wheelock St. in Hanover, N. H. **Ruth Davis** is a secretary in the Dept. of Psychology at the University of California and is living at 1625-A Walnut St., Berkeley 9.

1950

Class Secretaries: **Robert C. Jackson,** 27 Scofield Heights, Poughkeepsie, N. Y. **Jane Murdock Baker,** 8 Bullock St., Brattleboro, Vt. *Alumni Fund Chairmen:* **George R. Dunning,** Barnleigh, Reading, Vt. **Sylvia Ellsworth Lamere,** Waterbury Center, Vt.

Births

A daughter, Susan Lee, to **Mr. and Mrs. Robert C. Hope,** Nov. 25; address: 500 Bluebonnet Dr., LaMarque, Tex. A daughter, Alison Kathryn, to Mr. and Mrs. Roland Baldwin (**Kathryn Pauley**), Apr., 1960. A daughter, Elizabeth Ann, to **Dr. and Mrs. Harold T. Brew** (**Marianne Ughetta**), May 28, 1960; address: 35 Croton Ave., Mt. Kisco, N. Y. A daughter, Suzzette Lucille, to **Mr. and Mrs. Gordon L. Cook, Jr.** (**Jeanne Thompson**), Nov. 15. A son, Jon Thatcher, to Mr. and Mrs. Allyn Y. Fields (**Elizabeth Ahner**), Aug. 31. A son, Richard, to **Mr. and Mrs. John R. Mulroy, Jr.,** in July. A son, Donald, to **Mr. and Mrs. David J. Shaw,** in Sept. A daughter, Gretchen, to **Mr. and Mrs. Kenneth J. Simendinger.**

A son, Donald, to **Mr. and Mrs. Stephen T. Welsh,** in Oct. A daughter, Susan Lynne, to **Mr. and Mrs. Frank J. Toia.** A son, Jeffrey Alan, to **Mr. and Mrs. Daniel Whitfield,** in Sept.; address: 15208 Highland Ave., Orland Park, Ill. A daughter, Susan, to **Mr. and Mrs. William H. Zack, Jr.** A son, Christopher, to Mr. and Mrs. Thomas Hanson (**Jane Terpenning**), July 15. A son, Alrick H., IV, to Mr. and Mrs. Alrick H. Mann, III (**Christine White**), Mar. 3, 1960. Twins, Jennifer and James, to Mr. and Mrs. William B. Meyer (**Margaret Teachout**), July 16. A son, Scott, to Mr. and Mrs. David M. Smith (**Lura Hallett**), May 14, 1960.

Ross Cowan has been appointed to manage the eastern branch of the excess and special risks department in New York City for the Fireman's Fund Insurance Co. Since 1955 The Fund has actively developed this facility on the Pacific coast to accommodate the growing need among agents and brokers for a domestic market for excess liability and other risks previously provided for the most part by non-admitted insurers as surplus lines. **Capt. Richard Hunt** is an Air Force test pilot with the Lockheed Aircraft Co.; his address: Air Force Flight Operations, Lockheed Aircraft Co., Box 558, Palmdale, Calif. **Hammond Ladd** is marketing manager of the Computer Products Div. of Laboratory for Electronics, Inc. in Boston, Mass.; the Ladds have a new home at 135 Linden Dr., Cohasset. **Robert Mathisen** is an instructor in agent training for American Airlines at Chicago's O'Hare International Airport; his address: 815 Oakton St., Des Plaines, Ill.

Edward O'Neill is public affairs adviser, Near Eastern Affairs, for the Dept. of State. He returned to the States last May after four and a half years in India where he was press attaché and special assistant to the ambassador; his address: 2941 Northampton St., N. W. Washington, D. C. **Anthony Sporborg** spent last July at Bennington College under a John Hay Fellowship in the Humanities. **Albert Butterfield** was elected loan officer of the First National Bank of Boston in Jan. and was assigned to the Berkeley St. office; he is now enrolled at the Rutgers-Stonier Graduate School of Banking. **Virginia Hardy Moser** (Mrs. Thomas) whose husband is with the International Cooperation Administration, is now living in Kenya; her address: c/o American Consulate General, Nairobi, Kenya, Africa. **Sidney Hamolsky** has been appointed cultural affairs officer for the Bi-national Center in Athens, Greece.

1951

Class Secretaries and *Alumni Fund Chairmen:* **James D. Ross,** R. F. D. 1, Middlebury. **Marilyn Murphy McInerney,** 7 No. Bryn Mawr Pl., Media, Pa.

Births

A daughter, Mary Jane, to **Mr. and Mrs. John L. Hamilton** (**Sheila Schmidt, '46**), Nov. 28. A daughter, Nancy Lee, to **Mr. and Mrs. Alexander G. Marshall, Jr.** (**Ann Meyer, '50**), July 21. A daughter to **Dr. and Mrs. Donald W. Sherburne** (**Elizabeth Darling, '53**), Jan. 13. A son, Jeffrey Paul, to Mr. and Mrs. Harvey Moger (**Carol Osborn**), Jan. 2.

Edward Rogers is ethnologist and assistant curator of the Royal Ontario Museum, Dept. of Ethnology, in Toronto, and is living at 523 Russell Hill Rd., Toronto 7. **Dr. John Clayton** is now living at 4830 Alturas Way in Sacramento, Calif., where he has a private medical practice. **Donald Axinn** is president of Axinn and Masciolo, Inc., developers and builders of Engineers Hill Industrial Park, Plainview, L. I.; his address: 10 Pine Dr., Woodbury, N. Y. **John Mooney** is consultant for Stewart, Dougall and Associates, Inc. of New York City and is living at 300 E. 46th St., Apt. 4-K in the city. **William Hall** is production supervisor in the Jackson (Mich.) plant of The Goodyear Tire and Rubber Co.; he and his wife, **Janet Vallance, '55,** are living at 5201 North Shore Dr. in Clark Lake, Mich. **Roger Freeman** has been in Spain for nearly two years as team leader of Bendix Mobile Lab No. 3, responsible for depot level terminal gear in Spain, Morocco, the Azores and Libya. He expects to return to the States in June.

1952

Class Secretaries: **William F. Trask,** 134 Pierce St., W. Boylston, Mass. **Roberta Rey Bond,** 1 Pine Hill Rd., Cranbury, N. J. *Alumni Fund Chairmen:* **Dr. William A. Coy,** 32 Arundel Ave., W. Hartford, Conn. **Phyllis Mortimer Porter,** Squadron Line Rd., R. F. D. 1, Simsbury, Conn.

Marriages

William B. Huffaker, Jr. to Miss **Caryl P. Entwistle,** Dec. 31; address: 104 Edgewood Rd., Alapocas, Wilmington 3, Del. **Godfrey Morgan, 3rd** to Miss Hope S. Warren, Jan. 7.

Birth

A daughter, Kathleen Fisher, to Mr. and Mrs. Richard W. Jerome, Jr. (**Nancy Cawley**), July 12.

George Cheney is senior development engineer in the electro-mechanical development for digital computer memory devices, Bryant Computer Products, Div. of Ex-Cello Corp. in Walled Lake, Mich.; his address: 2340 Walnut Lake Rd., Birmingham, Mich. **Robert Martin,** a student at Cornell Medical College in New York City, spent two months last summer working in a clinic in Arizona, taking care of 2500 Navajo Indians. **Dr. R. Douglas Wayman** is associated in the practice of pediatrics with Drs. Charles Peck and Joseph Schaefer in Santa Rosa, Calif.; he and his family which includes three boys and a girl are living at 635 Parkside Dr. in Santa Rosa. The **Rev. Ronald Prinn** will leave his position as assistant rector of the Episcopal parish on Martha's Vineyard at the end of May to do mission work probably among the Indians in Alaska. The mission in which he will work will be cut off from the outside world except by plane or short wave radio. **Audrey Frank Vorperian** (Mrs. Zaven) was named as one of the directors of the Little Yankee Kindergarten in Agawam, Mass., in February.

An exhibition of paintings by **Alan Gussow** was held during January at the Washington County Museum of Fine Arts, Hagerstown, Maryland. This was Mr. Gussow's first one-man show and was well received with more than five hundred people attending the first Sunday's opening.

After graduating from Middlebury, Mr. Gussow entered Cooper Union Art School. From September 1953 through September

"20th Century Western Society in its Cultural and Economic Aspects: An Exchange of European and American Experiences." **Dr. Bernard E. Howard,** associate director of the Laboratories for Applied Sciences, University of Chicago, accepted an appointment in Jan. as professor of applied mathematics at the University of Miami and is living at 7320 Miller Rd., Miami 55.

Peter Stanlis is to teach during this coming summer at the Bread Loaf School of English. Dr. Stanlis has taught at the University of Michigan and Wayne State University and since 1953 has been teaching at the University of Detroit. He has received several scholarships, fellowships and grants. A co-editor of *The Burke News Letter*, he is also associated with *The Johnsonian News Letter*. He has published many articles, an outstanding book, "Edmund Burke and the Natural Law" (1958), and at present he is writing another on eighteenth century English thought. **Donna Dailey Bettes** (Mrs. Richard) and family have moved from Illinois to 39 Condit Rd., Mountain Lakes, N. J., where her husband, having completed work for his Ph.D. degree, is working at Bell Laboratories. **Charles Morse** is teaching a course in Elementary Architectural Design at the University of Hartford.

1943

Class Secretaries: **Dr. S. Peter Nikitas,** 42 Spadina Pkwy., Pittsfield, Mass. **Charlotte Johnson Doe,** Harvard, Mass.

Birth

A fourth child and second son, George Holman, to **Dr. and Mrs. John S. Gale (Frances Head),** June 9.

William Small, supervising principal, Stratford Elementary School, organized and conducted a series of radio programs dealing with the discussion of educational issues, last year. The programs were presented over station WNAB. **Robert Nims** is Director of Market Research for the Endicott-Johnson Co. in Endicott, N. Y.; he is living at 2728 Watson Blvd. in Endicott. **Earle Bishop,** secretary of the Vermont Senate and a lawyer in Rutland, Vt., was appointed by Robert T. Stafford, representative to Congress from Vermont, as his Vermont representative. **Barbara Johnson Nickless** (Mrs. Fred, Jr.) has accepted a position to teach mathematics in the Pingree School, So. Hamilton, Mass., next Sept.

1944

Class Secretaries: **William S. Stevenson,** 87 Pond St., Natick, Mass. **M. Jane Landis,** 1 Rockland Ave., Nanuet, N. Y. *Alumni Fund Chairmen:* **W. Thomas Rooney,** P. O. Box 302, Newport, Vt. **Catherine Perrins Robertson,** 4118 Fountain Green, Lafayette Hill, Pa.

Birth

A son, William, to Mr. and Mrs. James F. Sharer (**Joan Radcliff**).

Abbie-Dora Ansel Blair (Mrs. C. H.) is living in England for the next two years; her address: c/o Cmdr. C. H. Blair, USN, Box 39, Navy 100, c/o F. P. O., New York. **Diana Lurvey Higgins** (Mrs. George) is editor of TV STAR PARADE and assistant editorial director on four other magazines. **Joan Ingalls** is working in the public relations department of the Wine Institute; her address: 225 Mallorca Way, San Francisco 23, Calif. **Anne Bowns Sayre** (Mrs. David) is writing about half a dozen short stories a year, one of which appeared in the BEST AMERICAN SHORT STORIES OF 1959; she has also had a book "Never Call Retreat," published in 1957. **Dorothy Burton Skaardal** (Mrs. Olav) is working on her doctoral dissertation from Radcliffe; she also does some translating, writes English commentary for short films and is writing a book in English for the Minister of Social Affairs on Norwegian Social Security. **Kathryn Gurnsey Smith** (Mrs. Richard) received her M.S. degree from Central Connecticut College last June. **John Unterecker,** a professor at Columbia University Graduate School, has recently published "A Reader's Guide to William Butler Yeats."

1945

Class Secretaries: **A. William Calder, Marilyn Knust Calder,** 722 Liberty St., Franklin, Pa. *Alumni Fund Chairman:* **Barbara Blair Furlow,** 3831 Rodman St., N. W., Washington, D. C.

Birth

A daughter to **Mr. and Mrs. David Otis (Ann Merill),** Feb. 10.

Dr. William Montgomery was made a Fellow of the American College of Surgeons in Dec. He took special training at the Ear, Nose and Throat Infirmary of the Massachusetts General Hospital in Boston, and is now head of its out-patient department and on the staff of the Harvard Medical School.

1946

Class Secretaries: **William R. Niederauer,** 19 West Lane, Bayshore, N. Y. **Elizabeth Hurd Wyant,** 2415 Fred Smith Rd., Tallahassee, Fla. *Alumni Fund Chairmen:* **Theodore E. Guglin,** 439 Wegman Rd., Rochester, N. Y. **Katherine M. Craven,** 11 Fenno Rd., Newton Centre 59, Mass.

Marriage

Malcolm L. Hall to Mrs. **Nancy Stratton Enos,** Dec. 27; address: 631 General Knox Rd., Wayne, Pa.

Richard Kilgallen whose address was listed as unknown in the Directory, is living at 3602 Jefferson, Redwood City, Calif., according to word received in the Alumni Office. **Ruth Riley Wendell** (Mrs. Royal P.) is doing volunteer work in the local library in her township, a suburb of Binghamton, N. Y., where she lives. She was instrumental in obtaining a provisional State Charter for the library.

1947

Class Secretaries: **Ray Sacher,** 25 Lyme Pl., Roosevelt, N. Y. **Betty Pickles Pomeroy,** 16303 Aldersyde Dr., Shaker Heights 20, O. *Alumni Fund Chairman:* **Carolyn Leach DeWitt,** 40 E. 39th St., New York 28, N. Y.

Birth

A son, Peter Finley, to Mr. and Mrs. William C. Garrett (**Nancy Finley**), Dec. 20.

1948

Class Secretaries: **Donald B. McGuire, Jr., Nancy Weale McGuire,** 129 Larue Dr., Huntington, L. I., N. Y. *Alumni Fund Chairmen:* **Seabury T. Short, Jr.,** 137 Atlantic Ave., Marblehead, Mass. **Elizabeth Reid Buzby,** 100 Windsor Pl., Longmeadow, Mass.

Birth

A third child and first son, David Eustace, to Mr. and Mrs. Donald W. Cummings (**Elaine Pankopf**), May 9, 1960.

John Carpenter is manager of the local branch of Smith-Alsop Paint and Varnish Co. in Indianapolis, Ind., and is living at 4620 Wyandott Trail in Indianapolis. **Richard Buonerba,** program manager of radio station WNLK, served as master of ceremonies for the "Yankee Doodle Ball" which was given by the Westport (Conn.) Woman's Club on Jan. 28.

1949

Class Secretaries: **Robert J. Simpson, Jr.,** Scarswold Apts., Garth Rd., Scarsdale, N. Y. **Janet Curry,** 1238-A Inwood Terr., Palisado, N. J. *Alumni Fund Chairmen:* **Henry W. Caswell,** 17 Mayfair St., So. Burlington, Vt. **Eleanor M. Blanc,** 85 Wiltshire Rd., Scarsdale, N. Y.

Births

A daughter, Alison Hoyt, to **Mr. and Mrs. Douglas Armstrong,** Apr. 10, 1960.
A son, Keith Allan, to Mr. and Mrs. Carl W. Klischer (**Elizabeth Chappel**), Oct. 12.

Dorothy L. Morse is secretary to the Director of Student Counseling at Dart-

Mass., in Jan. **Theodora Newell Martin** (Mrs. Don R.) has moved to 1410 No Indian Hill Blvd. in Claremont, Calif. **Helga Neuse Whitcomb** (Mrs. Richard) is living at 207 So. Meade St. in Appleton, Wis., where her husband is an assistant professor at Lawrence College. **Robert Keating** will finish his tour of duty as an aviator with the army in August and plans to enter graduate school. **Joseph Philbin** is working as a special agent for the Insurance Company of North America and living at 803 Regent St., San Jose, Calif.

D. Bruce Clewley has joined the law firm of W. Edson McKee in Montpelier, Vt.; he is also attorney for the Vermont Dept. of Social Welfare. **Heloise Gilmore Depew** (Mrs. Charles) has moved from Colombia, S. A.; her new address: Owens-Illinois Glass Co., P. O. Box 26305, New Orleans 26, La. **Fyfe Dollar** is in the sales training program of the Simmons Co. in New York City. **Jeanne Hauselmann Bolvinkel** (Mrs. Erik) is now living in Denmark; her address: c/o Schannon 6, Rådhusve, 3, Charlottenlund, Denmark. Attorney **John Mulcahy** was appointed clerk of the Hartford (Conn.) Probate District Court in Feb. **John Costelloe** has been appointed premium billing supervisor by the Home Life Insurance Co. Mr. Costelloe went with Home Life under the Management Training Program in June 1956. He was appointed auditing supervisor in 1959 with responsibility for an accounting section of this division. In his new capacity, Mr. Costelloe will be responsible for the operation of the address master file and premium notice units of the Premium Record Division. **William Davis** has a new address in Chicago where he is studying at the University of Chicago for his doctorate; it is: 5121 So. Kenwood Ave., Chicago 15.

1957

Class Secretaries: **Merrill J. Mack,** 8 Manor Rd., Springfield, Mass. **Barbara Wilson Woolman,** 214 W. Little Creek Rd., Bondale Apts. 8-B, Norfolk, Va. *Alumni Fund Chairmen:* **Peter S. Howell,** 14 Chiswick Rd., Apt. 3, Brookline, Mass. **Suzanne Lehman Andrews,** 1932 E. 116th St., Apt. 24, Cleveland 6, O.

Marriages

Wayne G. Reilly to Miss **Pamela Clark,** Jan. 14; address: Box 53, Blawenburg, N. J. Carl K. Maynard to Miss **Susan Tisdell,** Feb. 12; address: 755 Bronx River Rd., Bronxville, N. Y.

Birth

A son, Ralph Fink, III, to Mr. and Mrs. Ralph F. Gildehaus, Jr. (**Betty Davis**), Dec. 7.

Hugh Marlow is out of the army and is a salesman with Esso Standard; he and his wife, **Eleanor Bennett,** are living at 83 William St., So. Dartmouth, Mass. **Joan Grenier** is a patient study interviewer with the American Cancer Society in San Francisco, Calif., and is living at 1250 Vallejo, Apt. 6, San Francisco 9. **Kendall Farrar** is in the Production Control Dept., Minneapolis-Honeywell Regulator Co., Datamatic Div. in Brighton, Mass.; he and his wife, **Cynthia Moffitt, '58** are living at 5 Lake Rd., Wellesley, Mass. **George Corey** is head of the science department at The Stevens School in Philadelphia, Pa., and is living at 4937 Rubicam Ave. in Philadelphia. **Lothrop Wakefield** finished his three-year tour of duty with the Marine Corps last June and is now employed by the Republic Supply Co. of Calif. in industrial sales; his address: 1645 Amberwood Dr., Apt. 15, So. Pasadena, Calif. **Lt. Francis Jones** is a project officer, manufacturing branch of the army, and is stationed at the Watervliet Arsenal in Watervliet, N. Y.

Lomon Koos who received his Bachelor's degree from Florida State University, his Master's in French from Middlebury, is working for a Ph.D. at the University of Virginia and plans to teach at Yale University this coming year. **Robert Clement** is a sales representative for a large German merchandising firm, selling Rosenthal china; his address: Frankfurt/M, Postfach 6161, Germany. **Brother Cyril Truesdell** is teaching French at Boston College during this second semester; his address: Dept. of Modern Language, Boston College, Chestnut Hill 67, Mass. **2nd Lt. Roland M. Smith** is stationed in Korea; his address: Co. E, 51 Sig. Bn. (Corps), A.P.O. 358, c/o P.M., San Francisco, Calif. **Charles Brush** was appointed controller of the International Ladies' Garment Workers' Union where he will be supervisor of investment policies; Mr. Brush has been associated with the pension fund investment department of Smith, Barney and Co. in Albany, N. Y., for the past three years.

R. Bradley Nichols has been transferred to New York City as a sales representative by the Republic Steel Corp.; he and his wife, **Maxine Vought,** are living at 71 Strawberry Hill Ave., Stamford, Conn. **Susan Tisdell Maynard** (Mrs. Carl) is teaching sixth grade in Scarsdale (N. Y.) Junior High School. **Leonard Lewandoski** is teaching history and social studies in Bristol, Conn.; he and his wife, **Elaine Brzezenski, '58,** are living at 1493 Woodtick Rd., Wolcott 16, Conn. **William Badger** recently moved from Vancouver, B. C., Canada, where he finished his assignment as plant manager of Canada Ropes, Ltd. and has now joined Borden Productions, Inc. of Concord, Mass., producers of wildlife, sport and public relation films; his address: 701 Westfield St., Dedham, Mass. **Charles Sykes** is a field representative for CARE and until the end of May can be reached at 265 Henry St., New York 2, N. Y. **Jane Smith Brekke** (Mrs. Darrell) is teaching social studies in LaMesa Valley School District; she expects to finish work for her M.A. degree at Peabody College, Nashville, Tenn., in August. **Edwin Merrill** is New England district sales manager for Van Dusen Aircraft and is living at 222 Warren St. in Brookline, Mass.

1958

Class Secretaries: **Phillip O. Ormsbee, Ann Parnie Ormsbee,** 618 W. Seventh St., Apt. 8, Antioch, Calif. *Alumni Fund Chairmen:* **Frank N. Hurt,** R. F. D. 1, Laconia, N. H. **Adrienne McLeod Heatley,** 233 E. 69th St., New York 21, N. Y.

Marriages

Chandler D. Nims to Miss Ellen M. Bass, Dec. 17. Norman E. Cutts to Miss **Ellen S. Pennypacker,** Dec. 29; address: 37 Bayou Shore Apts., Galveston, Tex. **Joseph E. Mohbat** to Miss Sandra McVicker, Jan. 11; address: 1135 W. Lunt Ave., Chicago 26, Ill. **Lt. Peter Redman** to Miss Jane F. Fulton, Feb. 18.

Paul Riegel began a two-year tour of active duty in the army in the Adjutant General's Corps on Jan. 28. **Emily Andrews Leeds** (Mrs. C. W.) is district director of the Berkshire Hills Girls Scout Council; her address: Berkshire School, Sheffield, Mass. **Lucile Carpenter** is a student at Smith College School for Social Work and until June is on field placement with Family Service in Cleveland, O.; after June 1 her address will be: Walkley Hill, Haddam, Conn. **Kenneth McKie** is an electrical engineer with the Northrop Corp., Nortronics Div., Hawthorne, Calif., and is living at 317 31st Pl., Manhattan Beach, Calif. **Lt. George P. Metcalf** is in the army, stationed in Augsburg, Germany; his address: B Trp., 2nd Sq., 9th Cav., A. P. O. 112, c/o P.M., New York, N. Y. **Richard Woodworth** accepted a position as reporter with the ROCHESTER-TIMES UNION in February; his address: 56 Parkwood Rd., Rochester 15, N. Y.

1959

Class Secretaries: **William W. Hussey,** 244 Haverstraw Rd., Suffern, N. Y. **Harriette Moseley Purdy,** 240 Gillette Ave., Bayport, L. I., N. Y.

Marriages

David E. DeSerio to Miss Mary A. Codding, Dec. 17. **Peter J. Bonner, '61** to Miss **Dorothy R. Landry,** Dec. 17; address: 25 Maple St., Maynard, Mass. Odd Steinsland to Miss **Ana R. Winter,** Oct. 15; address: 327 W. 101st St., New York 25, N. Y. **Lt. Byron H. Koh** to Miss **Charlene Scott, '58,** Dec. 27; address: 830 Bertrand Ave., Manhattan, Kan. C. V. Panettieri to Miss **Rebecca Link;** address:

1955 he worked at the American Academy in Rome, and was awarded Prix de Rome in the Spring of 1953.

Currently Mr. Gussow lives and paints winters in Rockland County, New York, and summers, on Monhegan Island, Maine. Since 1956 he has been a member of the faculty of the Parsons School of Design. He has also served as a member of the Sarah Lawrence College faculty.

Mr. Gussow's paintings have been included in numerous shows in Europe and the United States prior to his first one-man show at Hagerstown.

1953

Class Secretaries: **Alan R. Kimbell,** 5221 Graceland Ave., Indianapolis 8, Ind. **Ann Almquist Hartt,** 1835 Carson Ave., Dorval, Que., Canada. *Alumni Fund Chairmen:* **Roger B. May,** 424 So. Camac St., Philadelphia 47, Pa. **Peggy Koster Hersperger,** 355 Clinton Ave., Brooklyn, N. Y.

Births

A daughter, Amy Chapman, to Mr. and Mrs. Selden B. Spangler, Jr. (**Louise Limbach**), Dec. 28. A daughter, Jenifer Anne, to **Dr. and Mrs. Edward B. Perrin,** Sept. 23.

Marion Seymour is a medical social worker at the Strong Memorial Hospital in Rochester, N. Y., and is living at 1075 Park Ave. in Rochester. **Alan Kimbell** has been promoted to assistant manager for the Atlanta, Ga. branch office of the A. E. Staley Manufacturing Co. **Hendrik Thomessen** is president and general manager of the Norwegian Book-of-the-Month Club in Oslo; his address: Admiral Borresens vei 8, Bygdoy, Norway. **Donald Peach** is Town Manager of Glastonbury, Conn. and is living at 291 Wickham Rd. in Glastonbury. **Peter Marshall** has been promoted to assistant to the director of personnel at the Norton Co.

1954

Class Secretaries: **Christopher D. Van Curan,** 44 Pequot Rd., Wayland, Mass. **Nancy Whittemore Nickerson,** 7 Ivy Pl., No. Plainfield, N. J. *Alumni Fund Chairmen:* **Dr. James R. Ralph,** 2385 E. Bailey Rd., Cuyahoga Falls, O. **Joanne VerBryck Kissinger,** 114 So. 1st St., Highland Park, N. J.

Marriages

Wilbur Yellin to Miss **Paula J. Boesch**, Aug. 13; address: No. Fenton Rd., Chenango Forks, N. Y. Thomas O. Rose to Miss **Carol F. Cone,** Dec. 27; address: 106 Livingston, New Haven, Conn. Tom Wallace to Miss **Christiane Alewyn;** address: 15 Armistice Blvd., Pawtucket, R. I.

Births

A son, Bradley True, to **Mr. and Mrs. Carey Smith,** Aug. 3. A daughter, Jennifer Browning, to Mr. and Mrs. Robert B. Nickerson (**Nancy Whittemore**), Sept. 10. A son, Thomas Knight, to Mr. and Mrs. Kenneth Moffitt (**Barbara Knight**), Nov. 12. A son, Thomas Brooksbank, to Mr. and Mrs. William Burdeshaw (**Monica Dorr**), Oct. 19. A third daughter, Lisa, to Mr. and Mrs. Theo A. deWinter (**Parmelia Willard**), Jan. 16.

Dr. Robert Gleason, instructor in Chemistry at Middlebury, has been awarded a grant for basic research by the American Chemical Society. He will receive $5,875. for research over an eighteen-month period. His project will involve the ratio of two products that are formed when oxidizing agents are added to certain hydrocarbons. **Thomas Ryan** is staff assistant with the Mobil Oil Co. in New York City and is living at 14 Bonnie Briar Lane, Larchmont, N. Y. **Paula Boesch Yellin** (Mrs. Wilbur) is teaching chemistry at Chenango Valley Junior-Senior High School. **Richard Buckingham** is a salesman for the Continental Can Co. in the St. Louis, Mo. territory and is living at 972 Briarton Rd., St. Louis 26. **Marion Thompson Adams** (Mrs. Thomas W.) is living in Ankara, until next Dec.; her address: c/o Capt. T. W. Adams, TUSLOG, Det. 37, A. F. E., A. P. O. 254, c/o P.M., New York, N. Y. **Robert Thurber** is an engineer with the Weatherhead Co. of Glendale, Calif., and is living at 2753 El Roble Dr., Los Angeles.

1955

Class Secretaries: **Richard Makin, Patricia Hinman Makin,** Route 25-A, Glenhead P. O., Upper Brookville, L. I., N. Y. *Alumni Fund Chairmen:* **Bruce K. Byers,** 18 Sixth St., Wood Ridge, N. J. **Priscilla Smart Miller,** 246 W. Upsal St., Apt. C-303, Philadelphia 19, Pa.

Marriages

John L. Knecht to Miss Joan Fernandez, May 7, 1960; address: 488 E. 74th St., New York, N. Y. **Philip Shea** to Miss Jannis Breeden, June 19; address: 818 Wilaford Ave., Ruston, La.

Births

Twin daughters, Lisa and Lynn, to **Mr. and Mrs. Alfred D. Dennis,** Jan. 29. A second son, Andrew James, to Mr. and Mrs. James H. Nesbitt (**Mona Duggan**), Dec. 25.

Roderick MacDonald is press officer for the Ghana Information Center in New York City and is living at 312 W. 89th St. in the city. **Capt. Gerritt Van Riper** is a pilot in the U. S. Air Force; his address: F. I. S., A. P. O. 81, c/o P.M., New York, N. Y. **John Knecht** is working as a public relations staff writer for Western Electric Co. in New York City; his wife, Joan, a graduate of Cornell University, New York School of Nursing, is a nurse at New York Hospital. **Dr. Marino Bramante** completed a graduate course in orthodontics at the University of Pennsylvania and moved in Jan. into a home office at 659 Valley Rd., Wayne, N. J. His family now includes twin daughters, Ellen and Eleanor, two and a half years old, and a son, Andrew, one and a half. **Earl Samson** was appointed assistant secretary in the personal trust division of the United States Trust Co. of New York, in Jan. He is now attending New York University Law School.

Philip Shea is an instructor in geography at Louisiana Polytechnic Institute in Ruston, La. **Gilbert Meeker** has finished his active duty with the Marine Corps and is now a securities broker with Gordon C. McCormick, Inc. in Santa Ana, Calif.; his address, 236 McCoy Rd., Orange, Calif. **Robert Mateer** is a credit analyst in the Credit Dept. of the Chase Manhattan Bank in New York City and is living at 79 W. 12th St. in the city. **Robert Beattie** has been named coach of the U. S. Alpine ski team in next year's F. I. S. championships.

1956

Class Secretaries: **Lt. Ronald C. Lawson,** Box 9, A. P. O. 742, c/o P.M., New York, N. Y. **Mary Gaines McMurray,** Box 3914-B, Route 3, 1800 Coors Blvd., S. W., Albuquerque, N. M. *Alumni Fund Chairmen:* **Gerald W. Cobb,** 7 Woodbine Rd., Wellesley, Mass. **Janis Calderwood,** 103 Holmes Rd., Pittsfield, Mass.

Marriages

Gerald M. Schneider to Miss **Mary L. Hodge,** Oct. 22; address: 151 No. Ellsworth, Apt. 5, San Mateo, Calif. **John T. McDermott** to Miss **Suzanne Lucas, '59,** Nov. 26; address: 836 No. Monroe Blvd., Ogden, Utah. Benjamin P. Uroff to Miss **Margaret M. Dickie,** Feb. 11; address: 382 Whitney Ave., New Haven, Conn.

Births

A daughter, Katharine Elisabeth, to Prof. and Mrs. Richard Whitcomb (**Helga Neuse**). A first child and son, Timothy Leigh, to Mr. and Mrs. Richard O. Crum (**Joan Newmarker**), Sept. 30.

Linda Donk is teaching sixth grade in Littleton, Colo., and living at 1125 E. Center Ave. in Denver. **Mary Hodge Schneider** (Mrs. Gerald) is a medical technologist at Laurel Medical Laboratories in San Francisco, Calif. **Frederick Walker** and his wife, **Elinor Brown, '54,** have moved to 97 Hope St. in Stamford, Conn., where he is credit analyst in the National Bank of Fairfield County. **Thomas Roberts** was promoted to assistant treasurer of the Guaranty Bank and Trust Co. of Worcester,

1907—Dr. Joseph P. McCormack, 75, died on Feb. 20 at North Miami, Florida. He was one Middlebury's outstanding scholars, graduating with highest honors in chemistry, French and mathematics. Dr. McCormack was Class Poet and Valedictorian. He was the author of several mathematics books, and his Plane Geometry (Revised) is used in many schools. Dr. McCormack taught at Georgia Tech and Washington Irving High School, Tarrytown, N. Y. And for many years he was Chairman of Mathematics at Theodore High School in New York City.

1909—Agnes Calhoun Mattison (Mrs. Archie W.), 73, died on Dec. 15 following a short illness. From 1911 to 1916, Mrs. Mattison taught in Middlebury, and in 1916 she married Archie Mattison who died a few years ago. She is survived by a brother, Walter and a sister, Letitia Calhoun Holden, '17. She was a member of Kappa Kappa Gamma sorority.

1909—Dr. Ralph B. Delano, 74, died on Dec. 13 in Pompano Beach, Fla. A graduate of Middlebury, he received his Master's and Doctor's degrees in Education from Boston University. Mr. Delano had taught in schools in New York and Massachusetts, was head of the Physics Department in the Salem (Mass.) High School, junior master of the Roxbury (Mass.) High School, and master of the Memorial High School in Boston from 1926 until his retirement. He had published a book "Applied Electricity," and was the author of numerous articles. He was a member of Phi Beta Kappa. In 1914 he married the former Edith Wells who died. In 1941 he married Helen Cooper who survives him together with a son, Ralph, by his first marriage.

1909—Sophia Belle Anderson, 78, died on Jan. 30. Miss Anderson was a teacher for thirty-five years in schools in Vermont and Connecticut. Survivors are three nephews. She was a member of Pi Beta Phi sorority.

1909—Lyman B. Tobin, 77, died at his home in Swanton, Vt., on Feb. 4. Following his graduation from Middlebury he studied dramatics at the American Academy of Dramatic Arts in New York City and was stage manager for Harris and Selwyn for two years. After teaching in a private school for two years, Mr. Tobin was appointed a master of English and Speech in 1914 at the Browning School in New York. He was named assistant headmaster of this school in 1942 and became headmaster in 1948, a position he held until his retirement in 1952. At the College's Commencement in 1959 he was awarded an honorary degree of Master of Arts. He is survived by his wife, the former Elizabeth Schultetus. Mr. Tobin was a member of Delta Kappa Epsilon fraternity.

1914—Raymond G. Fuller, 74, died last year. He did graduate work at Harvard University and was a specialist in social research, and author of numerous books and articles on child labor.

1916—William E. Chandler, 66, died on Oct. 24, 1959 in White Plains, N. Y. For nearly forty years he was a fire prevention engineer with the Hartford Fire Insurance Co. During World War I he served in the army. Survivors are his wife, the former Blanche C. Vail, and a daughter, Mrs. Janet Ozsvath.

1918—W. Thomas Watson, 62, died on July 11. Since 1920, Mr. Watson had been in the printing business in Bridgeport, Conn. In 1926 he married Margaret Boettger and they had two sons, William T., Jr. and Richard.

1921—Ernest C. Franklin, 61, died on Feb. 3. During World War II, he worked for the Pratt and Whitney Co. For a number of years he had been proprieter of a motel in Bradford, Vt. Mr. Franklin was a member of Alpha Sigma Phi fraternity.

1924—Lester E. Klimm, 58, died on Dec. 16 in Philadelphia, Pa. He had been a teacher at Wharton School of Finance, and later professor of Geography at the University of Pennsylvania. During World War II, he was a geographer, Military Intelligence Div., General Staff, in Washington, D. C. Mr. Klimm was a member of Alpha Sigma Phi fraternity.

1925—Kenneth B. Lanpher, 59, died of a heart attack in Lancaster, N. H., on Dec. 4. For the past 38 years he had resided in Gilman, Vt., where he had been employed by the Gilman Paper Co. Survivors are his wife, the former Ruth Goss whom he married in 1924, and a daughter, Mrs. Barbara Carter. He was a member of Alpha Sigma Phi fraternity.

1935—Elizabeth Higgins Brady (Mrs. George) died last summer. Following her graduation from Middlebury, Mrs. Brady taught in Southbridge, Mass., for two years and was then a graduate student at Smith College from 1937–39. She worked for the American Optical Co. as a private secretary from 1939–42, and later as a researchist. In 1941 she married Douglas K. Merrill who died, and in 1954 she married George J. Brady. Survivors are her husband and a son, Douglas, by her first marriage. She was a member of Delta Delta Delta sorority and Phi Beta Kappa.

1941—Arthur S. Hickcox, died in March, 1960. He had been with the Scovill Manufacturing Co. of Waterbury, Conn.

1948—Elaine Phillippi Hyde (Mrs. Donald B., Jr.), 34, died on Feb. 9 in the New England Deaconess Hospital, Boston, after a long illness. She is survived by her husband, Donald Hyde, '48, a son, Douglas, and three daughters, Elizabeth, Virginia and Melanie. She was a member of Pi Beta Phi sorority.

MIDDLEBURY'S LONG-TIME FACULTY

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the Village of Middlebury, 1939–51; President of the Vermont State League of Savings and Loan Associations, 1949–50. He is: a member of the Governor's Advisory Council for Teacher Education in the State of Vermont; Vermont State Representative of the National Council of Teachers of Mathematics; Co-author of *Elementary Mathematical Analysis* with the late Professor Lewellyn R. Perkins; and co-author of *Mathematics of Finance* text by the Committee on Mathematics of Finance.

Dean Bowker remembers the years: before Forest Hall, Gifford Hall, Munroe Hall, the Memorial Field House were built. He too finds it difficult to imagine that a college of even 550 students with such limited facilities could have received such recognition as it enjoyed 35 years ago . . . when Dave Morey used to depart on Thursday of nearly every week with the football team and frequently it was Tuesday before we saw them again . . . when the covered stands on Porter Field which were recently razed stretched along the third base line of the baseball diamond, and that was the only playing field . . . when every student had an assigned seat in chapel which he occupied every morning from 10 to 10:30 (three cuts per semester) as well as on Sundays at 5 o'clock vespers. Men on south side, women on the north, seniors in the front center. The faculty also attended chapel regularly and full professors took their places in the chancel with President Moody . . . when the entire library consisted of only that section now used as a lobby and office space . . . when the Commencement exercises in the Congregational Church were buzzed annually by Charles (Casey) Jones, 1915, in his noisy Curtis biplane . . . when one such Commencement was rudely interrupted by shouts of "Fire" from Breadloaf . . . when, except on Main Street, the snow was rolled in the streets instead of plowed and every March the bottom dropped out.

2421 Vail Ave., Apt. A-1, Charlotte, N. C. David Irving to Miss **Barbara G. Freeman,** Oct. 15; address: 503 Conway Ave., Apt. E-6, Narberth, Pa.

Births

Twin sons, Patrick and Peter, to **Mr. and Mrs. Paul V. Bachand,** Dec. 6. A daughter, Rebecca Lynn, to **Lt. and Mrs. Joel Roberts (Virginia Aretz),** Jan. 7. A daughter, Stephanie Ann, to **Mr. and Mrs. John P. Rich, III (Doris Brassington),** Jan. 13.

Renwick Curry is studying for a degree in aero engineering at Massachusetts Institute of Technology and is living at 6 Phillips St., Boston 14. **Robert Machon** is a stock security trader for the New York Hanseatic Corp. **E. Douglas Schwantes, Jr.,** a graduate of the University of Illinois in 1960, is an Ensign in the U. S. Coast and Geodetic Survey. **Lt. George Jackson's** army address is: 232nd Signal Co., Ft. Huachuca, Ariz. **Linda Brewster** is working in the Accounting Dept. of the General Motors Acceptance Corp. in Akron, O. **Jean MacInnes Myers** (Mrs. Robert P.) completed work for a B.S. degree at Montana State College in Dec. and is now doing part-time library work and occasional drafting at the College; her address: 116 So. 11th Ave., Bozeman, Mont. **Bradley Evans** is an industrial salesman with Revere Copper and Brass Co. in Rome, N. Y., and is living on Northgage Rd., Barneveld, N. Y. **Rebecca Gettens** is a laboratory assistant in plant physiology, Div. of Radiation and Organisms, Smithsonian Institution, Washington, D. C.

Elizabeth Mix and **Dorothy Dever** left for Europe on the Constitution on Feb. 25 and arrived in Naples on Mar. 10. They are touring for about three months in Italy, France, Spain, Germany, Switzerland and Austria. **Sue Wallace,** an airline hostess, flew to Madrid, Spain, this past winter for a short visit with her sister, Sally Wallace, '62, who is spending her junior year at the University of Madrid. **Barbara Freeman Irving** (Mrs. David) is working at Wyeth Laboratories, testing drugs, while her husband, a graduate of Princeton, '58, is a group insurance salesman for The Travelers Insurance Co. **Lt. Henry Erbe's** service address is: C Co. 2 ARB, 50th Inf., 4 AD, A. P. O. 66, c/o P.M., New York, N. Y. **Hugo Wyss** is working in account relations at the Chase Manhattan Bank and is living at 244 Riverside Dr., New York 25. **Henry Moody** is with the American Express Co. in Kaiserslautern, Germany; his address: Amexco, Inc., A. P. O. 227, c/o P.M., New York, N. Y.

A/3c Donald Towne is stationed at L. G. Hanscom Field in Bedford, Mass., connected with the 94th Troop Carrier Wing. **John Mentor** has been promoted to first Lieutenant and is at present assigned as a platoon leader and as training officer of Company A, Third Battle Group, 6th Infantry of the U. S. Army's Berlin Command. **Richard Smith** is a trainee with Reynolds and Co., brokers, in New York City and is living at 51 Hicks St., Brooklyn Heights 1. **Charles Imperatori** is now assistant personnel director of R. K. O., WOR Mutual and Channel 9, R. K. O. **Otis Smith** is to be the producer of The Canton Show Shop in Connecticut during its ten-week season this summer. In addition to the regular productions Mr. Smith will also produce a special series of children's shows on Wednesday and Saturday afternoons. **Janet Moreau** has returned to this country after a year in England where she was employed and also studied art. She is now doing substitute teaching in Flemington, N. J., and taking extension courses to prepare herself to teach art. **Carolyn Hicks** is sales correspondent for the School Dept. textbooks with McGraw-Hill Book Co. in New York City; she is living at 36 Spencer St., Mt. Kisco.

1960

Class Secretaries: **Lt. Richard S. Geehr,** 41 Inf. 2 ARB, A. P. O. 35, c/o P.M., New York, N. Y. **Nancy J. Mumford,** 368 Longwood Ave., Boston 15, Mass. *Alumni Fund Chairmen:* **Philip L. Miller,** 5757 Kimbark Ave., Chicago 37, Ill. **Barbara Call,** 36 Hammersley Ave., Poughkeepsie, N. Y.

Marriages

Laurence T. Howell Jr., to Miss Nancy C. Sargent, Dec. 17. Richard C. Snook to Miss **Ervilla Dykes,** Aug. 13; address: 609 Lewis St., Havre de Grace, Md. **John R. Karlik** to Miss **Christine S. Contiff, '61,** in Dec. **Conrad Wettergreen** to Mrs. Shirley Scott Grigsby, Dec. 17; address: 803 8th St., Apt. T-3, Laurel, Md. **Richard A. Rosbeck, '61** to Miss **Ann E. Bialkowsky,** Feb. 4; address: 16½ College St., Middlebury, Vt. Lloyd J. Cobb to Miss **Jean C. Looker,** Aug., 1960. Egon Zimmermann to Miss **Penelope T. Pitou,** Feb. 19; address: R. F. D. 4, Laconia, N. H. **Peter E. Battelle** to Miss **Jean K. Emrich,** Feb. 18; address: 29 Anderson St., Boston, Mass. Thomas Dundon to Miss **Gabrielle Herrmann;** address: 575-G Union Ave., Framingham, Mass. C. David Hahn to Miss **Suzanne F. Fuller;** address: 110 Roney Lane, Syracuse 5, N. Y. **John Paust** to Miss **Annie M. DeSola;** address: 159 Cole Ave., Hightstown, N. J.

Stephen Leong is a student at the University of California; his address: 1931 Virginia St., Berkeley 9, Calif. **Ernest Meinken** was a member of the class of 1960 at Principia College; his present address: 10958½ Roebling Ave., Los Angeles 24, Calif. **Barbara Northrop** is a management trainee with the Philadelphia Department of Public Health; her address: Apt. 1923 Penn Center House, 1400 Pennsylvania Blvd., Philadelphia, Pa. **Robert Ingram** is a student in Russian at the Army Language School; his address: Co. B, USALS, Presidio of Monterey, Calif. **Elizabeth Comstock** is an editorial assistant in the High School English Department of Houghton Mifflin Co. of Boston and is living at 1445 Cambridge St. in Cambridge. **Lt. James L. Tracy** is now stationed in Frankfort, Germany; the address for him and his wife, **Julia Ketcham,** is Co. D, M. T. B., 1st Cav., A. P. O. 39, c/o P.M., New York, N. Y. **Thomas Cornick** is in the management training program of the New York Life Insurance Co. until May 1962. **Penelope Pitou Zimmermann** (Mrs. Egon) is owner and director of The Penny Pitou Ski School in Gilford, N. H., and is also a fashion consultant. **Anne Horton** has accepted a position to teach Latin in Coventry (Conn.) High School this coming school year.

Master's

1938—Mildred Jenks Heckwell (Mrs. Garnet), teacher at the High School of Commerce in Springfield, Mass., from 1924 until her retirement in 1958 and for many years chairman of the English department there, died on Feb. 5 in No. Easton, Mass., where she had made her home since her retirement.

1953—Wilma L. Mosholder left on Jan. 7 for Istanbul, Turkey, where she is to be librarian at the American Academy for Girls for the next three years.

1961—David Proper is a graduate assistant in the School of Library Science at Simmons College.

Obituaries

1903—Elizabeth Salisbury Squire, 78, widow of Louis Squire, '04, died in January at Council Bluffs, Ia. Following her graduation from Middlebury she taught during the three years before her marriage to Mr. Squire in schools in Massachusetts and New York. Mrs. Squire was a member of Kappa Kappa Gamma sorority. She is survived by two nieces.

1900—Elizabeth Armstrong Hackley (Mrs. Frank) died at her home in Oakfield, N. Y., on Dec. 19.

"THERE IS NO SUCH THING AS A TYPICAL STUDENT"

(*Continued from page* 18)

demic load, students realize that they must limit their extracurricular activities. In response to the varied interests of students, activities range from ping-pong to the Flying Club, to the Mountain Club, to the Enquirers Club. Each student participates in at least one organization. These extra-curricular activities provide new opportunities for the development of student leadership, interests, and group participation.

The social life of today's student is quite active. Since the town provides little entertainment, the College and fraternities share the responsibility of providing a social outlet. A new addition by the College this year has been a series of foreign films shown on Saturday nights. The establishment of a Board of Governors of Redfield Proctor Hall—new Student Center—allows more centralized student planning of all-campus activities such as dances etc. Weekly social events are sponsored by the fraternities ranging from "hobo parties" to formal dinners. In addition to organized activities, the imaginative student makes his own fun, whether it be a cook-out at the Snow Bowl, a root beer at the A&W stand, a trip to the Pine Room, or a party at Halpin's Falls or Bittersweet.

The personality of the student body as a whole varies. Middlebury students today have the ability of taking things in their stride. They are capable of being good athletes, leaders in college affairs, and still maintain proper academic standings. Friendliness is another basic student ingredient. Through the Junior Fellows and Junior Counselors freshmen become oriented to traditions and their responsibilities to the College. There is always a friendly "hi" for everyone. Congeniality, conscientiousness, responsibility, questioning, cheerfulness, and leadership summarize the attributes of Middlebury students.

A senior looking back in 1961 to his four years at Middlebury realizes that these years have been productive years, academically and socially. He has had the opportunity to test his own ideas and form his own opinions. He has made mistakes, surely, but the experience of living and working together with other students will be invaluable to his active role as a citizen. He has met the responsibility as a student in an academic institution; from the basis Middlebury has given him, he will be able to face the challenge of our present day society. His memories of Middlebury will not be forgotten.

THE MIDDLEBURY STUDENT CANNOT BE STEREOTYPED

(*Continued from page* 19)

disapproval of the disrespectful behavior observed during the chapel services. Students are outraged—but who of the outraged will approach another student to say that his behavior was unfit and immature? No one. We fail to accept our responsibility and try to cast the blame upon the administration or upon the system of compulsory chapel.

Middlebury students are complacent because they fail to realize that the objectionable behavior of the group is no more than the collective behavior of the individuals. It is the attitude of each individual which makes the college what it is. Self analysis should precede any plans for improvement.

Thus far, my description of the Middlebury student has been somewhat negative. He is inclined to be apathetic and to underestimate his influence as a person. But these traits are not symptoms of a chronic disease. Rather, they are the surface manifestations of the complex process of growth—from adolescence into maturity.

Growth is the key word in the understanding of the Middlebury, or any other college student, and its positive characteristics far outweigh its negative ones. For four years we live in an atmosphere designed to stimulate growth and we cannot help but emerge from Middlebury somewhat changed. The degree of change is dependent upon the interests and effort of the individual. In other words, the growth will be productive insofar as the student takes advantage of the opportunities available to him.

Far from being ineffectual, the experience at Middlebury College is a remunerative one. The Middlebury student learns to think and act efficiently, to discriminate, and to live in social compatability.

Colleges are becoming increasingly selective and Middlebury is no exception. It is the rule, rather than the exception to associate with men and women who have distinguished themselves (both academically and extra-curricularly) in their previous schools. Competition is bristling in every field of endeavor. The Middlebury student recognizes early in his college career that there is a great deal to learn. He realizes that his particular aptitudes are not unparalleled and that he will not succeed by resting upon the laurels of his past accomplishments. Middlebury presents a challenge to the serious student.

In order to meet this challenge the student gradually accustoms himself to an economical pattern of thinking. He learns to eliminate irrelevancies and to penetrate beneath the surface to the roots of the matter. The keenness of the competition can be a source of frustration—but it is nevertheless beneficial. The Middlebury student is adequately prepared to meet the challenge which will inevitably come in his chosen occupation.

The Middlebury student learns to discriminate—in his selection of books and courses and in his choice of friends. He develops a critical judgment. He learns—sometimes by trial and error—which field is the best suited to his particular abilities. And in the same manner, he learns which of his contemporaries will complement and which will conflict with his personality. Through learning to discriminate, he comes to know himself.

Middlebury College provides ample opportunity for the exercise of discrimination. Academically, there are many courses of study from which to choose; socially, there are as many possibilities. For example, a girl may join a sorority or she may decide to remain independent. In either case, there is no stigma attached to her decision. It is important only that she reach an honest decision.

The Middlebury student is the product of group living. Both the positive and negative aspects of group living are emphasized to a greater extent at Middlebury than at a school having a larger campus and enrollment. It is true that it is difficult to "escape" or to have very much privacy. Middlebury is like a small town in which everyone knows what the others are doing. This assuredly can become a source of annoyance.

On the other hand, by being forced to live in a group, the student gains a valuable experience. He learns to accept the eccentricities of others and to curb his own. He achieves a greater understanding of people.

What is the Middlebury student like? I must return to my early statement and conclude that it is impossible to answer this question in a broad generalization. We are all subjected to similar experiences, but the effect of these experiences will depend upon the personality of the individual. In order to answer the question adequately, it would be necessary to know each student intimately. For the surface manifestations of the group are not necessarily in accord with the character of the individual.

The student is taught and molded by his college, but the college is also a reflection of the students enrolled in it.

SKIING AND HOCKEY TEAMS HAVE SUCCESSFUL SEASONS

(*Continued from page 11*)

With the East's best record, college hockey's greatest scorer, and the only all-brother line (Dates Fryberger, '63, and twins Bob and Jerry), the team had high hopes that it would be selected as one of the two Eastern representatives for the NCAA tourney at Denver. However, the selection committee by-passed Middlebury in early March, much to the disappointment of the squad and its followers.

Latreille, a two-time All-America, became the first Middlebury College hockey player to gain professional recognition when he received a four-game tryout with the New York Rangers at season's end. Although not yet signed to a contract, he'll return to camp with the Rangers in September when they start preparations for the 1961–62 campaign.

Honors continued to be heaped upon Latreille as he was named *New England's Most Valuable Player* for the second consecutive year and elected to the New England All-Star hockey team for an unprecedented third year.

Despite its disappointment at not being selected for the NCAA hockey tourney, the squad at the end of the season could reflect upon the mark it had established at Middlebury. With the graduation of the eight seniors, many feel it signals the end of an era. Perhaps though, it only marks a pinnacle in a continuing hockey success story.

CAMPUS COMMENTATOR

(*Continued from page 12*)

A native of Pomerania, she had no schooling until the age of ten. The region was in a chaotic condition, ruled intermittently by Germany, Russia, Poland.

After the war, in which her father was killed, she and her mother moved into East Germany. A brilliant student there, she was given scholarships. But her inquiring mind could not accept the mental strait jacket of Communist-controlled schools.

Fleeing to West Berlin in 1956, she attended commercial school. After taking a job with Radio Bremen, she quickly progressed to a post as editor's assistant.

She could have come to New York to work with a German news agency. But she wanted to know grassroots America. So she became a "mother's helper" for a family in Pittsfield, Mass. While working there now she is also taking courses at the Berkshire Community College, maintaining her customary high scholarship records even though it is, for her, a foreign school and language.

Besides her native German, Miss Gutzmann speaks English well, and Russian to a lesser degree. She seeks the education to pursue a career using languages, in teaching or interpretive work.

The experiences of Miss Gutzmann's earlier youth have given her first-hand proof of the fallacies inherent in the East German type of educational system. She has acquired a wisdom and seriousness of purpose that few American students of her age possess.

That strength of purpose was evident in her seeking out classes in an evening high school within a short time after she arrived in the United States. Her aim has been a clearly-defined one, to secure a college education of the American kind.

The first hurdle has been cleared. Miss Gutzmann becomes a member, in September, of Middlebury College's Class of 1965.

WITH OUR FACULTY

(*Continued from page 17*)

talk that he has read widely and can use his reading may become persona non grata to his fellow freshmen. Bright girls scare off suitors no more than bright, articulate men scare off friends. It's remarkable how intolerant of their fellows students can be, especially in the supposedly friendly and democratic atmosphere of fraternity meetings. The man representing the unpopular opinion is given slight hearing, may be rudely misrepresented in thought and purpose, and is quickly voted down, if a vote is necessary.

College students can be charmingly well-mannered; they also can be astoundingly impolite. They can be perfect hosts to a faculty couple at a fraternity party, or they can leave the couple sitting alone in a deserted room. Sometimes all will spring to their feet and proffer chairs when a faculty couple enter a room. Other times no one will even see, much less speak to the same couple entering the same room.

Fraternity social chairmen have curious customs in seeking chaperones for their parties. If they are inviting guests, they send out handsomely engraved invitations. But chaperones, official guests with undefined duties, receive a different treatment. Perhaps Thursday evening one's wife gets a phone call: "Hello, Mrs. Prickitt, what are you doing Saturday night?" Or at 11:30 Thursday evening one is informed that they've been through *The Directory* twice and every one seems to be going to Prof. Hall's cocktail party. How about you? Then there's the social chairman who can't seem to understand why one isn't thrilled at the prospect of chaperoning from 12 to 2 after a college dance. It's easy to say the hour's too late; it's harder to say that last year the party must have been some place else, in the cellar or somewhere, that we'd seen only three of the brethren, two of whom were asleep on sofas, during our two hour stay. But the manners of other social chairmen are impeccable and some of our best times at Middlebury have been at fraternity parties.

It's hard for me to see that Middlebury students are noticeably different from what they were a decade ago. Of course, right after the war there were many veterans on campus, but by the time I arrived (1948) most of them had disappeared, and since I am a veteran myself I've never fully appreciated the nostalgia with which some of my colleagues still refer to the veterans. The college board scores tell us the students are brighter than they were ten years ago, and doubtless this is true of many of the men, but the change has been gradual and difficult to perceive in the classroom. On the whole, students perform about the way they did ten years ago. They're a bit more conscientious and a bit more reticent to express opinions, but their silence has been overstated. There are still the talkers and the sitters. There are still those who speak only occasionally, but effectively. There is still the student one can turn to for clarification of a point or a needed fact.

Students may be more sophisticated than they were a decade ago. They certainly have traveled more, many of them touring Europe before their freshman year. They are able to find more lucrative and fascinating summer jobs than they could ten years ago. They seem more conversant with the arts—the theatre, music, museums—than they used to be. They know a great deal about themselves, including their own college board scores. They know a great deal about college before they arrive though the shock of the first few months is still often a great one. They can talk about Freud, Sartre, and Becket. But many of them are still astonishingly naive. Many of them are afraid of their roommates, their teachers, and themselves. (There seems to be general agreement that more students today need professional counseling than ever before.) The exterior, sophisticated veneer often veils the scared freshman merely from the most superficial glance. No, students today are both better and worse than they were ten years ago. But they're by no means alike. They're students and they're human beings.

The Library Fund recently received a $5,000 bequest from the estate of Joseph Lush.

MOST WANTED

Middlebury College Items

To Order: *Make check payable to* Middlebury College, *and send with order to the* College Store, Redfield Proctor Hall, Middlebury College, Middlebury, Vermont.

MIDDLEBURY ARMCHAIR

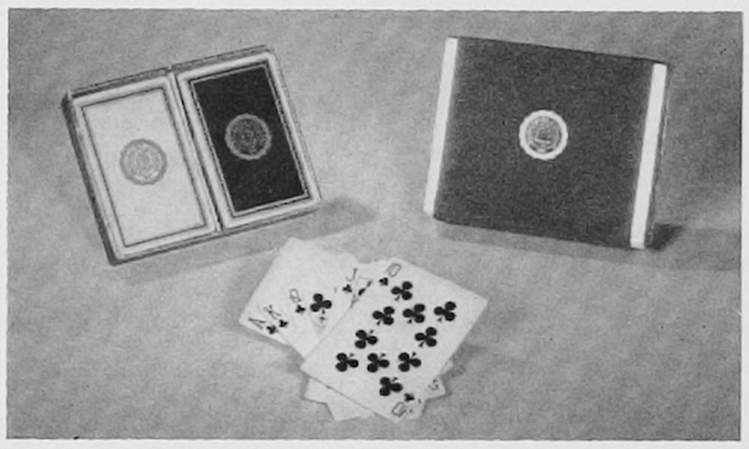
At home with any decorating style. Sturdily constructed of selected hardwood, it is finished in satin black with natural wood arms and decorated with gold trim on the legs and back spindles. Design of Old Chapel, Painter and Starr Halls is stenciled in gold on back. Chair may also be purchased with Middlebury seal in place of the design. $27.50

(Shipped express collect from Gardner, Mass. Delivery in about three weeks).

MIDDLEBURY PLAYING CARDS

Plastic coated cards with gilt edges, imprinted with College seal in gold.

Single deck, white or blue $1.75, double deck, one white and one blue. $3.15. Postage paid.



MIDDLEBURY WEDGEWOOD CHINA

Beautifully executed in blue on a white background by Wedgewood of England, these plates are an ideal gift—perfect for place settings or for display. The border depicts typical Vermont country scenes. Thirteen scenes of Middlebury College are available: Mead Chapel, Old Chapel, Library, Pearsons Hall, Forest Hall, Painter Hall, Hepburn Hall, Le Chateau, Memorial Field House, Gifford Hall, Munroe, Battell Halls, and Bread Loaf. Designate scenes you wish.

$2.95 each. Set of six plates, $15.50. One dozen plates, $29.50. Postage paid.

Supply of Mead Chapel plates is depleted. This plate will be available in June. All other plates will be shipped upon receipt of orders.

An unprecedented demand for Middlebury College items resulted from the mailing of the first folder of the College Store early this winter. The supply of items listed in the folder has been replenished. Additional folders may be secured by sending a request to the College Store.

COMMUNICATIONS: A TECHNIQUE FOR SURVIVAL

(*Continued from page 38*)

showing the revolution in Africa, the revolution of the cities and races of America, the revolution of automation in big industries."

THIS is the kind of tribute that prompts broadcasters not to relax but to increase their efforts and to do so with keen awareness of the unusually heavy responsibility implicit in television's unique eloquence and wide reach, and the fact that it claims more time from the American people than all other mass media combined.

Certain problems and responsibilities are common to all media that bring news and information to the American public. Perhaps the most significant trend in recent years, whether in newspapers, magazines or broadcasting, is increasing recognition that journalism must interpret the meaning of the news in a world that grows ever more complex and swift-moving. Determining and presenting the meaning of events cannot be done without the exercise of judgment. Here there are serious pitfalls if the judgment is not conscientiously fair-minded and detached, if it does not avoid the grinding of axes and the special pleading of partisanship. These are genuine risks, especially when reporters or writers, publishers or broadcasters lack the skill, experience and good will essential in the practice of this highly demanding development of journalism.

ALONG with those qualities, journalists who try to dig the kernel of meaning out of the chaff of events must also have the courage to confront those who may not like what is dug out. I believe this is a quality that broadcasters have been displaying increasingly. And it is especially notable in a medium that some depict as sponsor-dominated that networks have presented hard-hitting and forthright documentaries without pressure, protest or interference from advertisers who continue to sponsor these efforts in greater numbers. In my opinion, there is no form of journalism today enjoying greater freedom of inquiry and expression, or working more conscientiously to fulfill the responsibilities of such freedom, than the news and public affairs programs of the television networks.

Closely linked to the trend toward interpreting the news has been the growing attention of our news media to the world beyond our borders. Not too long ago American foreign correspondents and their counterparts from other countries concentrated on world capitals and governmental and diplomatic activities. More recently, their attention has broadened to take in all facets of the countries of their assignment. Giving no less attention to the governments, they have become increasingly preoccupied with people, and the social, economic and political forces they set into motion. As a result, international news correspondence has become more detailed and more meaningful. This trend nourishes itself. The more we learn of events and people at all levels of a foreign society, the more we seek to know and the more our news media seek to augment their sources of information. A dramatic example of this trend is that in Africa four years ago there were but four full-time foreign correspondents. Today there are 400.

AND well there should be. We are seeing today the threat to the balance of international relations that can emerge from the struggle for power over the direction of semi-primitive tribes. Irrigation problems in a land 10,000 miles from our shores can affect the purchasing power of American paychecks. A successful missile shot in Siberia can force changes in the curricula of American universities.

I find the communications media making an earnest effort to keep pace with the demand placed upon them to translate overseas events in terms of their meaning to American lives. Every year with growing frequency editors, publishers and broadcasters furnish notable examples of enterprise in the handling of international events and issues. There is, as always, great room for improvement, both in reporting and in editorial direction.

The news-gathering organizations must seek even broader deployment. Apart from growing attention to Africa as a source of news, Latin America is getting increased coverage. I recently made a two-week visit through several South American countries with a view toward expanding our news operation there. Now, as you may know, we are opening two new bureaus—one in Rio de Janeiro, and the other in Buenos Aires. These two new installations added to our long-established bureau in Central America will bring NBC's Latin American strength to 35 correspondents and cameramen, working full or part time, based in 15 countries.

Despite a noticeable build-up in the media's news-gathering facilities, there are still some disturbing deficiencies in how widely and effectively we distribute the news we gather. I believe great gains are possible in this area. It is distressing to me that networks still have difficulty in persuading many affiliated stations to carry informational programs. This is a shortcoming shared in a comparable way by large segments of the print media; many newspapers, some of them in large metropolitan areas, unfortunately devote far too little space to news of national and international importance.

HAVING ventured this far in criticism of some newspaper shortcomings, let me also point out the alarming trend, through merger and failure, toward fewer and fewer newspapers in the United States, toward more and more one-newspaper cities. This is a trend that obviously saps the stimulus of competition and the diversity of ideas. It makes all the more important the off-setting trend of growth in the number of radio and television stations, which now exceeds the number of newspapers by about 2½ to 1, and the growth in the quantity and quality of broadcast journalism. It also underscores the contribution of broadcasting stations which undertake a serious, responsible policy of editorializing on public issues.

We cannot afford to be slack about our communications gaps, failures and inadequacies—whether they be sloppy reporting, slanted editing, irresponsible commentary or the sins of conformity, triteness and triviality. All of us are aware that as citizens of the nation and the world, we face problems more severe and intricate than have ever before confronted humanity. As these problems grow at home and abroad, the responsibility of our communications media increases proportionately. We have at our command the most powerful tools for deepening and widening public understanding of events and issues. In my judgment, we are making steady progress in their use. All of us, in all the media, must continue this progress, not as a matter of choice but of necessity.

ALUMNAE CLUBS

(*Continued from page 41*)

Worcester County (Mass.) Alumnae met on February 18 at the home of Virginia Reynolds Rowe, '53. Cecily Mattocks Marshall, '54 was the Chairman of this meeting to which members brought one or more items to be auctioned off, Quaker style, for the benefit of the Grace M. Ellis Memorial Scholarship Fund.

Chicago Alumnae met on Saturday afternoon, February 25, at the home of Hilda Woodruff Gollnick, '22 to elect officers for a Chicago Alumnae Club.

A Correction: The caption under the picture appearing in the Winter Issue of the recipients of the two Alumnae Association Scholarships omitted the name of the Marion L. Young Scholarship awarded to Miss Janice Gabbie, '63. The Eleanor S. Ross Scholarship was awarded only to Miss Nancy B. Peck, '61.

1961 Commencement Program

Friday, June 9	2:00–10:00 p.m.	Registration, Alumni Center
	6:30 p.m.	Buffet Supper, Bread Loaf Inn
	8:30 p.m.	Lecture—Keynote Address on *The Challenge of Tomorrow*, Little Theatre, Bread Loaf
Saturday, June 10	8:30 a.m.–12:30 p.m.	Registration, Alumni Center
	9:00 a.m.–11:30 a.m.	Alumni Coffee Hour, Alumni Center
	9:30 a.m.	Class Day Ceremonies, Lower Campus
	10:30 a.m.	Alumnae Association Meeting, Munroe Hall
	10:30 a.m.	Alumni Association Meeting, Stewart Hall
	12:30 p.m.	Commencement Luncheon, Memorial Field House
	2:30 p.m.	Panel Discussion—*The Challenge of Tomorrow*, Munroe Hall
	4:00 p.m.	Informal Reception at the President's House
	6:00 p.m.	Class Reunion Dinners
	8:30 p.m.	Commencement Play *Time of Your Life* By William Saroyan, Wright Memorial Theatre
Sunday, June 11	10:45 a.m.	Baccalaureate Service, Mead Chapel
	12:30 p.m.	Phi Beta Kappa Dinner, Middlebury Inn
	7:00 p.m.	Cane Ceremony, Forest Hall Arcade
	8:30 p.m.	Commencement Play *Time of Your Life* by William Saroyan, Wright Memorial Theatre
Monday, June 12	10:15 a.m.	Commencement Procession, Memorial Field House
	10:30 a.m.	Commencement Exercises, Memorial Field House

Class Reunion Dinners

Saturday, June 10, 1961, at 6:00 p.m.

Reunion Chairmen

Class of 1911 — Forest West

Hon. Walter H. Cleary
30 Second St., Newport, Vermont
Mrs. J. Lucius Buttolph
24 Greening Ave., South Burlington, Vt.

Class of 1916 — Chateau

Mr. Russell E. Hemphill
140 West Broad St., Westerly, Rhode Island
Mrs. Frederick L. Fish
3 Baskin Road, Lexington, Mass.

Class of 1921 — Mrs. Wright's Camp Lake Dunmore

Mr. Sam P. Davis
23 New York Ave., White Plains, N. Y.
Mrs. Stanley V. Wright
R.D. #2, Middlebury, Vt.

Class of 1926 — Lake Dunmore Hotel

Mr. Harry J. Frank
39 Neptune Ave., West Springfield, Mass.
Mrs. James Gwin
72 Frederick Lane, Glendale 22, Missouri

Class of 1931 — Brandon Inn

Mr. Leighton F. Duffany
8 Morningside, Middlebury, Vt.
Miss Ruth Barnard
504 North George St., Rome, N. Y.

Reunion Chairmen

Class of 1936 — Bread Loaf Inn

Mr. Howard Cady
10 Prospect Ave., Darien, Conn.
Mrs. Max W. Herrington
9 Orchard Drive, Ossining, N. Y.

Class of 1941 — Waybury Inn

Mr. H. Robert Van Gaasbeck
76 Oakwood Drive, Longmeadow, Mass.
Mrs. Allen Dodge
349 High St., Newburyport, Mass.

Class of 1946 — Dog Team

Mr. William R. Niederauer
19 West Lane, Bayshore, N. Y.
Mrs. John W. Wyant
2415 Fred Smith Road, Tallahassee, Florida

Class of 1951 — Lake Dunmore Hotel

Mr. James D. Ross
R.D. #1, Middlebury, Vt.
Mrs. J. Barrett McInerney
7 North Bryn Mawr Place, Media, Pa.

Class of 1956 — Middlebury Inn

Mr. Ronald Potier
R.D. #3, Middlebury, Vt.
Mrs. William J. McMurray
Box 3914–B, Route 3,
1800 Coors Blvd., S.W., Albuquerque, N. M.

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